Reports for Identification, Measurable and Assessment Criteria for Slow & Advance Learner.

FACULTY OF NURSING

REPORT ON SLOW AND ADVANCED LEARNERS

Introduction : Faculty of Nursing, SGT University has developed a policy to identify Advanced and Slow Learners. Through the adoption of this policy, the faculty affirms its commitment to providing the necessary support and facilitation for both slow and advanced learners to perform and achieve better in both their academic and personal lives and helps to develop teaching plan for both the categories of students.

A. Detailed of admitted students in UG & PG courses in the year 2021-2022:

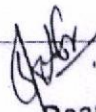| Name of Program	Year/ Semester	Previous Examination	Categorization of students
			Slow Learners
B.Sc. Nursing	1st semester	Sessional Examination	17
B.Sc. Nursing	2nd Semester	Sessional Examination	16
B.Sc. Nursing	2nd year	Sessional Examination	18
B.Sc. Nursing	3rd Year	Sessional Examination	17
B.Sc. Nursing	4th year	Sessional Examination	22
Post Basic B.Sc. Nursing	1st Year	Sessional Examination	5
NPCC	1st Year	Sessional Examination	**Advanced Learners**
			04
NPCC	2nd Year	Sessional Examination	05
M.Sc. Nursing	1st Year	Sessional Examination	13
M.Sc. Nursing	2nd Year	Sessional Examination	17

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B. Support sessions undertaken for all the categorized students :

S.No.	Year/Semester	Name of the Subject	Date	Assigned faculty	Outcome
			B.Sc. Nursing		
1.	1st semester	• Applied anatomy & physiology • Applied Sociology & Psychology	8.02.22 – 25.3.22	• Ms. Ruchika Singh • Mrs. Ruchika Duggal	Skills required to present the topics with diagrams, examples in correlation with the population
	2nd Semester	• Nutrition & biochemistry • Nursing Foundation	20.07.22 – 6.8.22	• Mr. Abhishek Singh • Ms. Jyoti Shokeen	Skills and knowledge require for nursing implication.
	2nd Year	• MSN-I • CHN –I • PPG	2.3.22 – 30.4.22 & 11.7.22- 6.8.22	• Ms. Kavita Pillai • Ms. Smeeksha	Understanding required in pathophysiology of various disorders among population along with treatment and nursing modalities.
	3rd Year	• MSN-II • Child Health Nursing • MHN	2.3.22 – 30.4.22 & 11.7.22- 6.8.22	• Ms. Parul • Mr. Vedamurthy • Mr. Joseph Jagannath	Understanding required in pathophysiology of various disorders among population along with behaviour therapies
	7th Semester	• CHN-II	1.2.22 – 28.2.22	• Ms. Smeeksha	Skills required to provide home care to the community
			Post Basic B.Sc. Nursing		

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2.	1st year	Psychology	12.12.21 – 22.1.22	• Ms. Poonam Ahlawat	Knowledge required for assess mental health as well as infection control in various area.
		Microbiology	3.2.22- 5.3.22	• Ms. Jyoti Shokeen	

C. Performance of the students in Each Courses :

1. Slow learner :

S.No.	Batch	Class	After 1st internal assessment (Slow learner)		2nd internal assessment
1.	2018-2019	B.Sc. Nursing	15-25%		2%
2.	2019-2020	B.Sc. Nursing	15-20%	Remedial classes	5%
3.	2020-2021	B.Sc. Nursing	20%		5%
		Post Basic B.Sc. Nursing	12%		3%
4.	2021-2022	B.Sc. Nursing	18%		5%
		Post Basic B.Sc. Nursing (1st year)	8%		2%

2. Advanced Learner :

S.No.	Batch	Class	After 1st internal assessment (Advance learner)	
1.	2020-21 & 2021-22	M.Sc. Nursing	100 %	scholar research projects, quiz competition, debate competition, workshops, conference, group discussion.
		NPCC	100%	

D. Program wise outcome analysis :

Figure : 1

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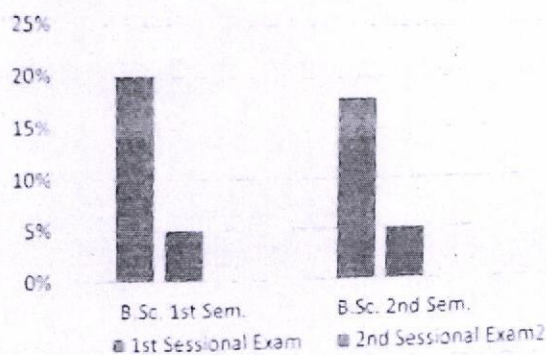SGT University,
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Fig. 01 : This graph represent changes in the status of students after conduction of Slow learner remedial sessions. The graph have showed significant improvement in the students. B.Sc. nursing 1st semester 20% students were slow learner and B.Sc. nursing 2nd semester 18% students were slow learner after conducted the 1st sessional examination . After Planned remedial classes for the same in 2nd sessional exam , B.Sc. nursing 1st and 2nd semester 5% were slow learner.
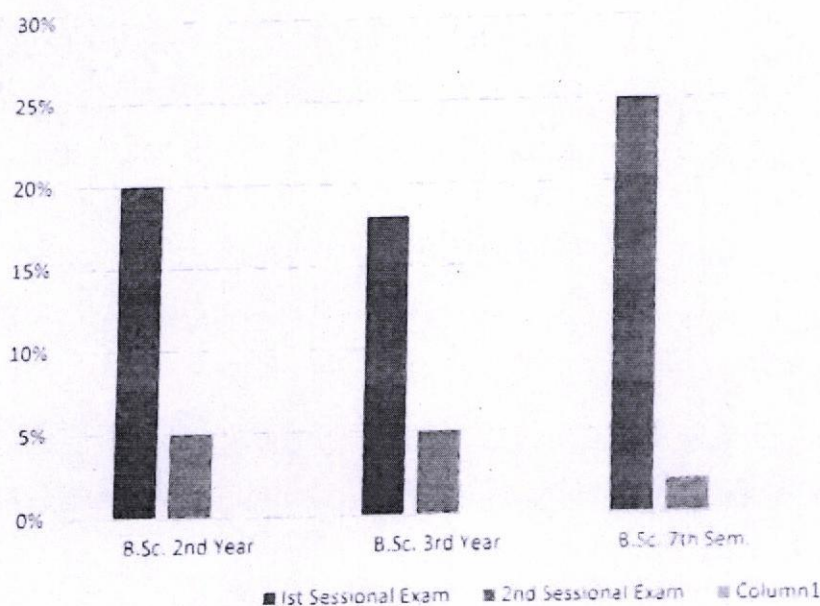
FIGURE :2

Fig. 02 : This graph represent changes in the status of students after conduction of Slow learner remedial sessions. The graph have showed significant improvement in the students. B.Sc. nursing 2nd year 20% students were slow learner and B.Sc. nursing 3rd year 18% and B.Sc. nursing 7th Semester 25% students were slow learner after conducted the 1st sessional examination . After Planned remedial classes for the same in 2nd sessional exam , B.Sc. nursing 2nd year and B.Sc. nursing 3rd year 5% and B.Sc. nursing 7th Semester 2% students were slow learner.
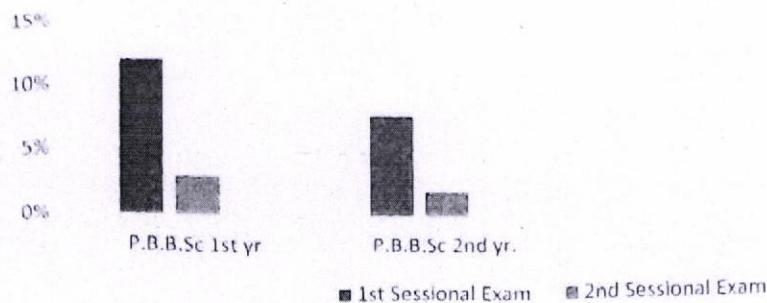
FIGURE : 3

Fig. 03 : This graph represent changes in the status of students after conduction of Slow learner remedial sessions. The graph have showed significant improvement in the students. Post Basic B.Sc. nursing 1st year 12% students were slow learner and Post Basic B.Sc. nursing 2nd year 8% students were slow learner after conducted the 1st sessional examination . After Planned remedial classes for the same in 2nd sessional exam , Post Basic B.Sc. nursing 1st Year 3% and 2nd year 2% were slow learner.

E. Conclusion :

After the analysis it was concluded that there was a significant improvement in the performance of the students. Most of the students improve their performance at end of the semester or year final examination. While the few students still need to improve (about 5%) .

F. Recommendation : More attention should be given to B.Sc. 3rd Year and 7th semester students

G. Action Taken on the recommendations for proceeding year: Nil

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FACULTY OF PHYSIOTHERAPY

STUDENT LEARNING SUPPORT SYSTEM

ANNUASL REPORT

Academic year: 2021-2022

1. **Introduction:** The inclusion of the Student Learning Support System in the curriculum was done so to help new students to get the point where they can feel at ease with the material. Furthermore, the system keeps running throughout the course. This system's goal is to make it simple for students to learn about the course and the foundational knowledge needed to grasp it. By identifying the children who are slow performers and advance learners, the program's goal is to improve the student's overall academic performance. The teaching staff can then concentrate on students in a way that will improve various areas of all students thanks to this identification's assistance in categorising them.

2. **Details of newly Admitted in Undergraduate programmes.**
   A. **Categorization: ODD Semester**

Name of the Program	Year/Semester of the study	Previous examination	Categorization of Students	
			Slow performers	Advance Learner
BPT	3rd Semester	2nd Semester	18	8
BPT	5th Semester	4th Semester	13	10
BPT	7th Semester	6th Semester	19	15

   B. **Categorization: EVEN Semester**

Name of the Program	Year/Semester of the study	Previous examination	Categorization of Students	
			Slow performers	Advance Learner
BPT	4th Semester	3rd Semester	34	12
BPT	6th Semester	5th Semester	22	14
BPT	8th Semester	7th Semester	23	18

   C. **Brief description and support Sessions undertaken for all the categorized students:**
   ODD Semester
   BPT 3rd Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	Pathology & Microbiology	4-10-2021 7-10-2021 11-10-2021	Dr.Yudhveer, Dr.Sumitra	Improvement in to learn the concept of pathology and microbiology
2.	Biomechanics & Kinesiology	5-10-2021 8-10-2021	Dr.Jaganjyoti Das	Inclusion of more practical exposure to the student to improve the biomechanics topics.
3.	Exercise Therapy-I	5-10-2021 9-10-2021	Dr.Sajjan Pal	Improvement in Exercise therapy topics based on practical way .
4.	Electrotherapy-II	4-10-2021, 6-10-2021	Dr.Sonia	To learn hands on practice for improving electrotherapy subject.

BPT 5th Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	General Medicine & Paediatric I	5-10-2021, 7-10-2021, 10-10-2021	Dr.Arun	Interactive session to clarify any doubts or query related to medicine and paediatric.
2.	General Surgery with OBS & Gynaecology	12-10-2021 14-10-2021	Dr. Shalender Kaul	Interactive session to clarify any doubts or query related to Surgery and OBS Gynaecology topics.
3.	General Orthopaedics I	18-10-2021 20-10-2021 22-10-2021	Dr.Chetan	Providing on patient training to learn the concept.
4.	Neurology I	10-10-2021 15-10-22021	Dr.Vinika	Interactive session to clarify any doubts or query related to neurology topics

BPT 7th Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	Physiotherapy in Cardio Respiratory Diseases	20-10-2021 22-10-2021	Dr.Aditi, Dr.Sonia	To provide hands on training to learn the concept of Physiotherapy in cardiorespiratory diseases.
2.	Physiotherapy in Orthopedics-I	18-10-2021 21-10-2021 25-10-2021	Dr.Priyanka, Dr.Bijender Sindhu	Interactive session to clarify any doubts or query related to PT in orthopaedics subject.
3.	Physiotherapy in Neurology-I	26-10-2021 28-10-2021 2-11-2021	Dr.Saurabh, Dr.Arti	To provide hands on training to learn the concept of Physiotherapy in Neurology
4.	Physiotherapy in Sports Injuries	12-10-2021 19-10-2021	Dr.Sajjan Pal	To provide hands on training and providing exposure on filed evaluation on sports players to learn the concept.
5.	Research Methodology	15-10-2021 22-10-2021 29-10-2021	Dr.Sidartha Sen	Interactive session to clarify any doubts or query related to research methodology.

D. **Brief description and support Sessions undertaken for all the categorized students:**
   EVEN Semester
   BPT 4th Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	Biomechanics & Ergonomics	9-05-2022 11-05-2022	Dr.Jaganjyoti Das	Improvement in biomechanics and ergonomics topics based on practical way .
2.	Exercise Therapy-II	10-05-2022 12-05-2022	Dr.Sajjan Pal	Improvement in Exercise therapy topics based on practical way .
3.	General Medicine	11-05-2022 13-05-2022	Dr.Arun	Interactive session to clarify any doubts or query related to general medicine
4.	Pharmacology	12-05-2022 14-05-2022	Dr.Heenu Dhar	Interactive session to clarify any doubts or query related to pharmacology
5.	Ethics, Admin & Management in Physiotherapy	7-05-2022 14-05-2022	Dr.Shweta	Interactive session to clarify any doubts or query related to Ethics, Admin & Management in Physiotherapy
6.	Yoga Naturopathy	14-05-2022	Dr.Vinika	Interactive session to clarify any doubts or query related to Special Yoga Naturopathy

BPT 6th Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	General Medicine with Geriatric II	4-05-2022 6-05-2022	Dr.Arun	Interactive session to clarify any doubts or query related to General Medicine with Geriatric II
2.	General Surgery with ENT & Ophthalmology	5-05-2022 06-05-2022	Dr.Shalender Kaul	Interactive session to clarify any doubts or query related to General Surgery with ENT & Ophthalmology
3.	General Orthopaedics II	4-05-2022 7-05-2022	Dr.CHetan	Providing on patient training to learn the concept.
4.	Neurology II	10-05-2022 13-05-2022	Dr.Vinika	Interactive session to clarify any doubts or query related to neurology

BPT 8th Semester

Sr.No	Title of Program	Date	Teaching faculty involved	Outcome
1.	Physiotherapy in General Medicine & Surgical Conditions	2-05-2022 5-05-2022	Dr.Pooja Bhati Dr.Sonia	Interactive session to clarify any doubts or query related to Physiotherapy in General Medicine & Surgical Conditions
2.	Physiotherapy in Orthopedics-II	5-05-2022 128-05-2022	Dr.Priyanka, Dr.Karishma	To provide hands on training to learn the concept of Physiotherapy in Orthopedics-II
3.	Physiotherapy in Neurology-II	10-05-2022 12-05-2022	Dr.Saurabh, Dr.Aarti	To provide hands on training to learn the concept of Physiotherapy in Neurology-II
4.	Rationale of Rehabilitation & Physiotherapy Ethics	17-05-2022 19-05-2022	Dr. Aditi, Dr.Sonia	To provide hands on training to learn the concept of Physiotherapy in Rationale of Rehabilitation & Physiotherapy Ethics
5.	Biostatistics	7-05-2022 14-05-2022	Mr.Sunil Chamola	Interactive session to clarify any doubts or query related to biostatics

3. **Performance of students in each Examination:**
   A. **Categorization:**

Name of the Program	Year/Semester of the study	Examination	Categorization of Students	
			Slow performers	Advance Learner
BPT	3rd Semester	First Internal	18	8
		Second Internal	15	6
		Final	4	6
BPT	5th Semester	First Internal	13	10
		Second Internal	10	9
		Final	3	8
BPT	7th Semester	First Internal	19	15
		Second Internal	8	12
		Final	5	12
BPT	4th Semester	First Internal	34	12
		Second Internal	22	14
		Final	11	15
BPT	6th Semester	First Internal	22	14
		Second Internal	9	12
		Final	5	11
BPT	8th Semester	First Internal	23	18
		Second Internal	11	16
		Final	6	17

Program wise Outcome Analysis:
(Provide brief description and Analysis, along with Graphical presentation)
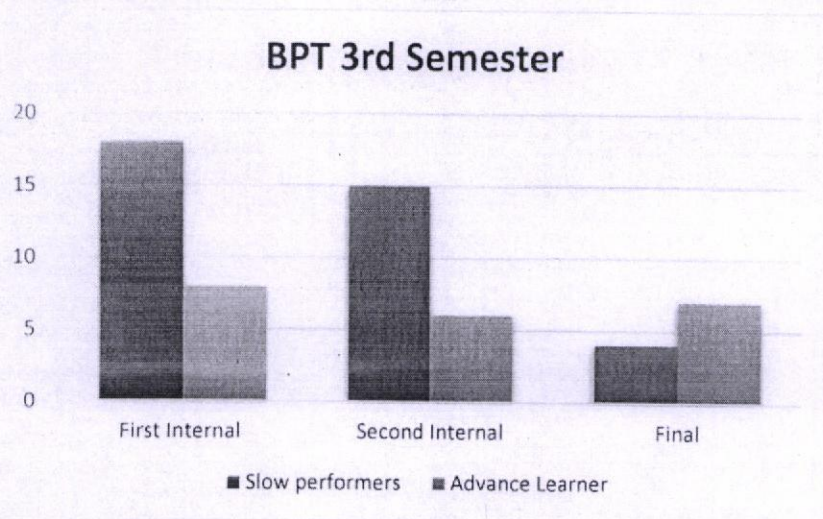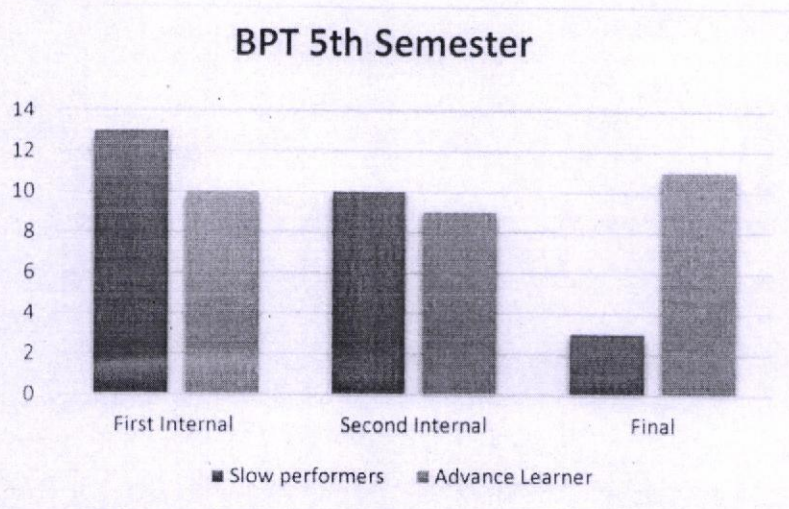1. BPT 3rd Semester

Fig 01. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 18 to 15 after first SLSS programme and decreased from 15 to 4 in final exam. Advance Learner categoery decreased from in 8 to 6 after 1st SLSS and Increased from 6 to 7 after Final examination.
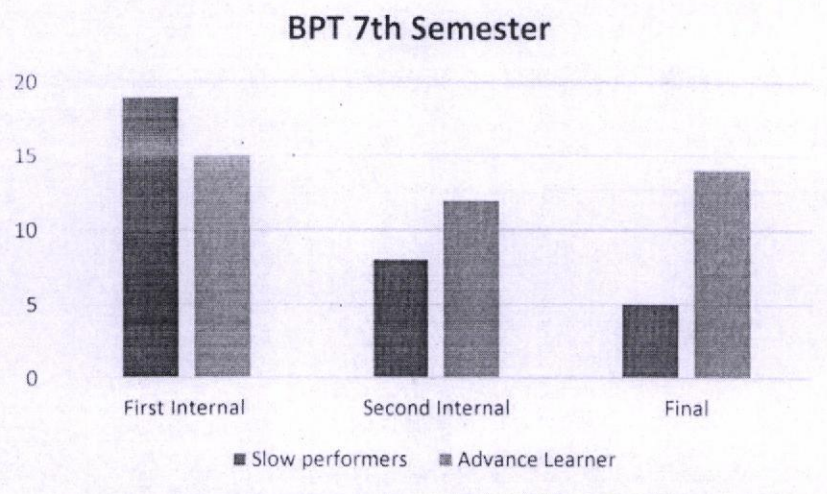
BPT 5th Semester

Fig 02. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 13 to 10 after first SLSS programme and decreased from 10 to 5 in final exam. Advance Learner categoery decreased from in 10 to 9after 1st SLSS and Increased from 9 to 11 after Final examination.

BPT 7th Semester

Legend: ■ Slow performers ■ Advance Learner

Fig 03. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 19 to 8 after first SLSS programme and decreased from 8 to 5 in final exam. Advance Learner categoery decreased from in 15 to 12 after 1st SLSS and Increased from 12 to 14 after Final examination.

BPT 4th Semester

BPT 4th Semester
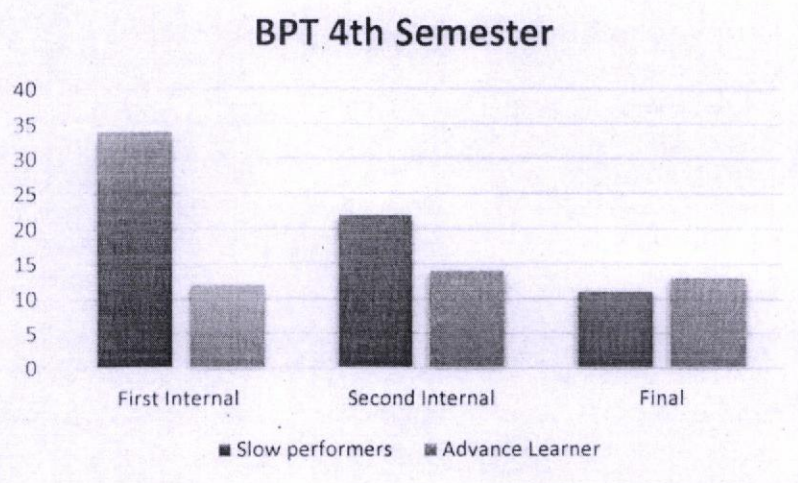

Legend: ■ Slow performers ■ Advance Learner

Fig 04. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 34 to 22 after first SLSS programme and decreased from 22 to 11 in final exam. Advance Learner categoery increased from in 12 to 14 after 1st SLSS and decreased from 14 to 13 after Final examination.

BPT 6th Semester

BPT 6th Semester

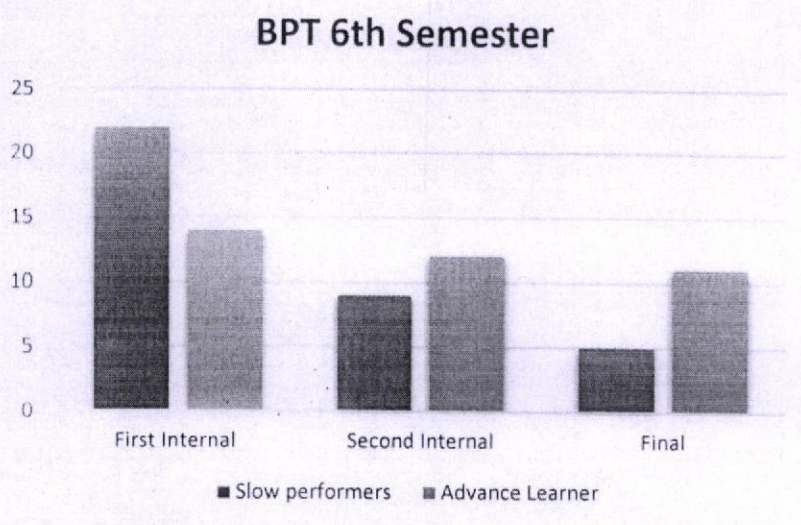Legend: ■ Slow performers ■ Advance Learner

Fig 05. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 34 to 22 after first SLSS programme and decreased from 22 to 11 in final exam. Advance Learner categoery increased from in 14 to 15 after 1st SLSS and decreased from 15 to 14 after Final examination.
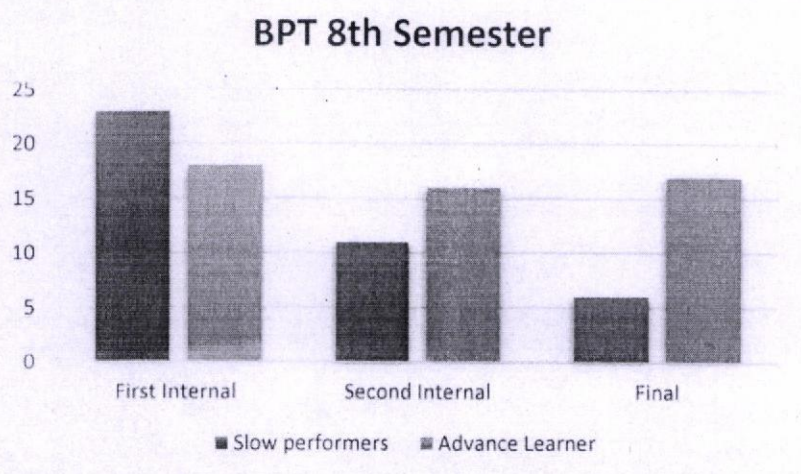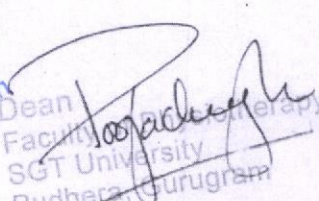
BPT 8th Semester

BPT 8th Semester

Legend: ■ Slow performers ■ Advance Learner

Fig 06. This Graph represent changes in status of student after conduction of SLSS (Student Learning Support System program). The graph have show significant improvement in the level of studetns. This number of students decreased in Slow Performer categoery from 23 to 11 after first SLSS programme and decreased from 11 to 6 in final exam. Advance Learner categoery decreased from in 18 to 16 after 1st SLSS and increased from 16 to 17 after Final examination.

STUDENT LEARNING SUPPORT SYSTEM

ANNUAL REPORT

ACADEMIC YEAR – 2021-2022

FACULTY OF LAW

Introduction

The Student Learning Support System was introduced in teaching schedule to improve the newly joined students at the point from where they can feel comfortable with the course. Furthermore, the system continues thought the course. The aim of this system was to introduce students regarding the course, its scope, foundation knowledge requires to understand the course. During the continuation of programme, the focus is to improve the overall academic performance of the student by identification of students as Slow performer and Advance Learner. This identification helps in categorisation of students which helps teaching faculty to focus on students in a manner that will improve different aspects of all students.

A. Details of Students in B.A.LL.B. (H), BBA LL.B. (H), LL.B. (H) AND LL.M. (Undergraduate and Integrated Post Graduate Programmes)

Performance of Student's in each Examination

B.A. LL.B. (Hons)

S.NO.	SEMESTER OF STUDY	TOTAL NO. OF STUDENTS	CATEGORIZATION OF STUDENTS	
			SLOW LEARNERS	ADVANCED LEARNERS
1	IInd	57	5	52
2	IVth	38	7	31
3	VIth	30	3	27
4	VIIIth	31	4	29
5	Xth	16	0	16

BBA LL.B. (Hons)

S.NO.	SEMESTER OF STUDY	TOTAL NO. OF STUDENTS	CATEGORIZATION OF STUDENTS	
			SLOW LEARNERS	ADVANCED LEARNERS
1	IInd	16	0	16
2	IVth	12	0	12
3	VIth	18	4	14
4	VIIIth	13	2	11
5	Xth	13	0	13

LL.B. (Hons)

S.NO.	SEMESTER OF STUDY	TOTAL NO. OF STUDENTS	CATEGORIZATION OF STUDENTS	
			SLOW LEARNERS	ADVANCED LEARNERS
1	IInd	14	1	13
2	IVth	12	4	8
3	VIth	18	4	14
4	VIIIth	13	2	11
5	Xth	13	0	13

LL.M.

S.NO.	SEMESTER OF STUDY	TOTAL NO. OF STUDENTS	CATEGORIZATION OF STUDENTS	
			SLOW LEARNERS	ADVANCED LEARNERS
1.	IInd	32	0	32

B. Brief description and Support Sessions undertaken for all the categorized students:

S.NO.	TITLE OF THE PROGRAM	TEACHING FACULTY INVOLVED	OUTCOME
1.	SOCIOLOGY	DR. MAHALINGAM	Helped in assisting pupils in gaining general knowledge that can be applied to the subject area. The training also aided in reducing feelings of inadequacy, which can lead to problems with behavior or motivation.
2.	HISTORY	DR. MAHALINGAM	Helped in assisting pupils in gaining general knowledge that can be applied to the subject area. The training also aided in reducing feelings of inadequacy, which can lead to problems with behavior or motivation.

3.	PRIVATE INTERNATIONAL LAW	MS. CHIPPY	Students got more opportunities to speak and enjoyed group activities. It was found that those students who attended remedial class showed positive impact. Attending of remedial class provided them with more reading and discussion thus, improved their reading skills. It was found that they performed well in their exam.
4.	LABOUR AND INDUSTRIAL LAW	MS. RUCHI GUPTA	Results of this study showed that remedial instruction successfully improved low-SES competence and enhanced their interest and confidence in the subject
5.	SOCIO-ECONOMIC OFFENCES	DR. RAKESH	Provided an effective way of building mental discipline and encourages logical reasoning of the subject.
6.	LAW OF EVIDENCE	MR. MAHARISHI	Motivated and helped the academically weaker students to realize their weakness and help them to improve on their fronts of the Procedural laws. It helped the students to improve their level of comprehension of basics of the subject.

C. Program wise outcome analysis

Brief description and analysis along with Graphical presentation
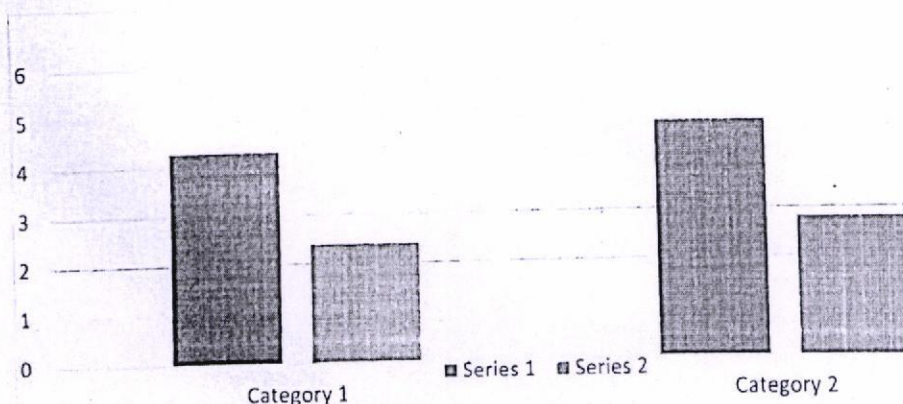
B.A. LL.B. (H)/BBA LL.B. (H)

Fig 01. This Graph represents changes in status of student after conduction of remedial classes. The Category 1 shows the previous result of the students before remedial classes and Category 2 shows the result in the level of the students after the remedial classes in the mid-term and final examination.
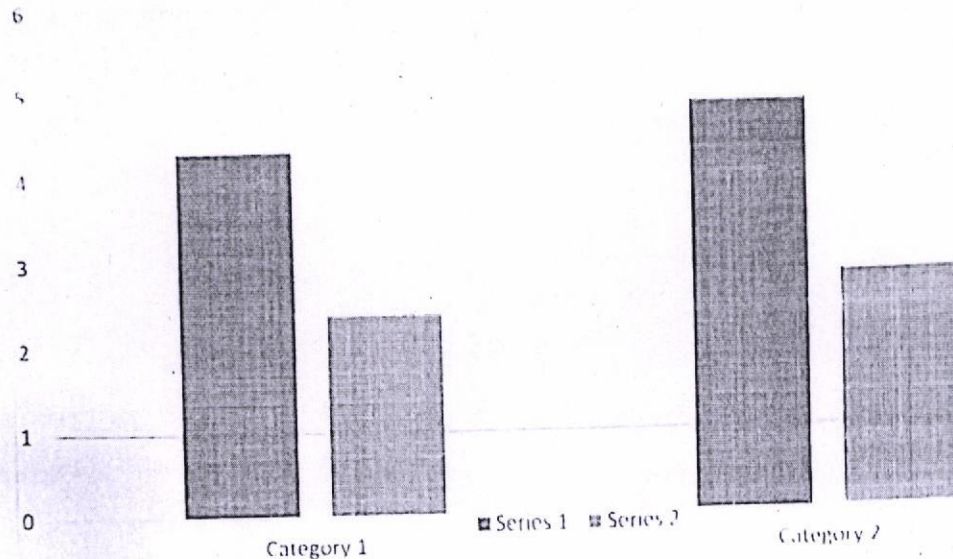
Fig 02. This Graph represents changes in status of student after conduction of remedial classes. The Category 1 shows the previous result of the students before remedial classes and Category 2 shows the result in the level of the students after the remedial classes in the mid-term and final examination.

D.   Conclusion

From the analysis of SLSS programme data it is concluded that there was a significant improvement in the status of the students. Most of the students have significantly improved in their academic performance at the end of final examination. Therefore, Remedial programs offered the possibility of focusing on those students who are lagging behind and teaching at a level that is appropriate for their current level of skills.

E.   Recommendations, if any

The design individualized educational programmes with intensive remedial support is required to help pupils consolidate their basic knowledge in different subjects, master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

F.   Action taken on the recommendations of preceding year

The Regular feedback of all individual courses were implemented, suggestions and feedback from the students were taken so as to help them acquire the learning skills, solve their problems and understand their own capability, thus enhancing self-confidence and improving their learning skills.

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Faculty of Fashion & Design, SGT University

Student Learning Support System
ANNUAL REPORT (Academic Year 2021-22)

Introduction:

The basic goal to initiate the student learning system is to educate newly joined students regarding their course, it's scope in favour of its utilization as professional and about the primary knowledge required to understand the content of the course. The system continues through the program to make students feel comfortable towards the program. It was introduced to measure and improve the overall academic performance, by the Identification of slow and advance learner and provide them a helpful environment to grow individually by their own pace during limited time frame with the help of concerned faculty member. Mentor mentee System Plays Key role to identify & Motivate slow and Advance learner to groom as Individual Professional.

Details of newly admitted students & post graduate program

A. Categorization

Name of Program	Semester/ Year of Study	Previous Exams	Categorization of Students	
			Slow Learner	Advance Learner
B Design	I Year 1st Sem	12th	04	10
B Design	I Year 2nd Sem	1st Semester	02	12
M Design	I Year 1st Sem	Graduation	00	04
M Design	I Year 2nd Sem	1st Semester	00	04
MBA-FM	I Year 1st Sem	Graduation	00	03
MBA-FM	I Year 2nd Sem	1st Semester	02	01

B. Basic description & Support sessions undertaken for all the categorised Students

B. Design I year 1st Semester

S. No.	Course Code	Date	Teaching Faculty	Out Come
1.	Basic of Drawing	15-01-22to 19-02-22	Mr. Anand Kumar Choudhary	To Enhance Basic knowledge of Perspective drawing
2.	Mentors' session	Once in a week during the semester	Ms Priyanka Lamba	Motivates slow learners to develop interest in certain subjects

MBA-FM I year 2nd Semester

S. No.	Course Code	Date	Teaching Faculty	Out Come
1.	Human Resource Management	09-05-22 to 08-06-22	MS. Shreya Saini	To provide basic knowledge of HR management system.
2.	Mentor's session	Once in a week during the semester	Ms. Annu Yadav	Motivates slow learners to develop interest in important subjects

I year 2nd Semester

S. No.	Course Code	Date	Teaching Faculty	Out Come
1.	Art Appreciation	09-05-22 to 08-06-22	Dr. Sushma Rani	To develop & provide tips to remember & recall historical art sculpture & architecture
2.	Machineries & Equipment	09-05-22 to 08-06-22	Ms. Priyanka Lamba	To build hands on experience to know the equipment's used through production process in apparel Industry
3.	Intro. to Fashion Industry	09-05-22 to 08-06-22	Ms. Shilpa Dennis	To develop basic understanding of how fashion Industry works in a way to motivate learners
4.	Elements of color & Design	09-05-22 to 08-06-22	Ms. Priyanka Lamba	To opt knowledge about basic understanding of principals of utilizing colour and Design
5.	Mentor's Session	Once in a week during the semester	Ms. Priyanka Lamba	Motivates slow learners to develop interest in important subjects

Performance of students in each Examination of Odd Semester

Name of Program	Year/ Semester	Examination	No. of Students	
			Slow Learner	Advance Learner
B Design	1st Semester	Mid Term I	05	09
		Mid Term II	04	10
		End Term	02	13
	3rd Semester	Mid Term I	01	12
		Mid Term II	02	11
		End Term	00	13
	5th Semester	Mid Term I	04	11
		Mid Term II	00	15
		End Term	00	15
	7th Semester	Mid Term I	09	08
		Mid Term II	07	10
		End Term	02	15
M Design	1st Semester	Mid Term I	00	04
		Mid Term II	00	04

		End Term	00	04
MBA-FM	1st Semester	Mid Term I	01	02
		Mid Term II	00	03
		End Term	00	03
	3rd Semester	Mid Term I	02	01
		Mid Term II	01	02
		End Term	01	02

Performance of student in each Examination of Even Semester

Name of Program	Year/ Semester	Examination	No. of Students	
			Slow Learner	Advance Learner
B Design	2nd Semester	Mid Term I	05	09
		Mid Term II	02	12
		End Term	02	12
	4th Semester	Mid Term I	04	09
		Mid Term II	01	12
		End Term	01	12
	6th Semester	Mid Term I	03	12
		Mid Term II	00	15
		End Term	00	15
	8th Semester	Mid Term I	06	08
		Mid Term II	03	14
		End Term	02	12
M Design	2nd Semester	Mid Term I	00	04
		Mid Term II	00	04
		End Term	00	04
MBA-FM	2nd Semester	Mid Term I	03	00
		Mid Term II	02	01
		End Term	02	01
	4th Semester	Mid Term I	02	01
		Mid Term II	01	02
		End Term	01	02

Program wise Outcome Analysis in Odd Semester

B. Design Odd Semester

Bar chart showing Slow Learner and Advance Learner values across: 1st Sem (Mid Term I), 1st Sem (Mid Term II), 1st Sem (End Term), 3rd Sem (Mid Term I), 3rd Sem (Mid Term II), 3rd Sem (End Term), 5th Sem (Mid Term I), 5th Sem (Mid Term II), 5th Sem (End Term), 7th Sem (Mid Term I), 7th Sem (Mid Term II), 7th Sem (End Term). Y-axis from 0 to 16.

■ Slow Learner   ■ Advance Learner

M. Design Odd Semester

Bar chart showing values for: 1st Sem (Mid Term I), 1st Sem (Mid Term II), 1st Sem (End Term). Y-axis from 0 to 4.5.

■ Slow Learner   ■ Advance Learner

MBA-FM Odd Semester

Bar chart showing Slow Learner and Advance Learner values across: 2nd Sem (Mid Term I), 2nd Sem (Mid Term II), 2nd Sem (End Term), 4th Sem (Mid Term I), 4th Sem (Mid Term II), 4th Sem (End Term). Y-axis from 0 to 3.5.

■ Slow Learner   ■ Advance Learner

Program wise Outcome Analysis in Even Semester
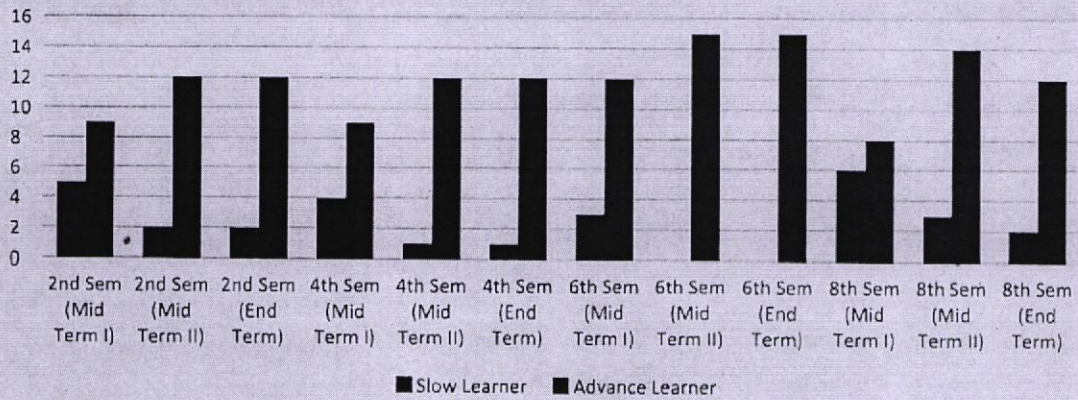
B. Design Even Semester

Legend: ■ Slow Learner ■ Advance Learner

X-axis categories: 2nd Sem (Mid Term I), 2nd Sem (Mid Term II), 2nd Sem (End Term), 4th Sem (Mid Term I), 4th Sem (Mid Term II), 4th Sem (End Term), 6th Sem (Mid Term I), 6th Sem (Mid Term II), 6th Sem (End Term), 8th Sem (Mid Term I), 8th Sem (Mid Term II), 8th Sem (End Term)

M. Design Even Semester

Legend: ■ Slow Learner ■ Advance Learner

X-axis categories: 2nd Sem (Mid Term I), 2nd Sem (Mid Term II), 2nd Sem (End Term)

MBA-FM Even Semester

Legend: ■ Slow Learner ■ Advance Learner

X-axis categories: 1st Sem (Mid Term I), 1st Sem (Mid Term II), 1st Sem (End Term), 3rd Sem (Mid Term I), 3rd Sem (Mid Term II), 3rd Sem (End Term)
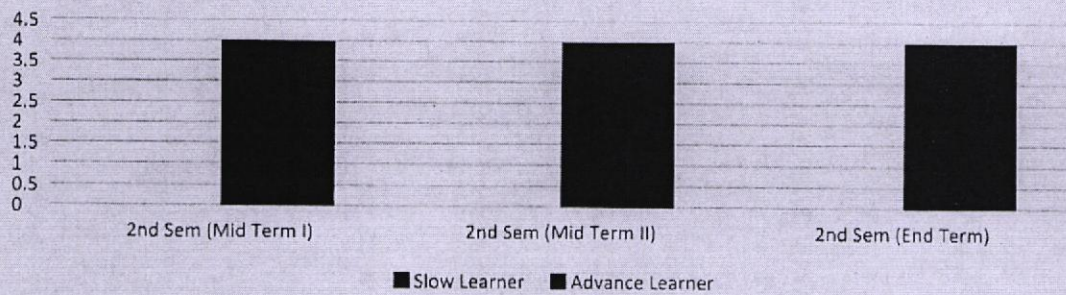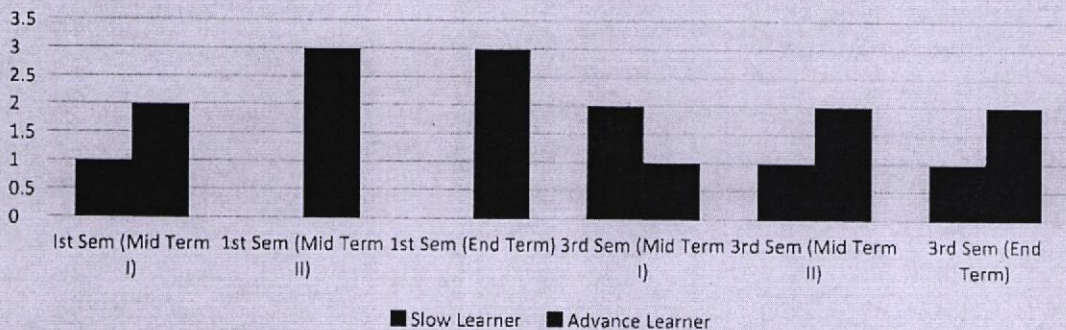
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Faculty of Medicine & Health Sciences, Budhera, Gurgaon
(earlier known as SGT Medical College, Hospital & Research Institute)
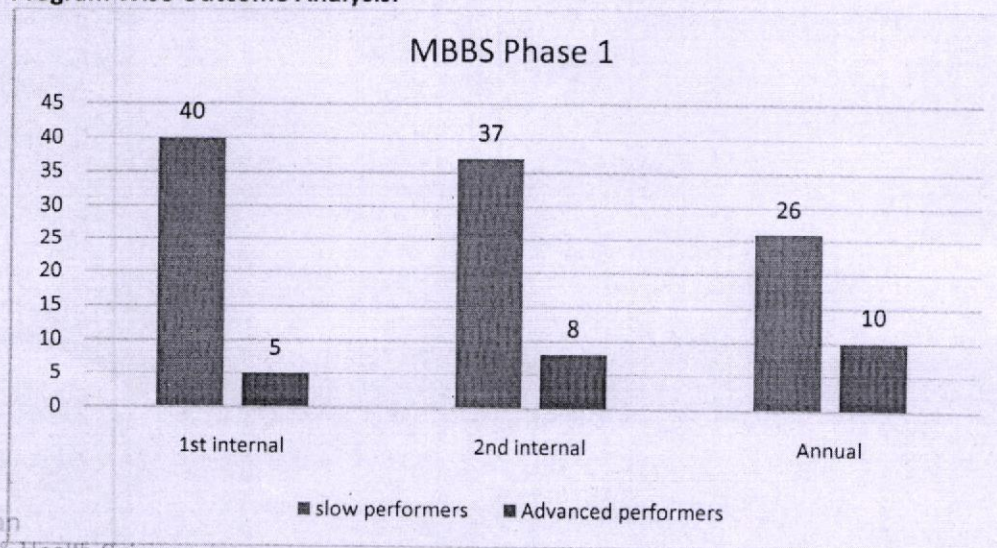### SGT University, Budhera, Gurugram
OFFICE OF THE DEAN

Student Learning Support System
ANNUAL REPORT
ACADEMIC YEAR : 2021-22

1.Introduction:

The student learning support system was incorporated in the teaching learning methodology to identify the students according to their zone of interest. The aim of this newer methodology was to orient the students with the professional course, so was implemented from the first internal assessments in different Prof years. The focus is to improve the overall academic performance of students by identification of students as slow performers, advanced learners.

2. Details of newly admitted students in undergraduate and Postgraduate Programmes:

A. CATEGORISATION:

NAME OF PROGRAM	YEAR	PREVIOUS EXAMINATION	CATEGORISATION OF STUDENTS SLOW LEARNERS	ADVANCED LEARNERS
MBBS	1st year	NEET	10	
MD	1st year	NEET	Nil	

B. Brief description and support sessions undertaken for all the categorized students:

S.No	Title of program	Date	Teaching Faculty involved	Outcome
1.	Physiology Remedial class	25.11.22 to 30.11.22	DrDeepti,DrHarminder	Improvement in concept building and practical skills
2.	Pharmacology	24.12.22 to 31.12.22	DrHeenu Dhar	Improvement in concept and pharmaceutical drug dosages Difficult topics were readdressed during those classes
3.	Community Medicine	25.11.22 to 30.11.22	Dr Priyanka, Dr Vineet Pathak	National Programmes were discussed again and improvement seen during results
4.	Opthalmology	25.11.22 to 30.11.22	Dr Neeraj	Bed side discussion helped in more understanding as reflected in the results
5.	Paediatrics	24.12.22 to 31.12.22	Dr Nidhi Bedi&Dr Richa	More case discussions improved the clinical acumen of students
6.	Pathology	24.12.22 to 31.12.22	DrKomal	Case discussion with soft part analysis helped in

				better understanding and improved the results
7.	Surgery &Orthopaedics	24.12.22 to 31.12.22	Dr Pawan Tiwari Dr NC Arora	Bed side classes were taken and improved the clinical skills

3. Performance of student's in each examination:

a. Categorisation

Name of Program	Year	Examination	No. of students Slowperformers	Advanced
MBBS Phase Physiology, Anatomy & Biochemistry	1st year	1st internal	40	05
		2nd internal	37	08
		Final annual	26	10
MBBSPhase II Pathology, Pharmacology Microbiology	2nd year	1st internal	44	06
		2nd internal	38	08
		Final annual	32	09
MBBS Eye, ENT,Forensic& Community Medicine	3rd year	1st internal	22	12
		2nd internal	16	20
		Final annual	10	24
MBBS Medicine, Surgery, Obs& Gynae , Paediatrics	4th year	1st internal	34	14
		2nd internal	14	20
		Final annual	24	26

b. Program Wise Outcome Analysis:

MBBS Phase 1

Phase II MBBS

Bar chart showing Slow performers and Advanced performers for Phase II MBBS:
- 1st internal: Slow performers 44, Advanced performers 6
- 2nd internal: Slow performers 38, Advanced performers 8
- Annual: Slow performers 32, Advanced performers 1.8

■ Slow performers   ■ Advanced performers

Phase III MBBS

Bar chart showing Slow performers and Advanced performers for Phase III MBBS:
- 1st internal: Slow performers 22, Advanced performers 12
- 2nd internal: Slow performers 16, Advanced performers 20
- Annual: Slow performers 10, Advanced performers 24

■ Slow performers   ■ Advanced performers

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MBBS Phase IV — Bar chart showing Slow performers and Advanced performers:
- Ist internal: Slow performers 34, Advanced performers 14
- 2nd internal: Slow performers 14, Advanced performers 20
- Annual: Slow performers 24, Advanced performers 26

4. Conclusion:

From the analysis of SLSS programme data it was concluded that the intervention of remedial classes in the curriculum improved the academic performance of the students.

5. Recommendations: Clinical skills can be improved by more patient / Bed side Discussions and emergency postings should be increased to improve the clinical knowledge of the students.

6. Action taken on recommendations of preceding year: Included in the new curriculum.

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FACULTY OF INDIAN MEDICAL SYSTEM

STUDENT LEARNING SUPPORT SYSTEM

ANNUAL REPORT

Academic Year 2021-22

1. Introduction:

The Student Learning Support System was initiated in teaching to improvise the newly admitted students at the point from where one can feel contented with the subject. Additionally, the system continues thought the course The purpose of this system is to introduce students regarding the subject, its scope, fundamental knowledge requires to understand the course During the continuation of programme, the emphasis is to improvise the general performance of student by identification of students as Slow performer and advance learner. This process of identifying students supports in categorisation of students which in turn helps teacher to focus on all the students of class.

Details of newly admitted students of BAMS program.

A. Categorization

Name of Program	Year	Previous Examination	Slow Learner	Mediocre Learner	Advanced Learner
B.A.M.S.	I year	HSC	31	19	5

B. Brief description and Support Sessions undertaken for all the categorised students.

S. no.	Title of Subject	Date	Teaching Faculty	Outcome
1	Rachana Sharir	2/08/2021 to 23/10/2021	Dr Preeti	Improved
2	Kriya Sharir	2/08/2021 to 23/10/2021	Dr Anupam	Improved
3	Sanskrit	2/08/2021 to 23/10/2021	Mr. Pratap chand	Improved
4	Astanga Hridaya	2/08/2021 to 23/10/2021	Dr Konica Gera	Improved

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3. Performance of students in each examination

A. Categorization

Name of Program	Year	Examination	Slow Learner	Mediocre Learner	Advanced Learner
B.A.M.S.	I year	First Internal	40	8	6
		Second Internal	38	10	6
		Final Examination	27	21	6
	II year	First Internal	30	5	5
		Second Internal	28	7	5
		Final Examination	24	9	7
	III year	First Internal	45	9	6
		Second Internal	43	8	9
		Final Examination	40	10	10
	IV year	First Internal	60	15	7
		Second Internal	55	20	7
		Final Examination	20	42	20

4. Conclusion

From the report it can be concluded that, there was significant improvement in the status of students. Most of the students have improved significantly in terms of their academic performance at the end of term. Some of the students still need to improve.

5. Recommendations, if any: more attention should be given to newly admitted students.

6. Action taken on the recommendations of preceding year : Nill

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STUDENT LEARNING SUPPORT SYSTEM

ANNUAL REPORT

Academic Year : 2021-22

FACULTY OF DENTAL SCIENCES

1) Introduction : The Student Learning support system was introduced in teaching schedule to improve the newly joined students at the point from where they can feel comfortable with course. furthermore,system continues thought the course. The aim of the system was to introduce students regarding the course ,its scope , foundation knowledge requires to understand the course. During the continuation of programme, the focus is to improve the overall academic performance of the students by identification of students as slow performer , mediocre learner and advance learner.This identification helps in categorisation of students which helps teaching faculty to focus on students in a manner that will improve different aspects of all students.

2) Details of Newly Admitted students in undergraduate Programes.

A. Categorization:

Name of program	Year/semester of study	Previous examination	Categorization of Students		
			Slow Performers	Mediocre Learners	Advanced Learners
BDS	First Year	HSC	13	48	7

B. Brief description and Support Sessions undertaken for all the categorized students:

BDS Ist Year

Sr. No.	Title of Program	Date	Teaching Faculty involved	Outcome
1	Tooth Development	04-08-22	Dr. Mohit Sharma	Interactive session students clear the doubts abt stages of tooth development
2	Maxillary incisors Enamel	01-09-22	Dr. Pulin	Students Clear the doubts
3	Dentin ,Canine	12-11-22	Dr. Radhika	Students Clear the doubts
4	Cementum	26-11-22	Dr. Manpreet	Students Clear the doubts
5	Salivary Gland	10-12-22	Dr. Aparna	Students Clear the doubts

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BDS 2nd yr

Sr. No.	Title of Program	Date	Teaching Faculty involved	Outcome
1	Anterior teeth Management	05-07-22	Dr. Bhupinder Yadav	Students Clear the doubts
2	Posterior teeth Management	12-07-22	Dr. Bhupinder Yadav	Students Clear the doubts
3	Maxillary Anatomical Landmarks & Clinical Significance	19-07-22	Dr. Abhishek Nagpal	Students Clear the doubts
4	Mandibular Anatomical Landmarks & Clinical Significance	26-07-22	Dr. Sumit Phukela	Students Clear the doubts
5	Casting Procedures	01-06-22	Dr. Bhupender	Students Clear the doubts
6	Impression Materials	08-06-22	Dr. Pankaj	Students Clear the doubts
7	Denture Base Resins	15-06-22	Dr. Jaiveer	Students Clear the doubts
8	Ceramics	22-06-22	Dr. Reshu	Students Clear the doubts
9	Composites and Bonding agents	29-06-22	Dr. Diksha	Students Clear the doubts
10	Fundamental of Cavity Preparations	05-07-22	Dr. Akanksha	Students Clear the doubts
11	Demo on	12-07-22	Dr. Mamta	Students Clear

	plaster model of Cavity Preparation			the doubts
12	Composites	19-07-22	Dr. Akanksha	Students Clear the doubts
13	GIC	26-07-22	Dr. Mamta	Students Clear the doubts

BDS 3rd Year

Sr. No.	Title of Program	Date	Teaching Faculty involved	Outcome
1	Odontogenic tumors Classification of odontogenic tumors	11-2-22	Dr. Manpreet	Students Clear the doubts
2	Cysts	22-3-22	Dr. Aparna	Students Clear the doubts
3	Malignant tumors	8-4-22	Dr. Pulin	Students Clear the doubts
4	Diseases of skin	3-5-22	Dr. Pulin	Students Clear the doubts
5	Benign epithelial and connective tissue tumors	31-5-22	Dr. Radhika	Students Clear the doubts

BDS 4th yr

Sr. No.	Title of Program	Date	Teaching Faculty involved	Outcome
1	Composite Restoration	01-04-22	Dr. Ashtha	Students Clear the doubts
2	Amalgam Restoration	04-04-22	Dr. Deepika	Students Clear the doubts
3	Access Canal Preparation	07-04-22	Dr. Ashtha	Students Clear the doubts
4	Working Canal Preparation	19-04-22	Dr. Deepika	Students Clear the doubts
5	Biomechanical preparation	20-04-22	Dr. Deepika	Students Clear the doubts
6	Radiation Physics	12-07-22	Dr. Puneeta	Students Clear the doubts
7	OPG	16-07-22	Dr. Vishesh	Students Clear the doubts
8	Red & White lesions	19-07-22	Dr. Komal	Students Clear the doubts
9	Vesiculobullous Lesions	23-07-22	Dr. Astha	Students Clear the doubts
10	Oral Cancer	26-07-22	Dr. Astha	Students Clear the doubts
11	Bleeding and Clotting Disorders	30-07-22	Dr. Monika	Students Clear the doubts
12	Management of Class III	03-06-22	Dr. Namrata Dogre	Students Clear the doubts
13	Cleft lip & palate	04-06-22	Dr. Jasmine Nindra	Students Clear the doubts

14	Skeletal maturity indicators	06-06-22	Dr. Namrata Dogre	Students Clear the doubts
15	Myofunctional appliances	07-06-22	Dr. Jasmine Nindra	Students Clear the doubts
16	Growth and Development	08-06-22	Dr. Namrata Dogre	Students Clear the doubts
17	Surgical Orthodontics	09-06-22	Dr. Jasmine Nindra	Students Clear the doubts
18	Gingiva	01-04-22	Dr. Shilpa	Students Clear the doubts
19	Mucogingival Assessment	04-04-22	Dr. Anurag	Students Clear the doubts
20	Case History	07-04-22	Dr. Shagun	Students Clear the doubts
21	Case History (Part I)	19-04-22	Dr. Shagun	Students Clear the doubts
22	Case History (Part II)	20-04-22	Dr. Shagun	Students Clear the doubts
23	Non-Surgical Instruments	21-04-22	Dr. Anurag	Students Clear the doubts
24	Spotters	26-04-22	Dr. Anurag	Students Clear the doubts
25	General Principles of Instrumentation	28-04-22	Dr. Sikha	Students Clear the doubts
26	Case History (Part I)	09-05-22	Dr. Shagun	Students Clear the doubts
27	Case History (Part II)	10-05-22	Dr. Shagun	Students Clear the doubts

28	Spotters Non Surgical Instrumentations demonstration	13-05-22	Dr. Anurag	Students Clear the doubts
29	Classification of cast partial dentures and applegates rule	04-07-22	Dr. Bhupender Yadav	Students Clear the doubts
30	Principles of tooth preparation	11-07-22	Dr. Sumit Phukela	Students Clear the doubts
31	Jaw Relation in Complete Denture	18-07-22	Dr. Reshu Madan	Students Clear the doubts
32	Retention Stability and Support in Complete Dentures	25-07-22	Dr. Abhishek Nagpal	Students Clear the doubts
33	Dental Caries	18-10-21	Dr. Shalini Garg	Students Clear the doubts
34	Behaviour Management	25-10-21	Dr. Ankit Srivastava	Students Clear the doubts
35	Vital Pulp Therapies	01-11-21	Dr. Sikha	Students Clear the doubts
36	Non Vital Pulp Therapies	08-11-21	Dr. Shalini Garg	Students Clear the doubts

37	Orthognathic surgery	12-03-22	Dr. Alok Bhatnagar	Students Clear the doubts
38	Medical Emergencies	17-03-22	Dr. Varun Arya	Students Clear the doubts
39	Maxillary sinus	20-03-22	Dr. Jitender Phogat	Students Clear the doubts

40	Space Infection	26-03-22	Dr. Monika	Students Clear the doubts
41	Zygomatic fracture	02-04-22	Dr. Minerva	Students Clear the doubts
42	Dental Implants	06-04-22	Dr. Ajay	Students Clear the doubts
43	Local Anesthetics	23-04-22	Dr. Surabhi	Students Clear the doubts
44	TMJ Ankylosis	05-05-22	Dr Varun	Students Clear the doubts
45	Dry Socket	14-05-22	Dr. Alok	Students Clear the doubts
46	Pre prosthetic Surgery	18-05-22	Dr. Jitender	Students Clear the doubts

3) Performance of Student's in each Examination:

A. Categorization:

Name of program	Year/semester of study	Previous examination	Categorization of Students		
			Slow Performers	Mediocre Learners	Advanced Learners
BDS	BDS 1st year	First internal	13	47	7
		Second Internal	4	59	4
	BDS 2nd year	First internal	9	57	8
		Second Internal	2	69	3
	BDS 3rd year	First internal	12	79	9
		Second Internal	2	95	3
	BDS 4th Year	First internal	9	51	7
		Second Internal	2	61	3

B. Program wise Outcome Analysis:

1. 1st Year BDS
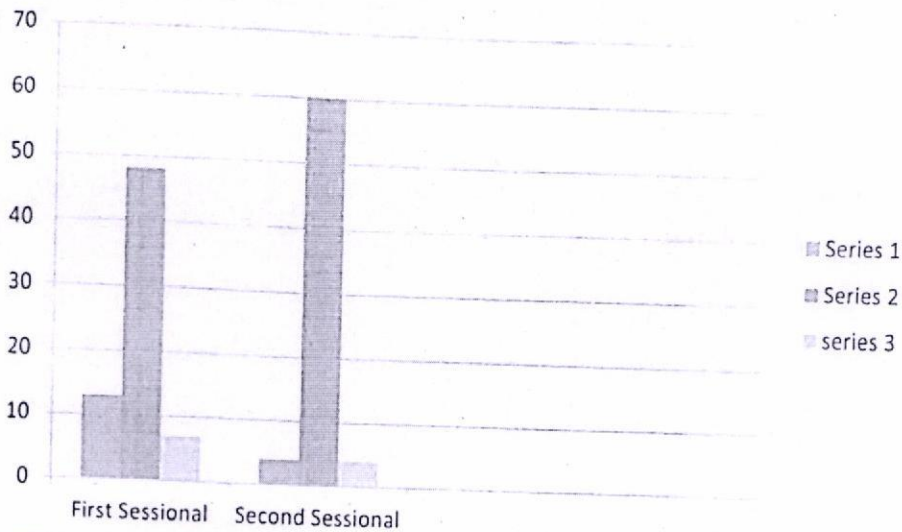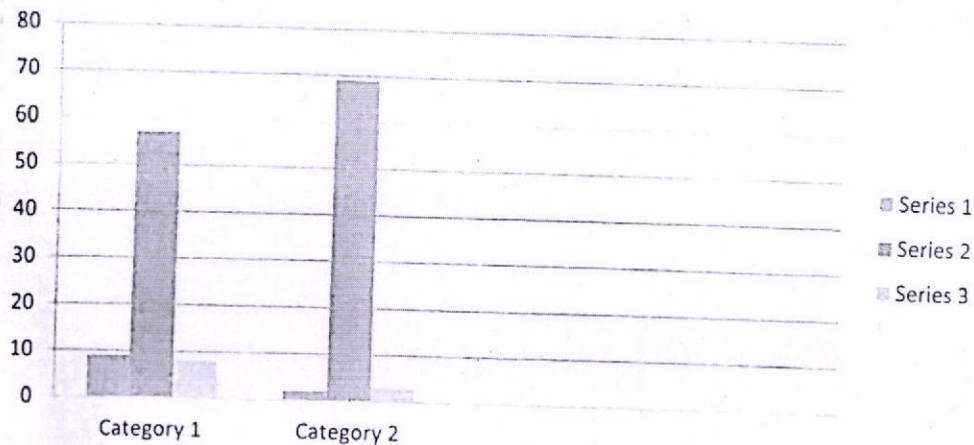
Bar chart for 1st Year BDS with categories "First Sessional" and "Second Sessional"; Y-axis from 0 to 70. Legend: Series 1, Series 2, series 3.

2. 2nd Year BDS

Bar chart for 2nd Year BDS with categories "Category 1" and "Category 2"; Y-axis from 0 to 80. Legend: Series 1, Series 2, Series 3.

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3. 3rd Year BDS
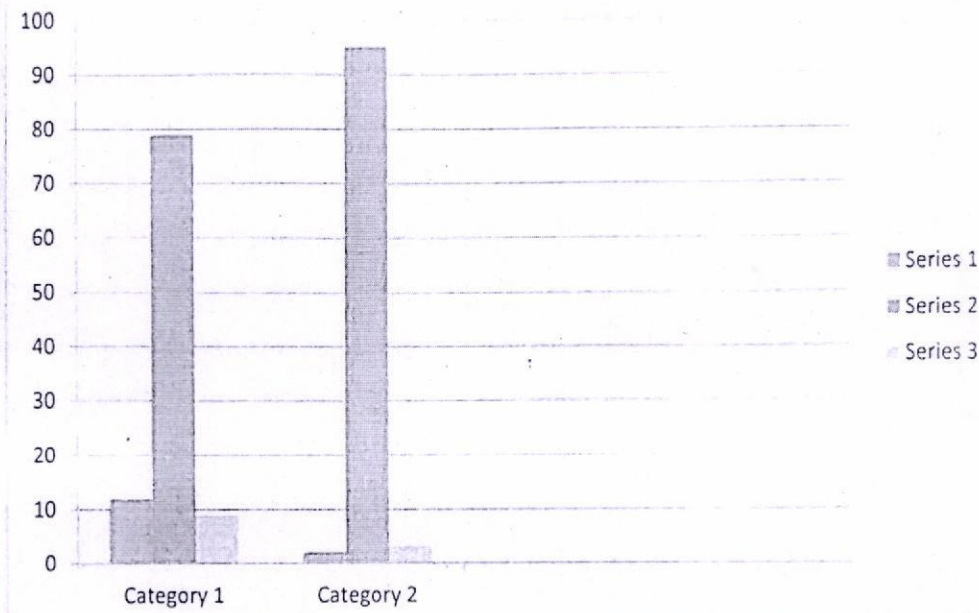
4. 4th Year BDS
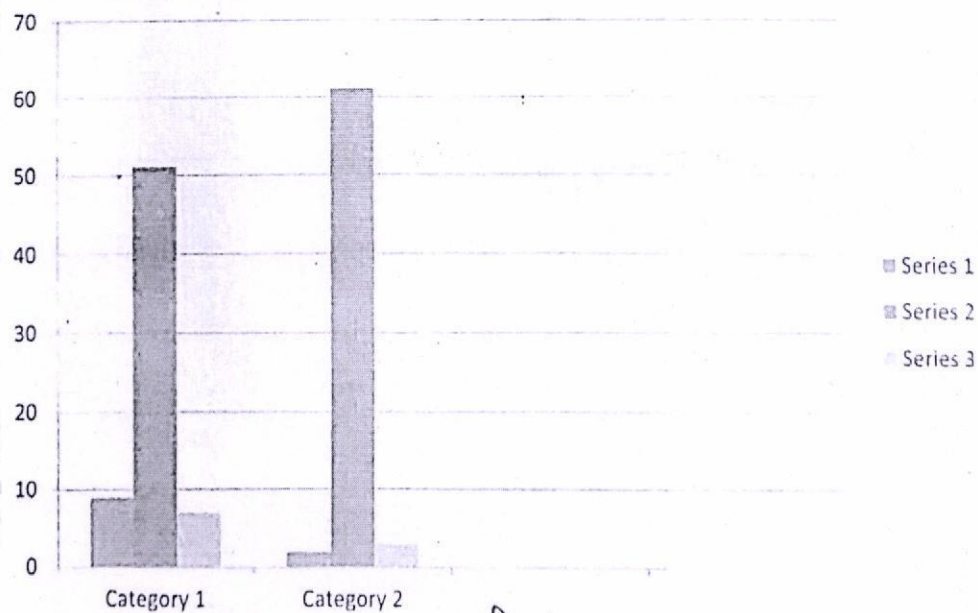
4) Conclusion:

From the analysis of SLSS programme data it was concluded that, there was a significant improvement in the status of the students. Most of the students have significantly improved in their academic performance at the end of final examination. While the First year BDS still need to improve as the number of advanced learners decreased in final examination.

5) Recommendations, if any: More attention should be given to the BDS First year students.

6) Action taken on the recommendations of preceding year: Nil

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Date: 21.13.12.2

No. SGTU/SGCTOP/2022/315

SLOW LEARNER REPORT (ACADEMIC YEAR 2021-2022)
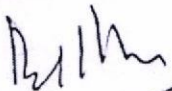
A total of 115 students in B. Pharmacy (I-VIII) were identified as slow learners in 2021-2022. Details of the slow learners identified in 2021-2022 are attached as supporting documents.

The following activities were conducted for slow Learners:

- Remedial classes conducted for Slow Learners.
- Doubt-clearing sessions and Counseling (Mentoring) was given to individual slow learners.
- Previous year Question papers and Question Banks for all subjects were circulated amongslow learners.
- Students were given repeated practice on important questions.
- Assignments

RESULT OUTCOME

- Performance improvement was observed in the weak students in subsequent internal and semester exams
- Number of re-appear of individual students was reduced in respective subjects.

Prof.(Dr.) Vijay Bhalla 21/03/2022
Principal
SGT College of Pharmacy,
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Date 21/03/22

No. SGTU/SGCTOP/2022/ 31 6

ADVANCED LEARNER REPORT (ACADEMIC YEAR 2021-2022)

More than 150 students in B. Pharmacy (I-VIII) were identified as advanced learners in 2021-2022 who are ahead on the learning dimensions for the betterment in their life. Details of the advanced learners identified in 2021-2022 are attached as supporting documents. Among identified advanced learners 20 students were the top rankers in their respective semesters. All the top rankers are given scholarships and the opportunity to pursue a scholar's project.

The following Special activities were conducted for Advanced Learners:

- Bright and diligent students were motivated and inspired to get into university ranks.
- Semester toppers and university rank holders were given a scholarship and individually guided to pursue scholar's research projects
- Encouraging to participate in various symposiums like quiz, poster presentations, Conferences, inter-institution competitions etc.
- Guiding the students for GPAT/ other Competitive Examinations.
- Guiding for career planning

RESULT OUTCOME

- Students were motivated to pursue higher education
- 05 Students qualified for Graduate Pharmacy Aptitude Test (GPAT) is a National Level Entrance Examination for entry into M. Pharma Programme
- 01 Students got the first rank in the All India NIPER Joint Entrance Exam (NIPER JEE)
- Number of re-appear of individual students is reduced in respective subjects
- Increase in the number of participants in various contests.
- Students going for internships at NITI AAYOG and Indian Pharmacopoeia Commission (IPC)
- Improvement in number of placements

Prof.(Dr.) Vijay Bhalla 21/03/2022
Principal
SGT College of Pharmacy,
SGT University, Gurugram, Haryana

SGT UNIVERSITY GURUGRAM
FACULTY OF AGRICULTURAL SCIENCES (FASC)

(UGC Approved)   **Gurugram, Delhi-NCR**
Budhera, Gurugram-Badli Road, Gurugram (Haryana)- 122505 Ph.:0124-2278183
Website: www.sgtuniversity.ac.

Ref. No. – SGTU/FASC/2019-20/ 321   **Date: 08ᵗʰ October, 2019**

Report on slow and advanced learners (Academic Year 2019-20):

The Faculty of Agricultural Sciences (FASC) is follow the prescribed syllabus for its teaching. The method of evaluation in the sessional exams is one word and subjective and the questions are framed in such a way that it stimulates the reasoning and analyzing skills of the students. Identifying advanced learners are classified as score of 60% and above, as well as the slow learners scored less than 40% in the qualifying exam. Apart from the formal internal assessment exam, seminars, assignments and activitiesare given to analyse their learning skills and the remedial and extra classes are given to the students who were found with academic performance is poor.

Identifying Learning Levels of the Students:

The students will be identified as slow and advanced learners based on the following criteria:-

    a. Based on performance in the class assessed through Seminars / presentation, Formal/ informal assessment through questions and answers

    b. Based on their examination performance and through InternalAssessments (IA)*

* The outcome is measured through the following criteria

    ➢ Marks obtained in the exams in IA, >60 % as advanced learners, and <40% as slow learners.

The following students have been identified in 2019-20 as slow learner:-

S.N.	Registration No.	Name of Student	Program
1	191101009	ROHIT	B.Sc. (Hons.) Ag.
2	191101013	HARSH AHLAWAT	B.Sc. (Hons.) Ag.
3	191101023	DEEPANKAR	B.Sc. (Hons.) Ag.
4	191101028	LAKSHAY KUMAR	B.Sc. (Hons.) Ag.
5	191101038	HIMANSHU MITTAL	B.Sc. (Hons.) Ag.
6	191101041	KARMNATH KUMAR	B.Sc. (Hons.) Ag.
7	191101047	SUDHIR DAGAR	B.Sc. (Hons.) Ag.
8	191101048	DAGLI BAGRA	B.Sc. (Hons.) Ag.
9	191101052	AADITYA	B.Sc. (Hons.) Ag.
10	191101054	HARISH KUMAR	B.Sc. (Hons.) Ag.
11	191101056	SARIKA	B.Sc. (Hons.) Ag.
12	191101060	MOHAMMAD RAJA UMAIR	B.Sc. (Hons.) Ag.
13	191101063	ASHWANI	B.Sc. (Hons.) Ag.
14	191101065	RITESH	B.Sc. (Hons.) Ag.
15	191101076	NIKESH KUMAR	B.Sc. (Hons.) Ag.
16	191101078	ANUJ SINGH	B.Sc. (Hons.) Ag.
17	191101080	YASH KUMAR	B.Sc. (Hons.) Ag.
18	191101081	LOVE KATARA	B.Sc. (Hons.) Ag.
19	191101086	AMIT KUMAR	B.Sc. (Hons.) Ag.

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20	191101087	SARVESH AGARWAL	B.Sc. (Hons.) Ag.
21	191101093	ASHISH MANN	B.Sc. (Hons.) Ag.
22	191101094	MOHAMMED TALIM	B.Sc. (Hons.) Ag.
23	181101003	RUPAM KALRA	B.Sc. (Hons.) Ag.
24	181101004	KUNAL SARVANG	B.Sc. (Hons.) Ag.
25	181101009	VISHNU BHAGWAT	B.Sc. (Hons.) Ag.
26	181101019	BHAWNA	B.Sc. (Hons.) Ag.
27	181101023	RAHUL YADAV	B.Sc. (Hons.) Ag.
28	181101051	RAHUL RAWAT	B.Sc. (Hons.) Ag.
29	181101052	AMIT KUMAR	B.Sc. (Hons.) Ag.
30	181101053	DIVAKAR NIMBHAL	B.Sc. (Hons.) Ag.
31	181101060	MONUKA	B.Sc. (Hons.) Ag.
32	181101063	SACHIN KUMAR	B.Sc. (Hons.) Ag.
33	181101069	KUMNA MANGKHYA	B.Sc. (Hons.) Ag.
34	181101070	LOVE KUMAR	B.Sc. (Hons.) Ag.
35	171101008	NISHTHA MISHRA	B.Sc. (Hons.) Ag.
36	171101009	ANKIT	B.Sc. (Hons.) Ag.
37	171101014	AKHLAQ AHMED	B.Sc. (Hons.) Ag.
38	171101015	ANKIT SINGH	B.Sc. (Hons.) Ag.
39	171101017	SOURABH SHARMA	B.Sc. (Hons.) Ag.
40	171101035	HITESH	B.Sc. (Hons.) Ag.
41	171101036	DEEPAK	B.Sc. (Hons.) Ag.

The fast learner students of the department are assessed on the basis of their performance in assessment. The special research projects are given to such students at university level.

for Dean

09.01.23

Dean
Faculty of Agricultural Sciences
SGT University
(Gurgaon Haryana)

Dean, FASC

SGT UNIVERSITY GURUGRAM
FACULTY OF AGRICULTURAL SCIENCES (FASC)
(UGC Approved) **Gurugram, Delhi-NCR**
Budhera, Gurugram-Badli Road, Gurugram (Haryana)- 122505 Ph.:0124-2278183
Website: www.sgtuniversity.ac.

Ref. No. – SGTU/FASC/2020-21/ 479 **Date: 12th October, 2020**

Report on slow and advanced learners (Academic Year 2020-21):

The Faculty of Agricultural Sciences (FASC) is follow the prescribed syllabus for its teaching. The method of evaluation in the sessional exams is one word and subjective and the questions are framed in such a way that it stimulates the reasoning and analyzing skills of the students. Identifying advanced learners are classified as score of 60% and above, as well as the slow learners scored less than 40% in the qualifying exam. Apart from the formal internal assessment exam, seminars, assignments and activitiesare given to analyse their learning skills and the remedial and extra classes are given to the students who were found with academic performance is poor.

Identifying Learning Levels of the Students:

The students will be identified as slow and advanced learners based on the following criteria:-

    a. Based on performance in the class assessed through seminars/presentation, Formal/ informal assessment through questions and answers.

    b. Based on their examination performance and through InternalAssessments (IA)*

* The outcome is measured through the following criteria

    ➢ Marks obtained in the exams in IA, >60 % as advanced learners, and <40% as slow learners.

The following students have been identified in 2020-21 as slow learner:-

S.N.	Registration No.	Name	Program
1	201101001	RAHUL	B.Sc. (Hons.) Ag.
2	201101003	SHUBHAM SHARMA	B.Sc. (Hons.) Ag.
3	201101005	AKHILESH	B.Sc. (Hons.) Ag.
4	201101017	NABAM RADHE	B.Sc. (Hons.) Ag.
5	201101018	SUMIT CHAUHAN	B.Sc. (Hons.) Ag.
6	201101019	SUHAIL KHAN	B.Sc. (Hons.) Ag.
7	201101022	VARNIKA ARYA	B.Sc. (Hons.) Ag.
8	201101029	DEEPAK	B.Sc. (Hons.) Ag.
9	201101030	SUBHAM	B.Sc. (Hons.) Ag.
10	201101032	KUNAL KUMAR	B.Sc. (Hons.) Ag.
11	201101035	HRITIK GANDAS	B.Sc. (Hons.) Ag.
12	201101039	YAMAN YADAV	B.Sc. (Hons.) Ag.
13	201101040	BHUDEV SINGH	B.Sc. (Hons.) Ag.
14	201101042	DIPESH KUMAR	B.Sc. (Hons.) Ag.
15	201101043	PRINCE KUMAR	B.Sc. (Hons.) Ag.
16	201101044	ANSHUL	B.Sc. (Hons.) Ag.
17	201101045	SAURABH SHARMA	B.Sc. (Hons.) Ag.
18	201101046	AMAN YADAV	B.Sc. (Hons.) Ag.
19	201101047	VINAY KUMAR	B.Sc. (Hons.) Ag.
20	201103001	P. R. SANDEEP KUMAR REDDY	M.Sc. Ag. (Agronomy)

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21	201103002	RAMAN RAI	M.Sc. Ag. (Agronomy)
22	201103003	YALAGALA JAGADISH	M.Sc. Ag. (Agronomy)
23	201103004	EDIGA SIVA KRISHNA GOUD	M.Sc. Ag. (Agronomy)
24	201103005	ANAMIKA	M.Sc. Ag. (Agronomy)
25	201103006	NISTHA	M.Sc. Ag. (Agronomy)
26	201103007	HITESH YADAV	M.Sc. Ag. (Agronomy)
27	201103010	LOKESH KUMAR	M.Sc. Ag. (Agronomy)
28	191101009	ROHIT	B.Sc. (Hons.) Ag.
29	191101013	HARSH AHLAWAT	B.Sc. (Hons.) Ag.
30	191101023	ROHIT	B.Sc. (Hons.) Ag.
31	191101028	DEEPANKAR	B.Sc. (Hons.) Ag.
32	191101038	LAKSHAY KUMAR	B.Sc. (Hons.) Ag.
33	191101041	HIMANSHU MITTAL	B.Sc. (Hons.) Ag.
34	191101047	KARMNATH KUMAR	B.Sc. (Hons.) Ag.
35	191101048	SUDHIR DAGAR	B.Sc. (Hons.) Ag.
36	191101052	DAGLI BAGRA	B.Sc. (Hons.) Ag.
37	191101054	AADITYA	B.Sc. (Hons.) Ag.
38	191101056	SARIKA	B.Sc. (Hons.) Ag.
39	191101059	DINESH PRADHAN	B.Sc. (Hons.) Ag.
40	191101060	MOHAMMAD RAJA UMAIR	B.Sc. (Hons.) Ag.
41	191101063	ASHWANI	B.Sc. (Hons.) Ag.
42	191101065	RITESH	B.Sc. (Hons.) Ag.
43	191101076	NIKESH KUMAR	B.Sc. (Hons.) Ag.
44	191101078	ANUJ SINGH	B.Sc. (Hons.) Ag.
45	191101079	NITIN	B.Sc. (Hons.) Ag.
46	191101080	YASH KUMAR	B.Sc. (Hons.) Ag.
47	191101081	LOVE KATARA	B.Sc. (Hons.) Ag.
48	191101086	AMIT KUMAR	B.Sc. (Hons.) Ag.
49	191101087	SARVESH AGARWAL	B.Sc. (Hons.) Ag.
50	191103001	AJAY	M.Sc. Ag. (Agronomy)

The fast learner students of the department are assessed on the basis of their performance in assessments. The special research projects are given to such students at university level.

for dean

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SGT University
(Gurugram Haryana)

Ref. No. – SGTU/FASC/2021-22/598   **Date: 08th October, 2021**

Report on slow and advanced learners (Academic Year 2021-22):

The Faculty of Agricultural Sciences (FASC) is follow the prescribed syllabus for its teaching. The method of evaluation in the sessional exams is one word and subjective and the questions are framed in such a way that it stimulates the reasoning and analyzing skills of the students. Identifying advanced learners are classified as score of 60% and above, as well as the slow learners scored less than 40% in the qualifying exam. Apart from the formal internal assessment exam, seminars, assignments and activitiesare given to analyse their learning skills and the remedial and extra classes are given to the students who were found with academic performance is poor.

Identifying Learning Levels of the Students:

The students will be identified as slow and advanced learners based on the following criteria:-
   a. Based on performance in the class assessed through Seminars / presentation, Formal/ informal assessment through questions and answers
   b. Based on their examination performance and through InternalAssessments (IA)*

* The outcome is measured through the following criteria
   ➢ Marks obtained in the exams in IA, >60 % as advanced learners, and <40% as slow learners.

The following students have been identified in 2021-22 as slow learner:-

S.N.	Registration No.	Students Name	Program
1	211101002	Chirag Yadav	B.Sc. (Hons.) Ag.
2	211101003	Siddharth	B.Sc. (Hons.) Ag.
3	211101011	Priyanka	B.Sc. (Hons.) Ag.
4	211101012	Bhupesh Kumar	B.Sc. (Hons.) Ag.
5	211101015	Deepender Singh	B.Sc. (Hons.) Ag.
6	211101016	Karambeer Singh	B.Sc. (Hons.) Ag.
7	211101019	Nishant	B.Sc. (Hons.) Ag.
8	211101021	Jigyasu Verma	B.Sc. (Hons.) Ag.
9	211101024	Rohit Chaudhary	B.Sc. (Hons.) Ag.
10	211101028	Vishal Yadav	B.Sc. (Hons.) Ag.
11	211101037	Rahul Yadav	B.Sc. (Hons.) Ag.
12	211101040	Manne Rahul Yadav	B.Sc. (Hons.) Ag.
13	201101001	Rahul	B.Sc. (Hons.) Ag.
14	201101003	Shubham Sharma	B.Sc. (Hons.) Ag.
15	201101005	Akhilesh	B.Sc. (Hons.) Ag.
16	201101010	Kartik	B.Sc. (Hons.) Ag.
17	201101011	Kanika	B.Sc. (Hons.) Ag.
18	201101012	Prince	B.Sc. (Hons.) Ag.
19	201101017	Nabam Radhe	B.Sc. (Hons.) Ag.
20	201101019	Suhail Khan	B.Sc. (Hons.) Ag.
21	201101022	Varnika Arya	B.Sc. (Hons.) Ag.
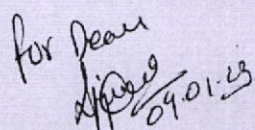
for Dean

09.01.23

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22	201101028	Himanshu Yadav	B.Sc. (Hons.) Ag.
23	201101029	Deepak	B.Sc. (Hons.) Ag.
24	201101031	Ghanshyam Lamba	B.Sc. (Hons.) Ag.
25	201101032	Kunal Kumar	B.Sc. (Hons.) Ag.
26	201101039	Yaman Yadav	B.Sc. (Hons.) Ag.
27	201101040	Bhudev Singh	B.Sc. (Hons.) Ag.
28	201101042	Dipesh Kumar	B.Sc. (Hons.) Ag.
29	191101004	Rishita Yadav	B.Sc. (Hons.) Ag.
30	191101008	Prince Kumar Singh	B.Sc. (Hons.) Ag.
31	191101009	Rohit	B.Sc. (Hons.) Ag.
32	191101016	Ms. Rudrani	B.Sc. (Hons.) Ag.
33	191101017	Sanjeev Kaushik	B.Sc. (Hons.) Ag.
34	191101020	Harsh Kumar	B.Sc. (Hons.) Ag.
35	191101023	Deepankar	B.Sc. (Hons.) Ag.
36	191101026	Ruchi Rani	B.Sc. (Hons.) Ag.
37	191101049	Vikash	B.Sc. (Hons.) Ag.
38	191101063	Ashwani	B.Sc. (Hons.) Ag.
39	191101064	Sunil	B.Sc. (Hons.) Ag.
40	191101065	Ritesh	B.Sc. (Hons.) Ag.
41	191101068	Vipin Kumar	B.Sc. (Hons.) Ag.
42	191101069	Paramjeet Yadav	B.Sc. (Hons.) Ag.
43	191101073	Ompal	B.Sc. (Hons.) Ag.
44	191101075	Devanshi Raghav	B.Sc. (Hons.) Ag.
45	191101080	Yash Kumar	B.Sc. (Hons.) Ag.
46	191101081	Love Katara	B.Sc. (Hons.) Ag.
47	191101082	Nikita	B.Sc. (Hons.) Ag.
48	191101086	Amit Kumar	B.Sc. (Hons.) Ag.
49	191101087	Sarvesh Agarwal	B.Sc. (Hons.) Ag.
50	191101090	Akshay Kumar	B.Sc. (Hons.) Ag.
51	191101093	Ashish Mann	B.Sc. (Hons.) Ag.

The fast learner students of the department are assessed on the basis of their performance in assessment. The special research projects are given to such students at university level.

for Dean

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(Gurgaon Haryana)

STUDENT LEARNING SUPPORT SYSTEM
ANNUAL REPORT
Academic Year: 2021-2022

FACULTY OF HOTEL MANAGEMENT

1. **Introduction:** The Student Learning Support System was introduced in teaching schedule to improve the newly joined students at the point from where they can feel comfortable with the course. Furthermore, the system continues thought the course. The aim of this system was to introduce students regarding the course, its scope, foundation knowledge requires to understand the course. During the continuation of programme, the focus is to improve the overall academic performance of the student by identification of students as Slow performer, Mediocre Learner and Advance Learner. This identification helps in categorisation of students which helps teaching faculty to focus on students in a manner that will improve different aspects of all students.

2. **Details of Newly Admitted Students in undergraduate and integrated post graduate programmes.**

A. **Categorization:**

Name of Programme	Semester/year of study	Previous Examination	Categorization of students	
			Slow Performers	Advanced Learners
BHM	7th	6th sem	5	13
BHM	1st	NA	2	2
BHM	2nd	1st	10	0
BHM	4th	3rd	1	5
B.Sc HA	1st	NA	1	2
B.Sc HA	2nd	1st sem	3	0
B.Sc HA	4th	3rd Sem	2	4
MHM	1st	NA	1	1
MHM	2nd	1st sem	2	0
MHM	3rd	2nd sem	0	3

B. **Brief description and support sessions undertaken for all the categorized students:**

BHM 7th semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Amit Gusain, Mr. Virendra Singh	Improved
2	Quiz	12/01/2022	Mr. Amit Gusain, Mr.	Improved

	3	Handouts	3/02/2022	Mr. Amit Gusain, Mr. Virendra Singh	Improved

(Top partial row) Virendra Singh

BHM 1st semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Prof Vaskar Sengupta	Improved
2	Quiz	12/01/2022	Prof Vaskar Sengupta	Improved
3	Handouts	3/02/2022	Prof Vaskar Sengupta	Improved

BHM 2nd semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Ms. Jaslien Chhatwal	Improved
2	Quiz	12/01/2022	Ms. Jaslien Chhatwal	Improved
3	Handouts	3/02/2022	Ms. Jaslien Chhatwal	Improved

BHM 4th semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Harish Kumar	Improved
2	Quiz	12/01/2022	Mr. Harish Kumar	Improved
3	Handouts	3/02/2022	Mr. Harish Kumar	Improved

B.Sc HA 1st semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Prof Vaskar Sengupta	Improved
2	Quiz	12/01/2022	Prof Vaskar Sengupta	Improved
3	Handouts	3/02/2022	Prof Vaskar Sengupta	Improved

B.Sc HA 2nd semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Ms. Jaslien Chhatwal	Improved
2	Quiz	12/01/2022	Ms. Jaslien Chhatwal	Improved
3	Handouts	3/02/2022	Ms. Jaslien Chhatwal	Improved

B.Sc HA 4th semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Harish Kumar	Improved
2	Quiz	12/01/2022	Mr. Harish Kumar	Improved
3	Handouts	3/02/2022	Mr. Harish Kumar	Improved

MHM 1st semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Milan Sharma	Improved
2	Quiz	12/01/2022	Mr. Milan Sharma	Improved
3	Handouts	3/02/2022	Mr. Milan Sharma	Improved

MHM 2nd semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Milan Sharma	Improved
2	Quiz	12/01/2022	Mr. Milan Sharma	Improved
3	Handouts	3/02/2022	Mr. Milan Sharma	Improved

MHM 3rd semester

S.No	Title of Program	Date	Teaching Faculty Involved	Outcome
1	Special remedial classes	12/01/2022-11/02/2022	Mr. Virendra Singh	Improved
2	Quiz	12/01/2022	Mr. Virendra Singh	Improved

3	Handouts	3/02/2022	Mr. Virendra Singh	Improved

3. Performance of Student's in each Examination:

A. Categorization

Name of Program	Semester/ Year	Examination	Number of students	
			Slow Performers	Advanced Learners
BHM	1st	First internal	2	2
		Final Examination	0	1
BHM	2nd	First internal	10	0
		Final Examination	3	1
BHM	4th	First internal	1	5
		Final Examination	0	5
BHM	7th	First internal	5	13
		Final Examination	1	11
B.Sc HA	1st	First internal	1	2
		Final Examination	0	1
B.Sc HA	2nd	First internal	3	0
		Final Examination	1	0
B.Sc HA	4th	First internal	2	4
		Final Examination	2	4
MHM	1st	First internal	1	1
		Final Examination	1	0
MHM	2nd	First internal	2	0
		Final Examination	0	3
MHM	3rd	First internal	0	3
		Final Examination	0	3

4. Conclusion:

From the analysis of SLSS programme data it was concluded that, there was a significant improvement in the status of the students. Most of the students have significantly improved in their academic performance at the end of final examination. While the First year BHM/B.SC HA/ MHM students still need to improve as the number of advanced learners decreased in final examination.

5. Recommendations, if any: More attention should be given to the first year BHM/B.Sc HA/ MHM

6. Action taken on the recommendations of preceding year: Nil

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Faculty of Hotel Management
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Student Learning Support System

Annual Report

Academic Year 2021-22

FOE

1. Introduction: The student learning Support system was introduced in the teaching schedule for the students of the Faculty of Engineering and Technology. This system would help to identify the slow and advanced learners. The process of giving additional inputs to the advanced learners and the slow learners is not an effort to make the students average achievers but to make better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labelled as the extra ordinary or poor but they need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievement and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the university administrative system will be a great investment in achieving the best result and performance of the students.

Identification of Slow and Advanced Learners: For newly admitted students, based on their previous academic records and observation of activities and brainstorming sessions during the initial induction / Orientation days, the students are categorized into advanced learners and slow Learners. In subsequent semesters the identification is based on: -

☐ University Examination Results

☐ Internal Assessment

☐ Performance in Extra and Co-curricular Activities

☐ In the first phase the students have been identified through their Mid-Term I and II (subject – wise). Those students who have scored more than 70% marks are identified as advanced learners and less than 50% are identified as slow learners. Rest of the students are considered as average students.

☐ In second phase the students have been identified based on their End Term examinations result and the students having re-appear in the End-Term Examination would be eligible for remedial classes.

2. Performance of student's in each examination

A. Categorization

Name of Program	Year/Semester of study	Examination	Number of students	
			Slow Learner	Advanced Learner
B. Tech (CE)	1st Sem	First Mid- term exam	0	0
		Second mid-term exam	0	0
		End term exam	0	0
	3rd Sem	First Mid- term exam	0	00
		Second mid-term exam	0	03
		End term exam	0	01
	5th Sem	First Mid- term exam	02	01
		Second mid-term exam	00	04
		End term exam	03	02
	7th Sem	First Mid- term exam	02	00

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		Second mid-term exam	00	06
		End term exam	01	09
B. Tech (ME)	1st Sem	First Mid- term exam	3	5
		Second mid-term exam	2	6
		End term exam	2	6
	3rd Sem	First Mid- term exam	4	4
		Second mid-term exam	3	5
		End term exam	3	5
	5th Sem	First Mid- term exam	0	19
		Second mid-term exam	0	19
		End term exam	0	19
	7th Sem	First Mid- term exam	3	13
		Second mid-term exam	4	12
		End term exam	0	16

B. Tech (CSE)	1st Sem	First Mid- term exam	29	13
		Second mid-term exam	3	33
		End term exam	30	43
	3rd Sem	First Mid- term exam	22	8
		Second mid-term exam	2	27
		End term exam	13	36
	5th Sem	First Mid- term exam	26	14
		Second mid-term exam	5	35
		End term exam	19	54
	7th Sem	First Mid- term exam	4	32
		Second mid-term exam	2	22
		End term exam	3	43
BCA	1st Sem	First Mid- term exam	22	11
		Second mid-term exam	7	20

MCA		End term exam	41	13
	3rd Sem	First Mid- term exam	13	2
		Second mid-term exam	3	5
		End term exam	18	10
	1ST Sem	First Mid- term exam	10	5
		Second mid-term exam	1	5
		End term exam	5	17
		First Mid- term exam	7	5
	3rd	Second mid-term exam	0	5
		End term exam	0	13
M.Tech (CE)	Ist Sem	First Mid- term exam	0	11
		Second mid-term exam	0	12
		End term exam	03	13
	3rd Sem	First Mid- term exam	0	26
		Second mid-term exam	0	25

		End term exam	0	25
M.Tech (ME)	Ist Sem	First Mid- term exam	2	0
		Second mid-term exam	0	2
		End term exam	0	2
	3rd Sem	First Mid- term exam	1	1
		Second mid-term exam	0	2
		End term exam	0	2
M.Tech (CSE)	Ist Sem	First Mid- term exam	0	5
		Second mid-term exam	0	5
		End term exam	0	5
	3rd Sem	First Mid- term exam	0	5
		Second mid-term exam	0	5
		End term exam	0	5
	2nd Sem	First Mid- term exam	0	0
		Second mid-term exam	0	0

		End term exam	0	0
B.Tech (CE)	4th Sem	First Mid- term exam	01	01
		Second mid-term exam	01	01
		End term exam	0	02
	6th Sem	First Mid- term exam	05	01
		Second mid-term exam	02	00
		End term exam	01	00
	8th Sem	First Mid- term exam	-	-
		Second mid-term exam	-	--
		End term exam	01	04
B.Tech (ME)	2nd Sem	First Mid- term exam	3	5
		Second mid-term exam	1	7
		End term exam	1	7
	4th Sem	First Mid- term exam	2	6
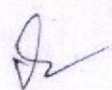
		Second mid-term exam	1	7
		End term exam	2	6
	6th Sem	First Mid- term exam	0	19
		Second mid-term exam	0	19
		End term exam	0	19
	8th Sem	End term exam	0	16
B.Tech (CSE)	2nd Sem	First Mid- term exam	28	16
		Second mid-term exam	20	18
		End term exam	17	26
	4th Sem	First Mid- term exam	32	18
		Second mid-term exam	16	20
		End term exam	7	43
	6th Sem	First Mid- term exam	18	6
		Second mid-term exam	10	8
		End term exam	23	61

BCA	2nd Sem	First Mid- term exam	68	6
		Second mid-term exam	30	8
		End term exam	27	14
	4th Sem	First Mid- term exam	35	0
		Second mid-term exam	15	3
		End term exam	11	13
	6th Sem	First Mid- term exam	25	6
		Second mid-term exam	10	9
		End term exam	11	17
M.Tech (CE)	2nd Sem	First Mid- term exam	0	9
		Second mid-term exam	00	09
		End term exam	3	10
	4th Sem	First Mid- term exam	-	-
		Second mid-term exam	-	-
		End term exam	0	27

M.Tech (ME)	2nd Sem	First Mid- term exam	0	2
		Second mid-term exam	0	2
		End term exam	0	2
	4th Sem	End term exam	0	2
MCA	2nd Sem	First Mid- term exam	9	7
		Second mid-term exam	5	8
		End term exam	0	23
MCA	4th	First Mid- term exam	8	5
		Second mid-term exam	6	8
		End term exam	0	18
	6th	First Mid- term exam	2	3
		Second mid-term exam	2	3
		End term exam	1	4
M. Tech (CSE)	2nd Sem	First Mid- term exam	0	5
		Second mid-term exam	0	5

		End term exam	1	4

B. Brief description and support sessions undertaken for all the categorized students:

Sr. No.	Title of Program	Date	Teaching Faculty involved	Outcome
1	B. Tech (CE) Odd Semester	25/11/2021 to 12/12/2021 and 12/01/2022 to 22/01/2022	Dr. Neeraj Saini, Dr. Kiran Devi, Mr. Satyam Garg, Mr. Kaushal Sharma, Mr. Neeraj Verma	The performance of the student is improved in relevant subjects. The students are able to solve numerical design problems and theoretical concepts.
2	B. Tech (CE) Even Semester	16/05/2022 to 18/06/2022 and 06/07/2022 to 11/07/2022	Dr. Neeraj Saini, Dr. Kiran Devi, Mr. Satyam Garg, Mr. Pankaj Jain, Dr. Aditya Kapoor, Mr. Kaushal Sharma, Mr. Neeraj Verma, Ms. Amritpal Singh	The performance of the student is improved in relevant subjects. The students are able to solve numerical design problems and theoretical concepts.
3	B. Tech (CSE) Odd Semester	25/11/2021 to 12/12/2021 and 12/01/2022 to 22/01/2022	Mr. Manpreet Singh, Ms. Reenu Batra, Ms. Neha Gehlot, Ms. Amritpal Kaur, Mr. Amrit Singh, Mr. Vinod Kumar, Dr.	The performance of the student is improved in relevant subjects. The students are able to solve the

			B. K. Verma, Dr. Mamta Dahiya	programming problems.
4	B. Tech (CSE) Even Semester	16/05/2022 to 18/06/2022 and 06/07/2022 to 11/07/2022	Dr. Nancy Arya, Mr. Nitin Sharma, Ms. Reenu Batra, Ms. Neha Gehlot, Ms. Amritpal Kaur, Mr. Amrit Singh, Mr. Vinod Kumar, Dr. B. K. Verma, Dr. Mamta Dahiya	The performance of the student is improved in relevant subjects. The students are able to solve the programming problems.
5	B. Tech (ME) Odd Semester	25/11/2021 to 12/12/2021 and 12/01/2022 to 22/01/2022	Dr. Amit Kumar, Dr. Ashwani, Dr Ajay, Dr Atul Babbar, Mr. Asad Habeeb, Mr. Dinesh Deshwal, Mr. Ankit Tyagi, Ms Shubhangi, Ms Monika	The performance of the student is improved in relevant subjects. With the help of projects and assignments, the students are able to solve numerical design problems and theoretical concepts.
6	B. Tech (ME) Even Semester	16/05/2022 to 18/06/2022 and 06/07/2022 to 11/07/2022	Dr. Amit Kumar, Dr. Ashwani, Dr Ajay, Dr Atul Babbar, Mr. Asad Habeeb, Mr. Dinesh Deshwal, Mr. Ankit Tyagi, Ms Shubhangi, Ms Monika	The performance of the student is improved in relevant subjects. With the help of projects and assignments, the students are able to solve numerical design problems and theoretical concepts.

B.Tech (CE) 3rd Sem
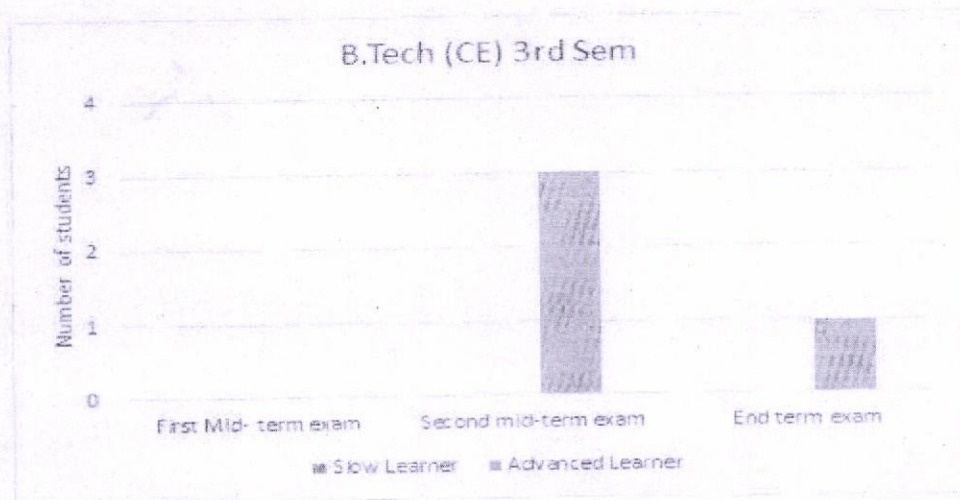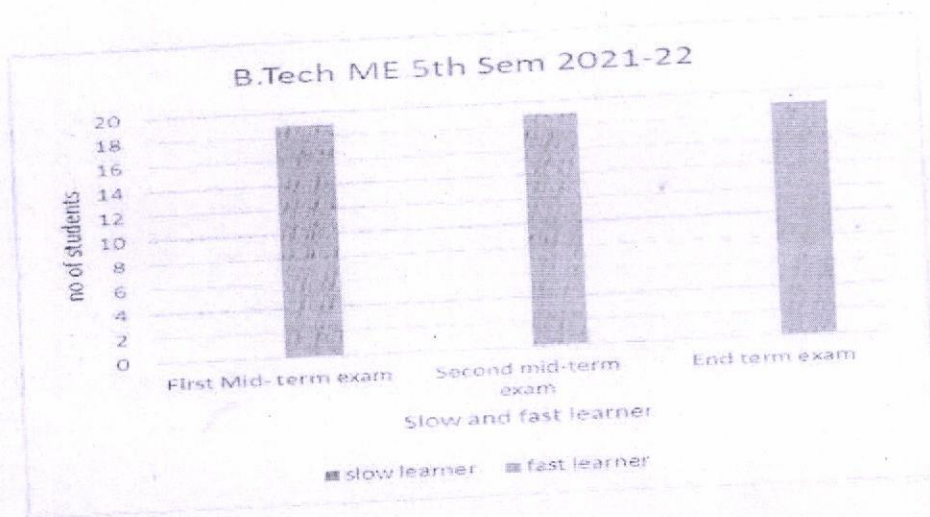
Fig. 1

Fig. 1 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the second mid term. The number of slow learner students was nil and the number of advanced learners increased in the second mid term exam. However, the number of students is reduced in case of the end term exam.
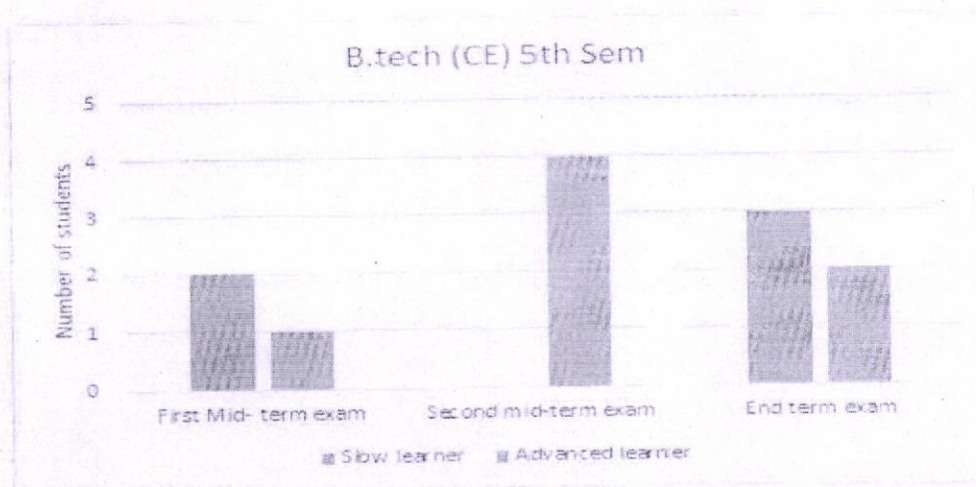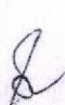

B.tech (CE) 5th Sem

Fig. 2

Fig. 2 shows the number of students for the category of slow learner and advanced learners. The number of slow learner students decreased and the number of advanced learners increased for the second mid term exam as compared to the first mid term. However, the students of slow learner and advanced learner is higher compared to the first midterm and lesser than second midterm exam.

B.Tech (CE) 7th Sem
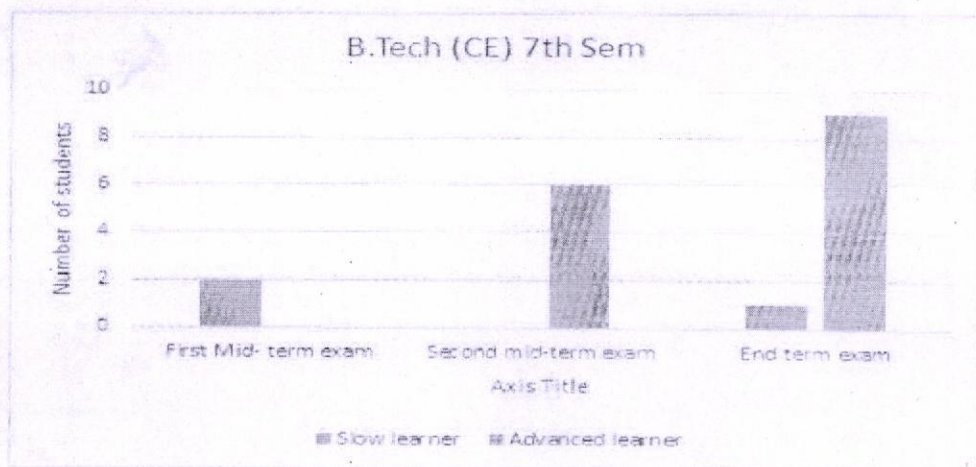
Fig. 3

Fig. 3 shows the status of the slow learner and advanced learner students for the midterms examination and end term examination. After mid term analysis, the number of advanced learner students are reduced and advanced learners students are increased. In case of end term examination, the number of advanced learner students is increased.
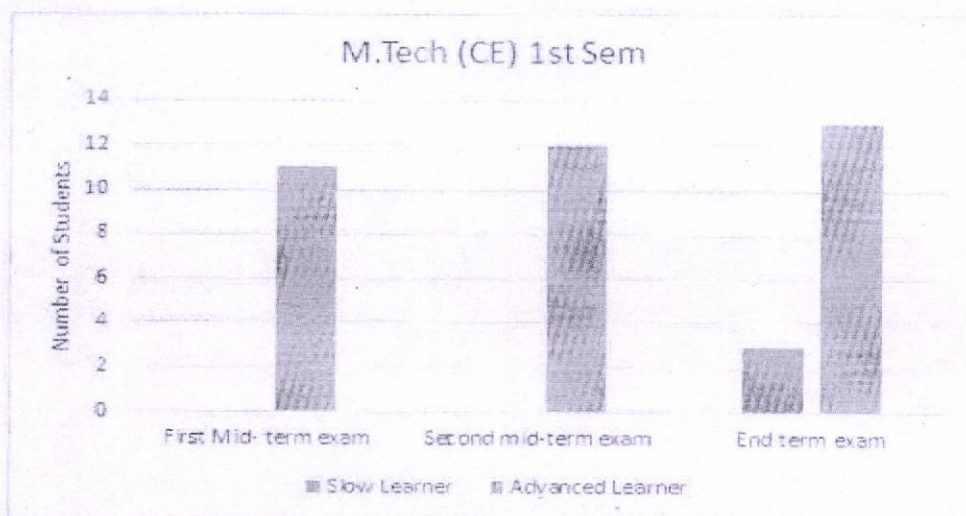
M.Tech (CE) 1st Sem

Fig. 4

Fig. 4 shows that the number of slow learners is nil for both the mid term examinations. The count of advanced learner as well as slow learner students is increased in the case of end term examinations.

M.Tech (CE) 3rd Sem
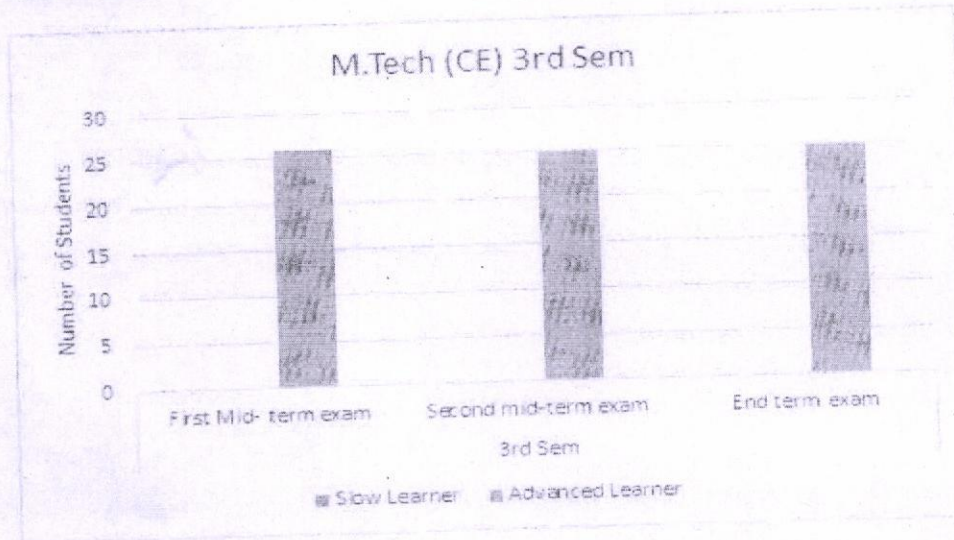
Fig. 5

Fig. 5 shows the slow learner and advanced learner students based on both midterms and end term examination. This graph shows that the number of slow learner students is nil and advanced learner students are somewhat similar.

B.Tech M.E. 1st Sem 2021-2022
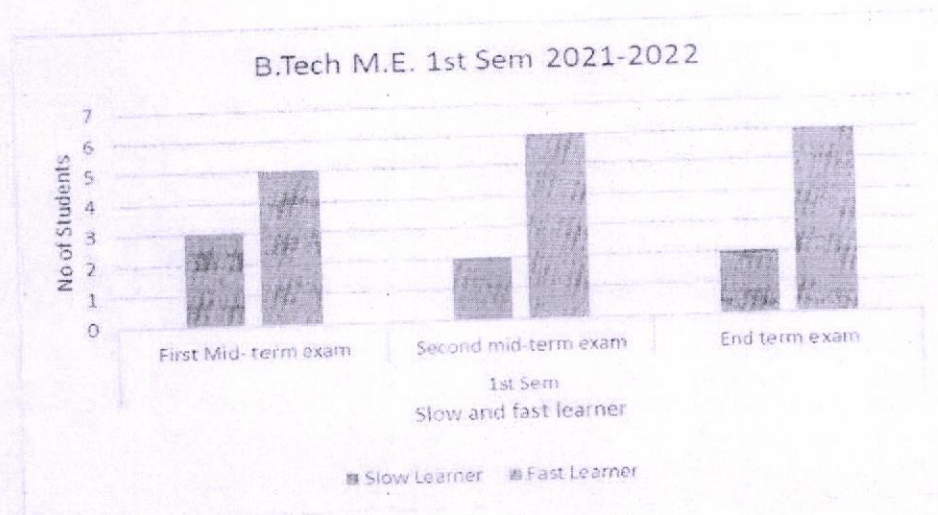
Fig. 6

Fig. 6 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the first mid term. The number of slow learner students was more in the first mid term and the number of advanced learners increased in the second mid term exam. However, the number of slow performer students is also reduced in case of the end term exam.

B.Tech ME 3rd Sem 2021-22
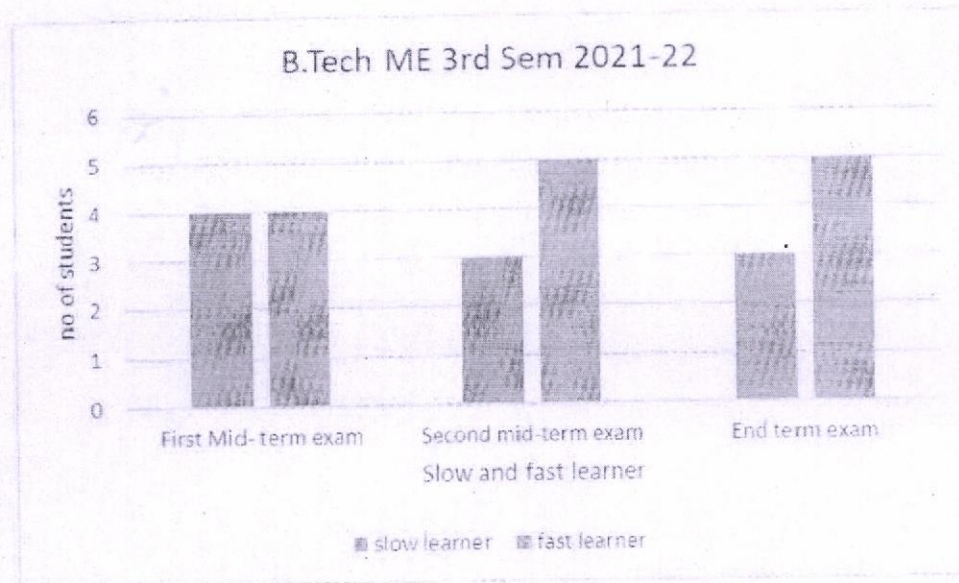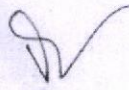
Fig. 7

Fig. 7 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the first mid term. The number of slow learner students was more in the first mid term and the number of advanced learners increased in the second mid term exam. However, the number of slow performer students is also reduced in case of the end term exam.

Fig. 8

Fig. 8 represents the status of the students after midterm-1, mid term-2 and end term examination. The number of slow learner students was nil in the first mid term and the second mid term exam. However, the number of slow performer students is also nil in case of the end term exam.
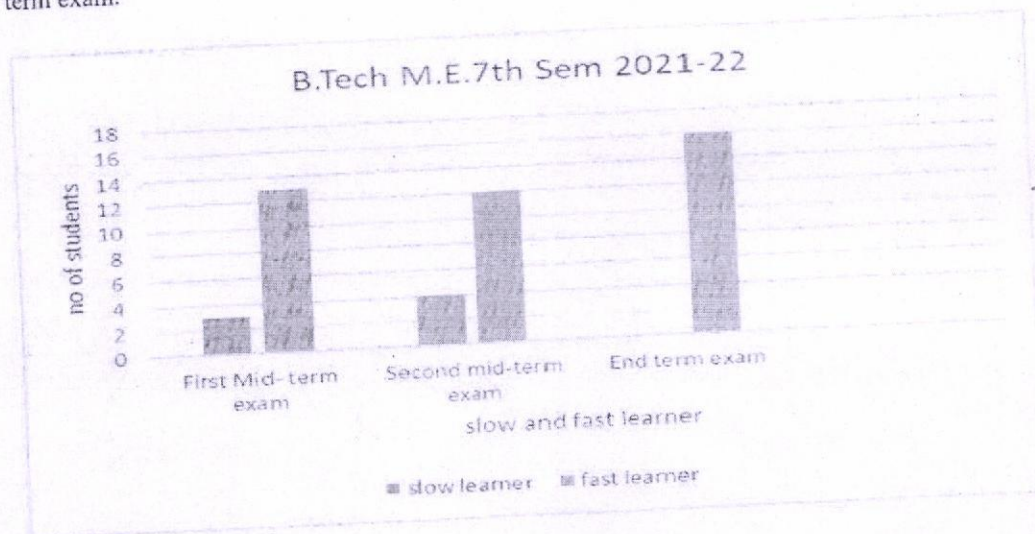
Fig. 9

Fig. 9, represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant drop in the student performance after the first mid term. The number of slow learner students was less in the first mid term and the number of advanced learners decreased in the second mid term exam. However, the number of slow performer students is nil in case of the end term exam.

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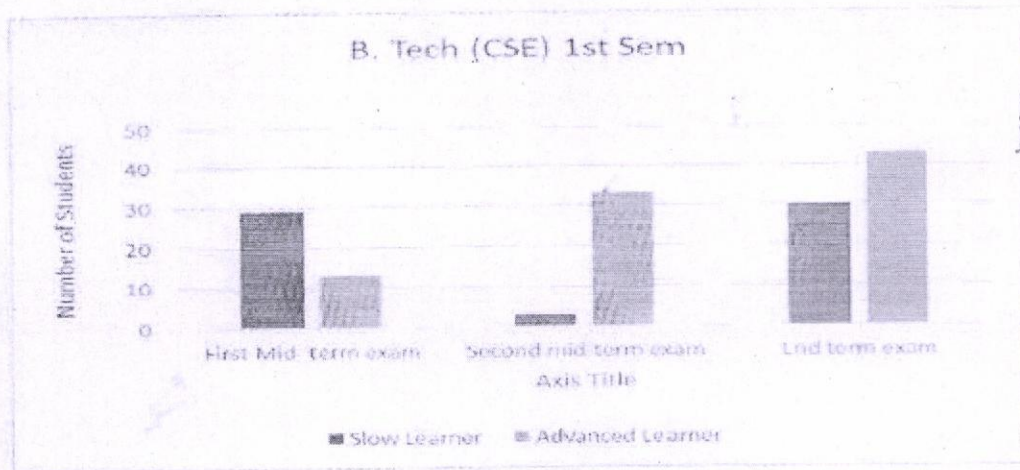
Fig. 10

Fig. 10 shows the variation in slow and advanced learners. The number of slow learners decreases in 2nd mid term. As per the student strength in both categories, remedial classes has been arranged for slow learners to improve their marks in end term exams.
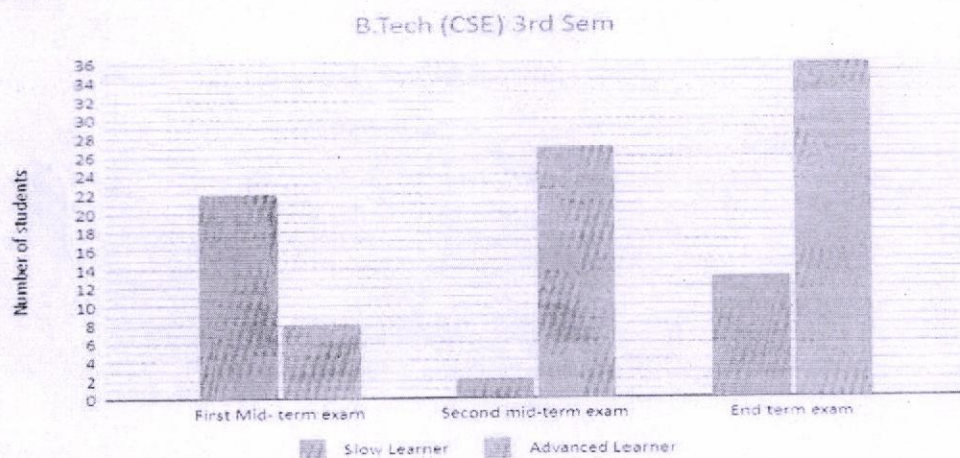
Fig. 11

Fig. 11 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes have been arranged for slow learners to improve their marks in end term exams.
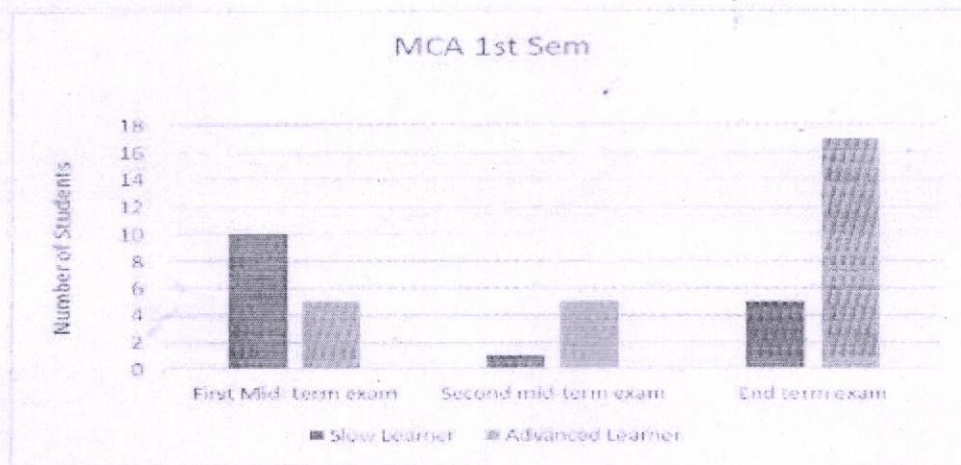
Fig. 12

Fig. 12 shows the strength of slow and advanced learners in B.Tech CSE 5th sem The number of slow learners decreases in 2nd mid term. The number of advanced learners also increases in 2nd mid term. Overall we can see the effect of the remedial classes for the improvement in end term exams. Number of advanced learners is also high in end term examinations.
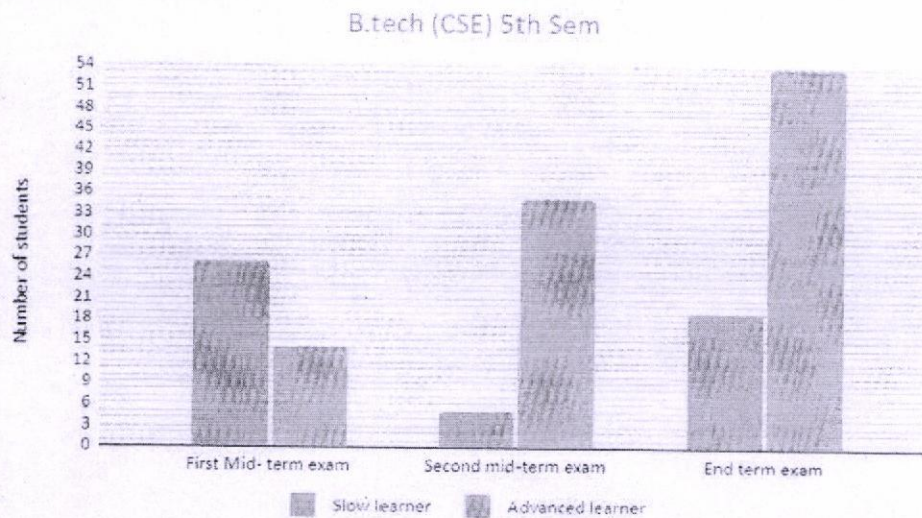
Fig. 13

Fig. 13 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term while advanced learners increases which shows the advantages of arranging extra classes. The remedial classes has been arranged for slow learners to improve their marks in end term exams. Overall we can see the effect of the remedial classes for the

improvement in end term exams. Number of advanced learners is also high in end term examinations.
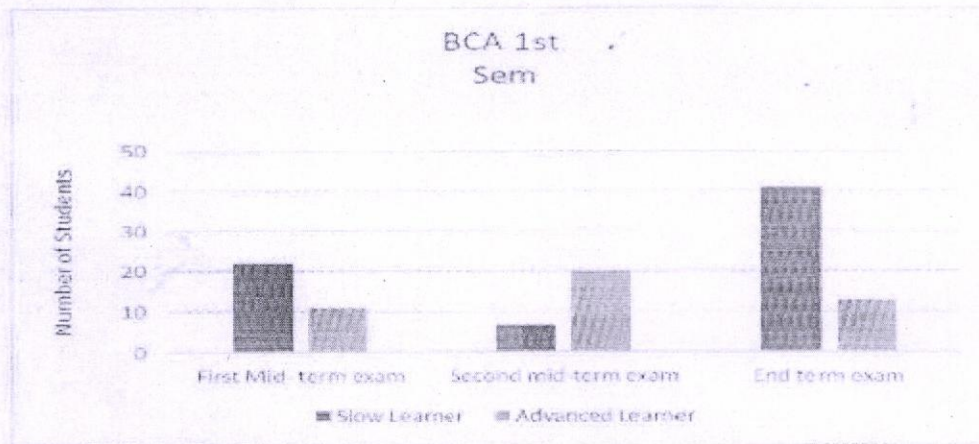
Fig. 14

Fig. 14 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term while slow learners decreases. The remedial classes were arranged for slow learners to improve their marks in end term exams. As per the result of end term examinations, there is need to arrange more remedial classes.
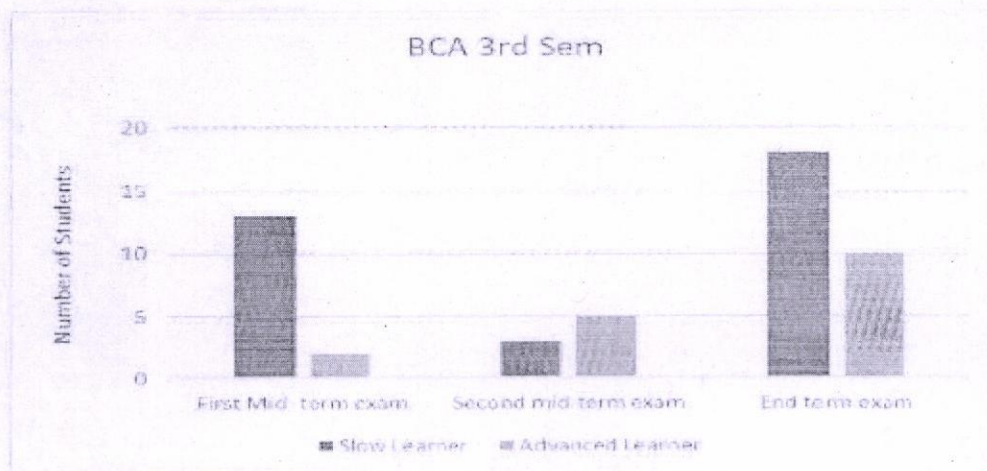
Fig. 15

Fig. 15 shows more slow learners after analysis of first mid term. The number of slow learners decreases in 2nd mid term with little increase in advanced learners. The strength of slow learners is also higher side in end term exams. The remedial classes has been arranged for slow learners to improve their marks in end term exams.

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Fig. 16

Fig. 16 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes has been arranged for slow learners to improve their marks in end term exams.
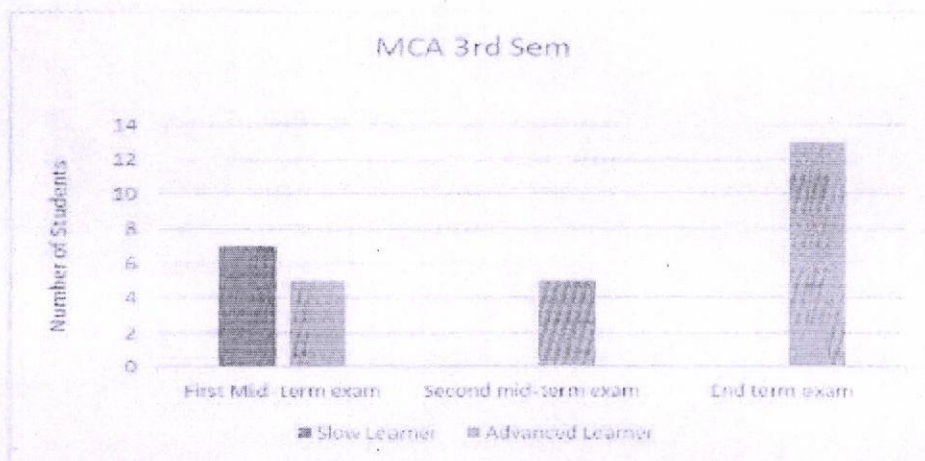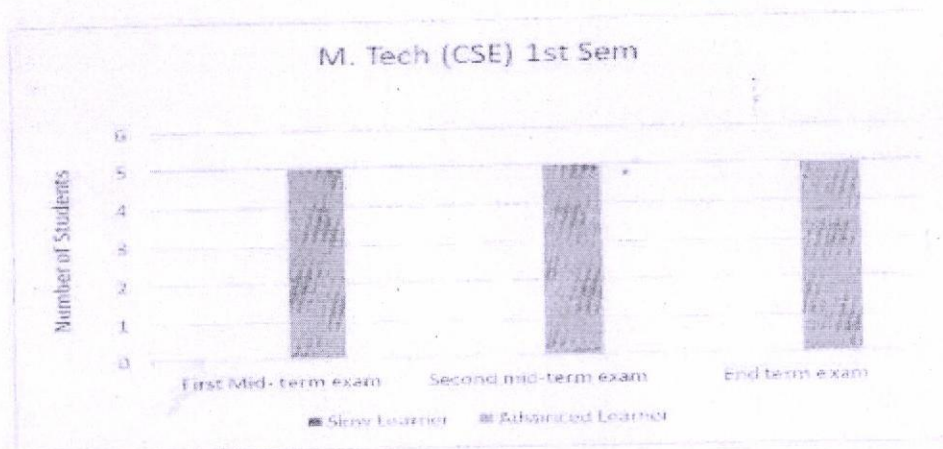

Fig. 17

Fig. 17 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes has been arranged for slow learners to improve their marks in end term exams.

M. Tech (CSE) 1st Sem

Fig. 18

Fig. 18 shows that there are no slow learners. advanced learners. The Advanced learners shows consistent performance.
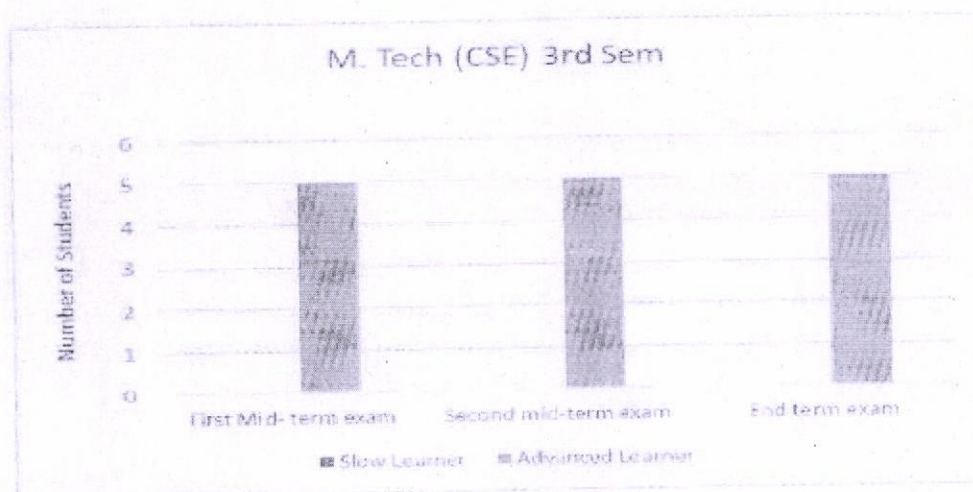

M. Tech (CSE) 3rd Sem

Fig. 19

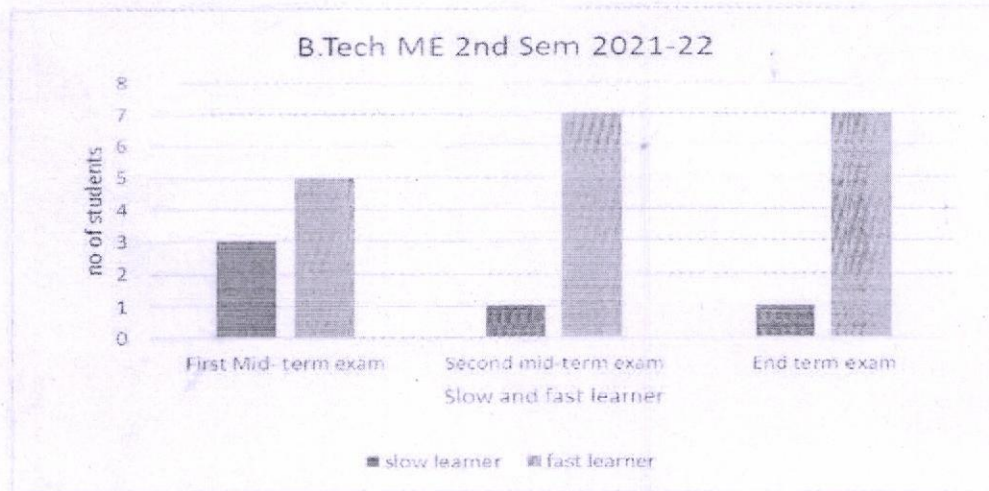Fig. 19 shows the strength of slow and advanced learners. It shows that there are no slow learners. advanced learners. The Advanced learners shows consistent performance.

Fig. 20

Fig. 20 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the first mid term. The number of slow learner students was more in the first mid term and the number of advanced learners increased in the second mid term exam. However, the number of slow performer students is also reduced in case of the end term exam.
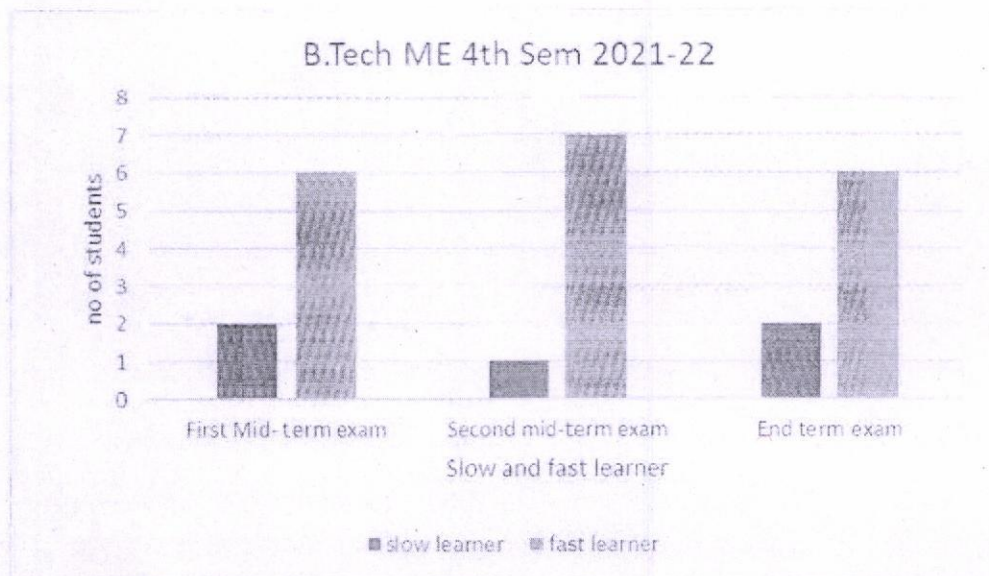

Fig. 21

Fig. 21 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the

first mid term. The number of slow learner students was more in the first mid term and the number of advanced learners increased in the second mid term exam. However, the number of slow performer students is again increased in case of the end term exam.
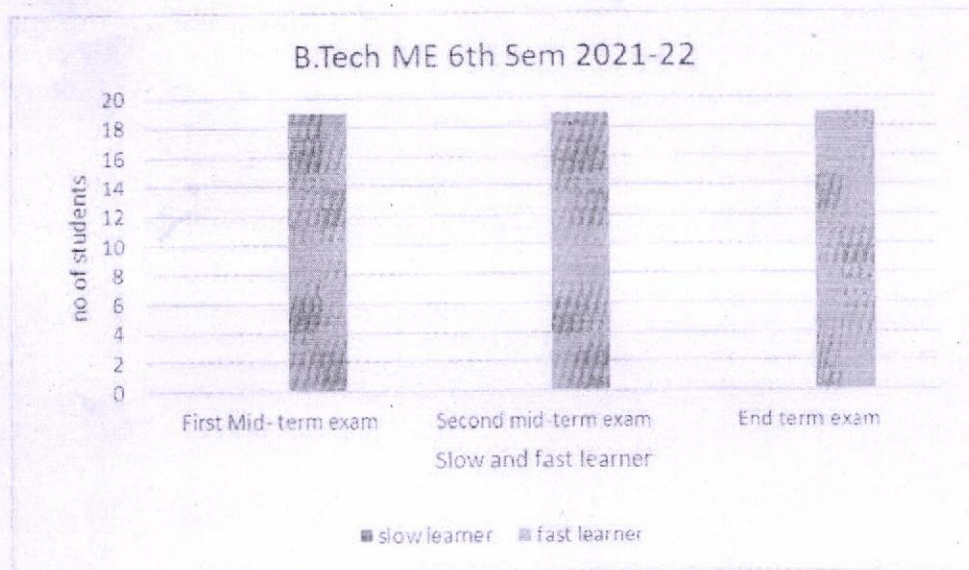

Fig. 22

Fig. 22 represents the status of the students after midterm-1, mid term-2 and end term examination. The number of slow learner students was nil in the first mid term and the second mid term exam. However, the number of slow performer students is again nil in case of the end term exam.
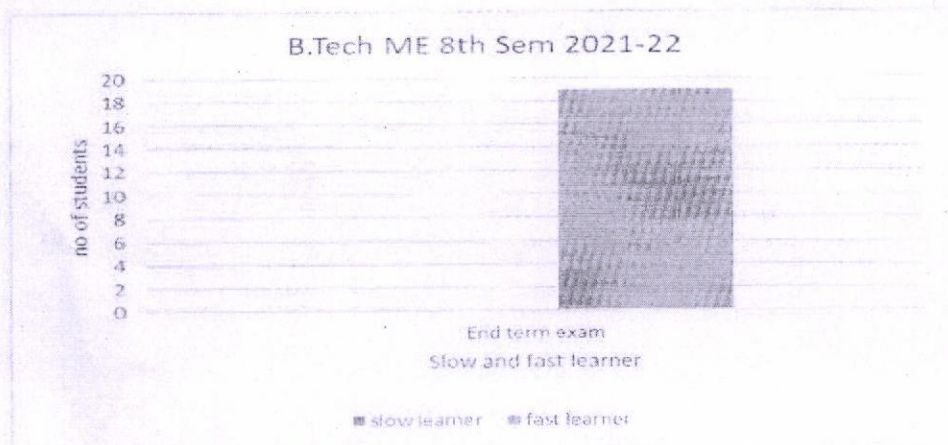

Fig. 23

Fig. 23 represents the status of the students after the end term examination. However, the number of slow performer students is nil in case of the end term exam.

M.Tech M.E. 1st Sem 2021-2022

Slow and fast learner

■ slow learner　■ fast learner

Fig. 24

Fig. 24 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the first mid term. The number of slow learner students was more in the first mid term and reduced to zero in second mid term and end term examination

M.Tech M.E. 3rd Sem 2021-2022

Slow and fast learner

■ slow learner　■ fast learner
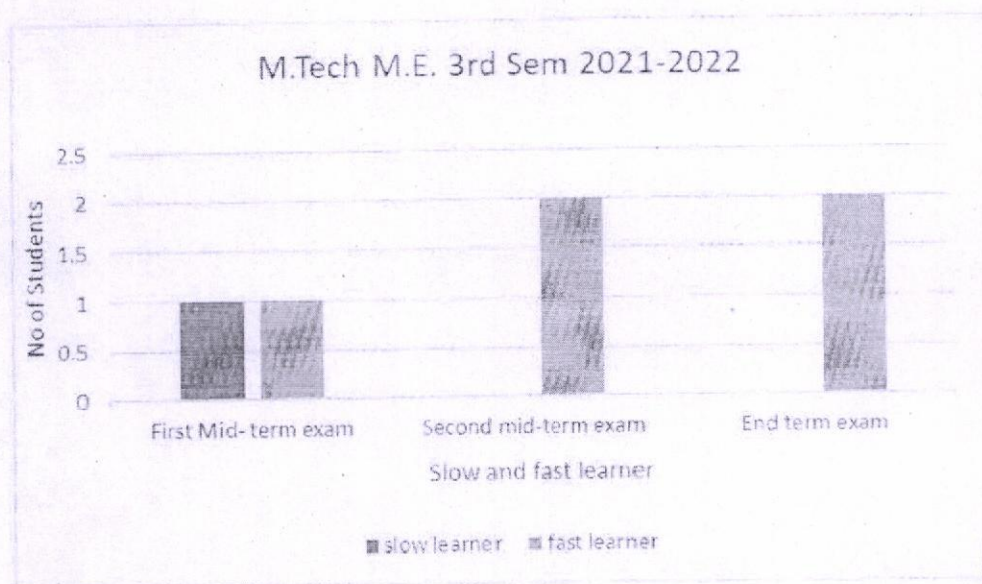
Fig. 25

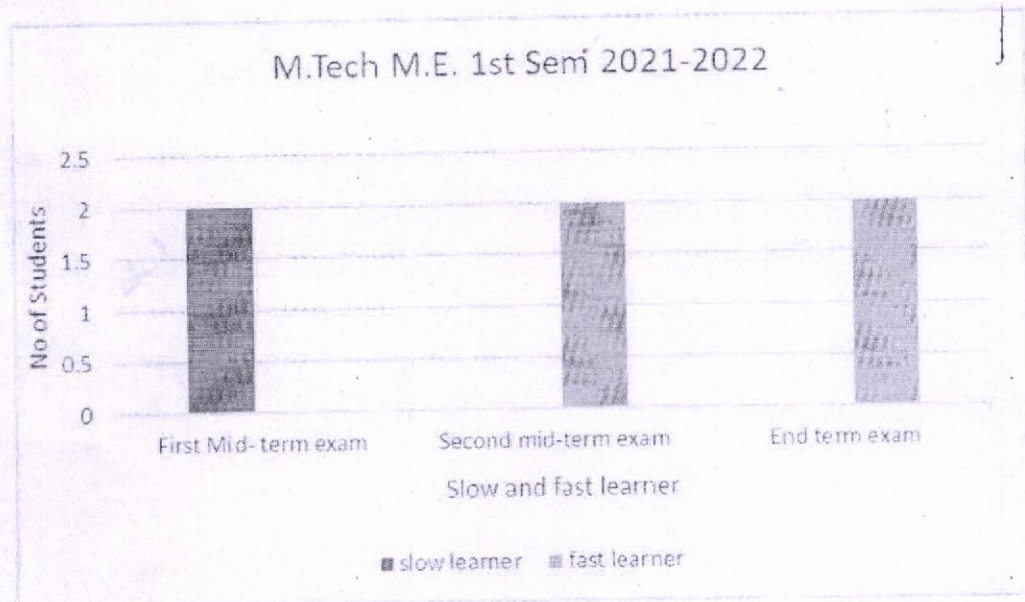Fig. 25 represents the status of the students after midterm-1, mid term-2 and end term examination. The graph shows a significant improvement in the student performance after the first mid term. The number of slow learner students was more in the first mid term and the number of advanced learners increased in the second mid term exam. However, the number of slow performer students is reduced to nil in case of the end term exam.
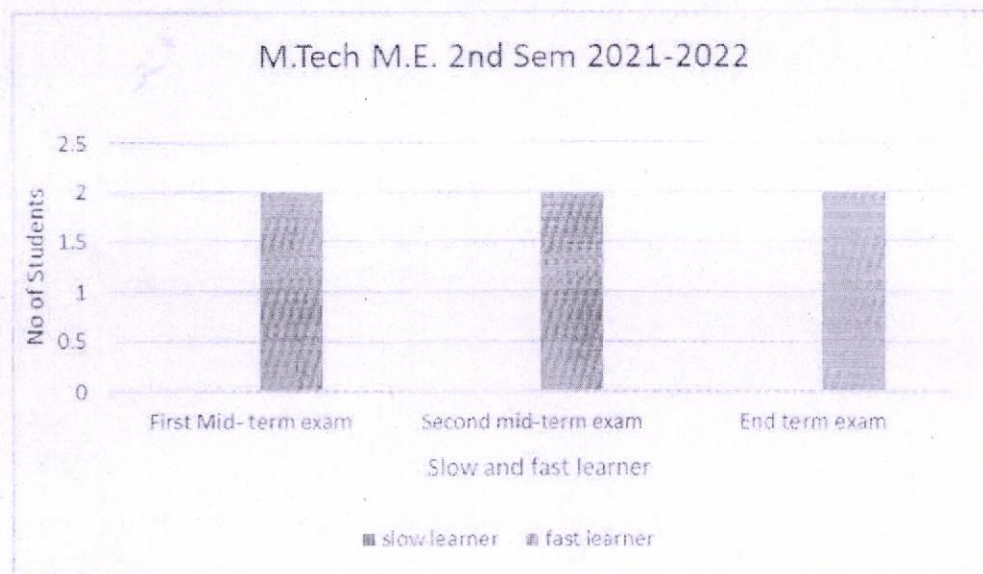
Fig. 26

In Fig. 26 shows the number of slow learner is zero in first mid term, second mid term the end term examination.

M.Tech M.E. 4th Sem 2021-2022
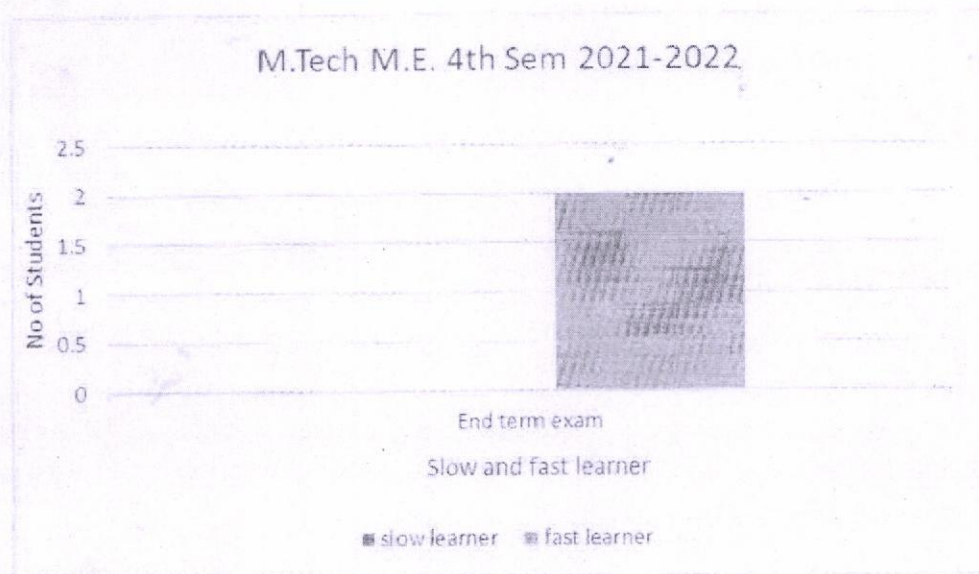
Fig. 27

In Fig. 27, show that the number of slow learner are nil for the end term examination.

B.Tech (CE) 4th Sem
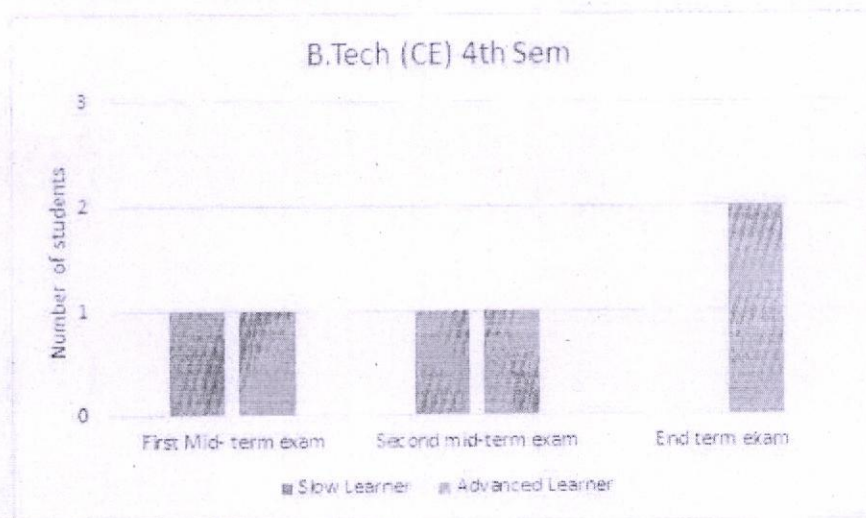
Fig. 28

Fig. 28 show that the number of slow learner and advanced learner students is equal. However, the slow learner is reduced to zero and the number of advanced learner increased for the end term examination.

B.Tech (CE) 6th Sem
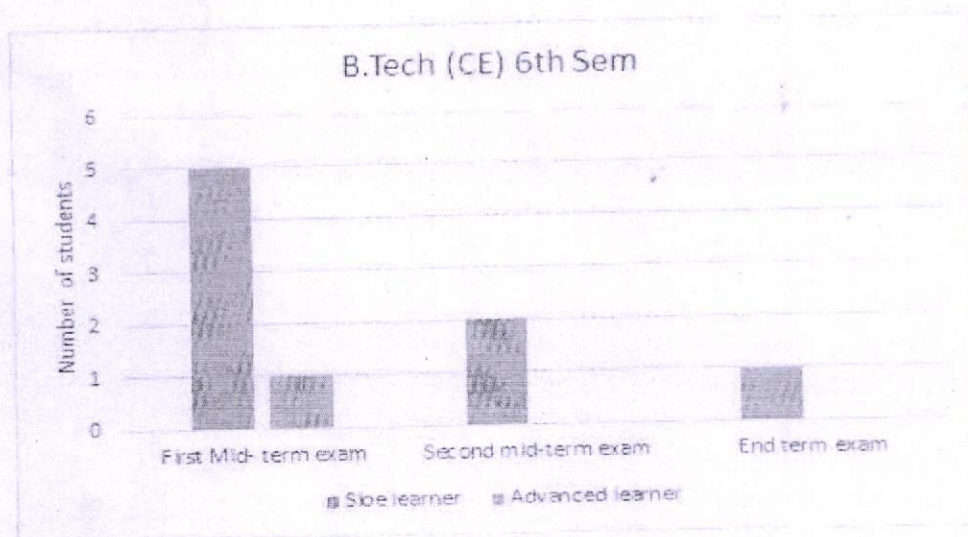
Fig. 29

Fig. 29 show that the number of slow learners reduced after the first mid term. The slow learner is low for the end term examination. However, the advanced learner students are reduced to zero for both second mid term and end term examination.

B.Tech (CE) 8th Sem
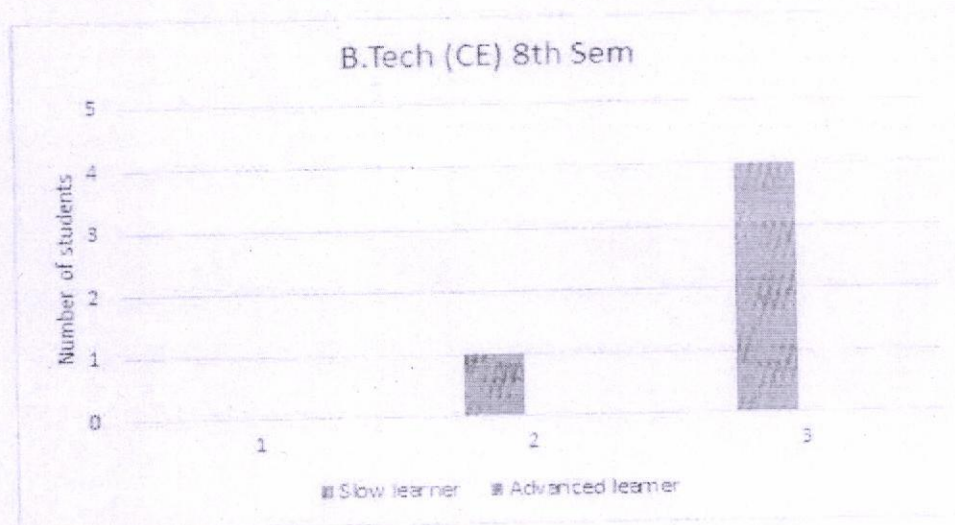
Fig. 30

Fig. 30 show that slow learner and advanced learner students are based on their end term examination only. The number of advanced learners students are higher compared to slow learner students.
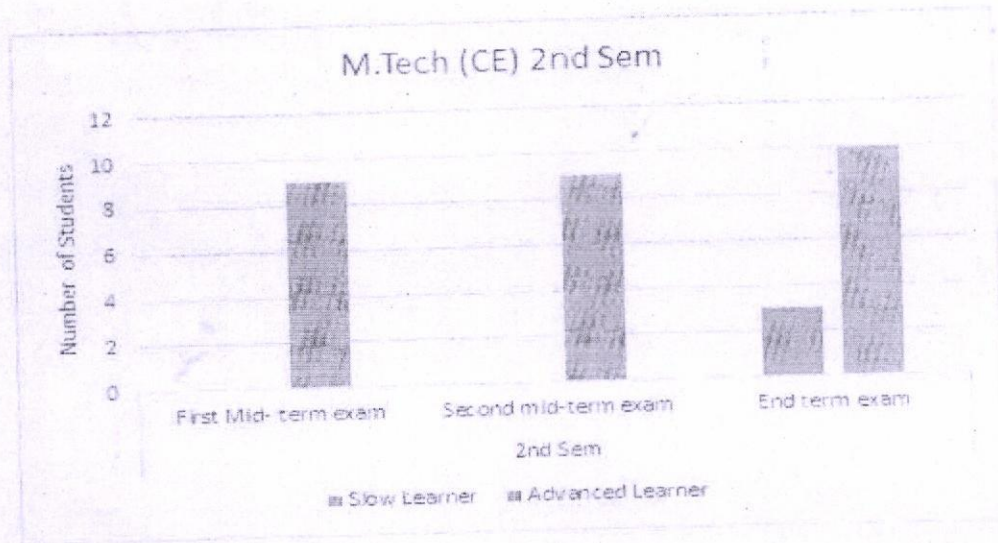
Fig. 31

Fig. 31 show that the number of slow learners students are zero for both mid term examinations. The advanced learner students are increased for the second mid term and end term examination after first mid term examination.
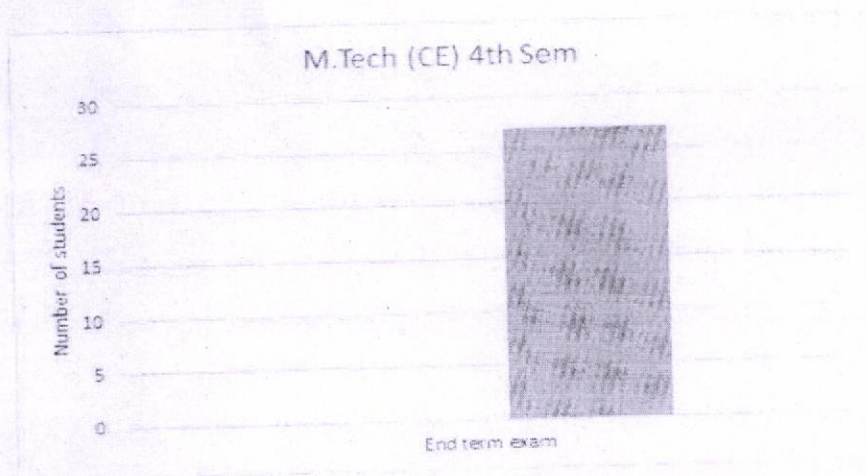
Fig. 32

Fig. 32 shows the status of the end term examination only. The slow learner students are zero and most of the students are in the advanced learners category.

B. Tech (CSE) 2nd Sem
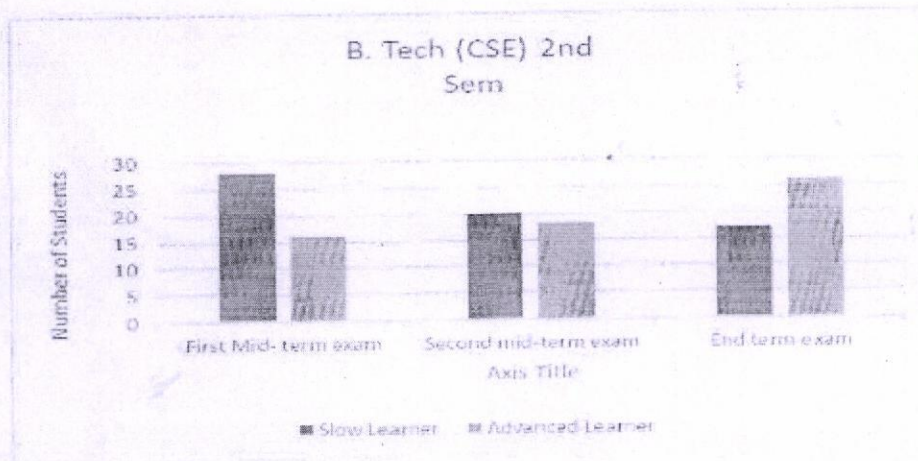
Fig. 33

Fig.33 shows the strength of slow and advanced learners. The number of slow learners decreases in the 2nd mid term.
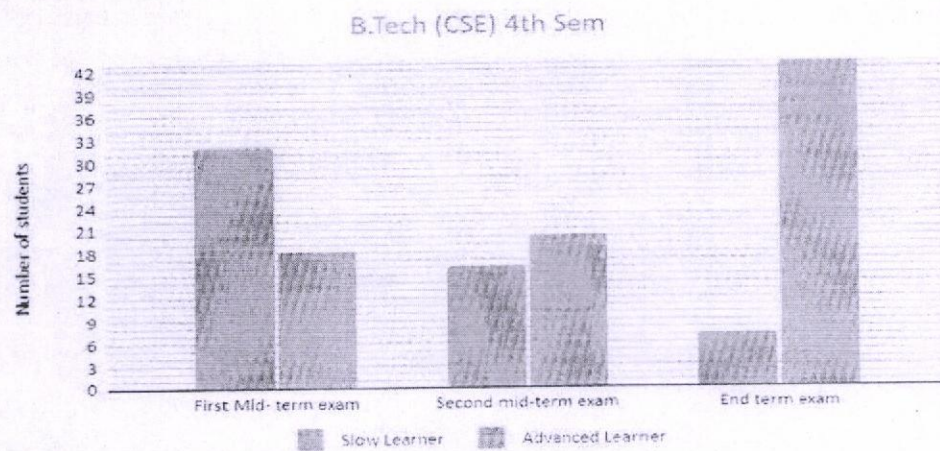
B.Tech (CSE) 4th Sem

Fig. 34

Fig. 34 shows the strength of slow and advanced learners in B.Tech CSE 4th sem. Again, the number of slow learners decreases in 2nd mid term. The number of advanced learners increases as per end term results.

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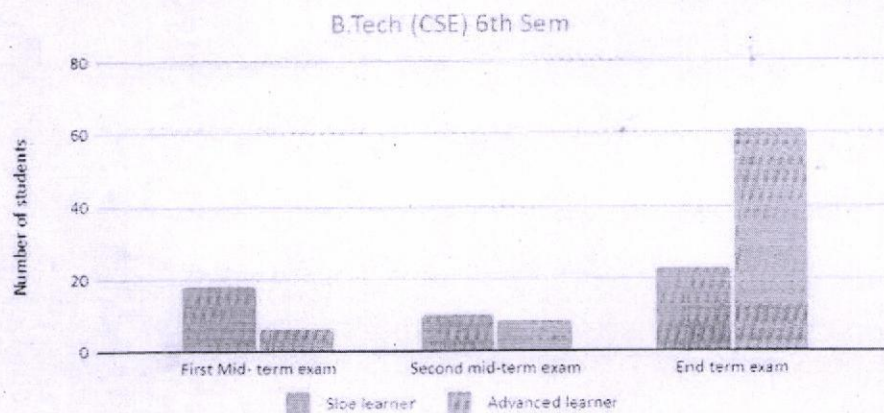
Fig. 35

Fig. 35 shows the strength of slow and advanced learners in B.Tech CSE 6th sem. Again, the number of slow learners decreases in 2nd mid term. The number of advanced learners increases as per end term results.
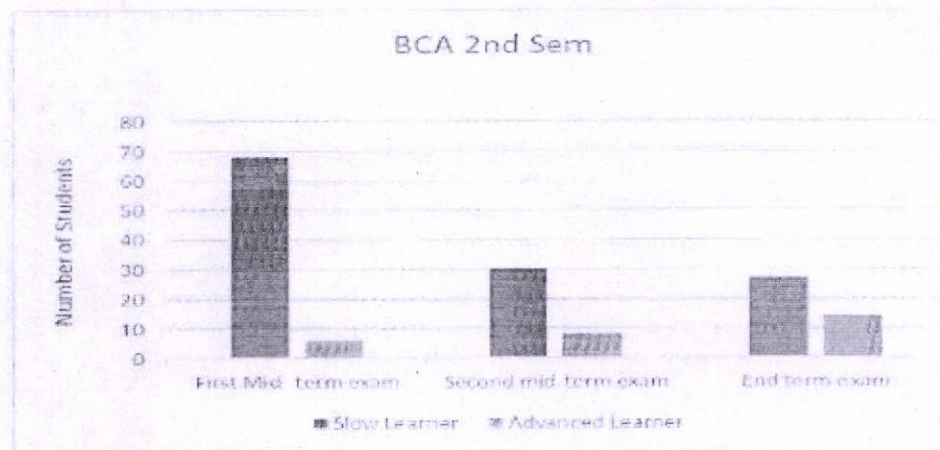
Fig. 36

Fig. 36 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes have been arranged for slow learners to improve their marks in end term exams.
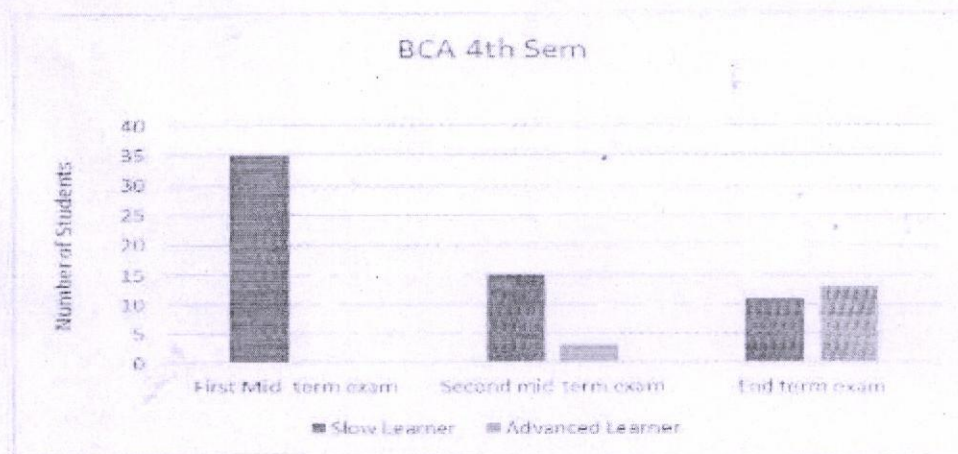
Fig. 37

Fig. 37 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes has been arranged for slow learners to improve their marks in end term exams.
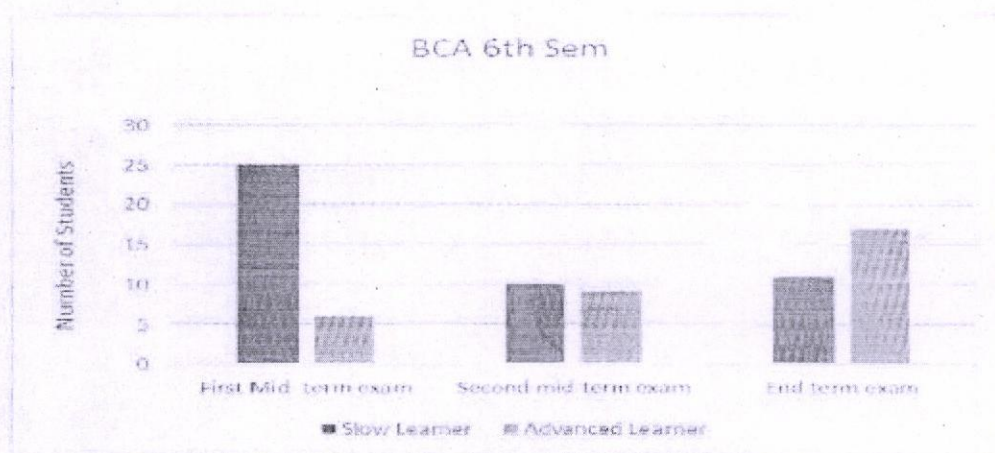
Fig. 38

Fig. 38 shows the strength of slow and advanced learners. Again, the number of slow learners decreases in 2nd mid term.

MCA 2nd Sem
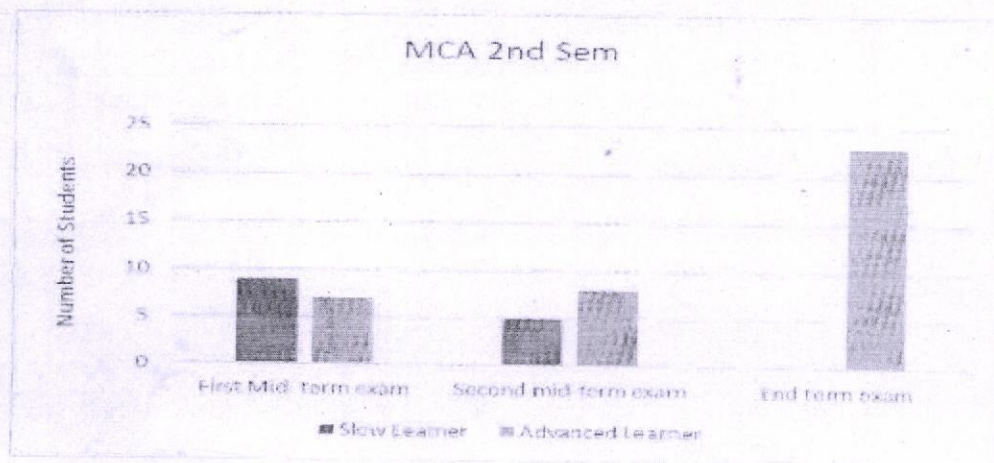
Fig. 39

Fig 39. shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. There are no slow learners as per end term results.

MCA 4th Sem
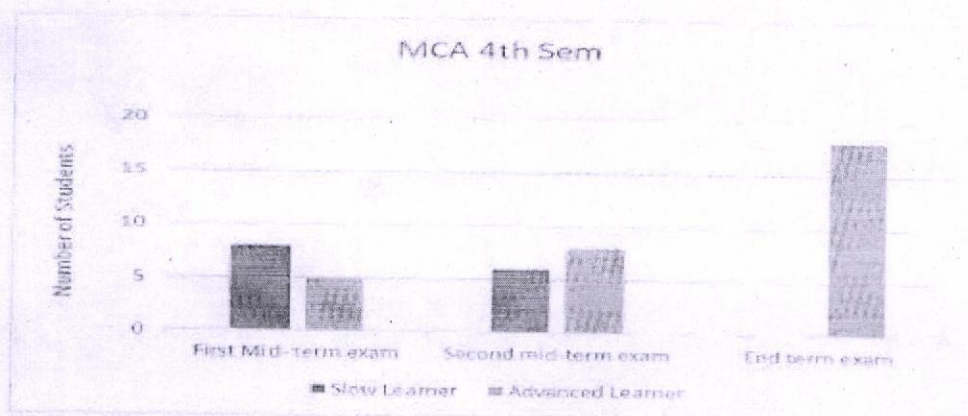
Fig. 40

Fig. 40 shows the strength of slow and advanced learners. The number of slow learners decreases in 2nd mid term. The remedial classes has been arranged for slow learners to improve their marks in end term exams.

MCA 6th Sem
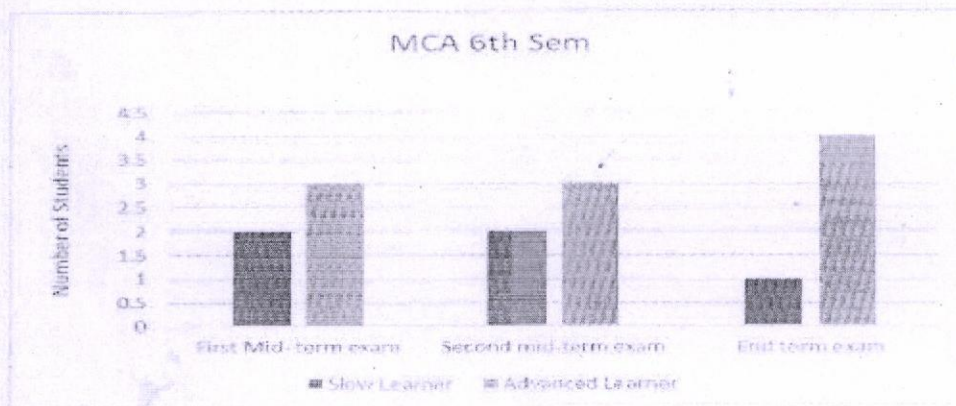
Fig. 41

Fig. 41 shows the strength of slow and advanced learners. There is a need for more extra classes to improve the performance. The remedial classes has been arranged for slow learners to improve their marks in end term exams.
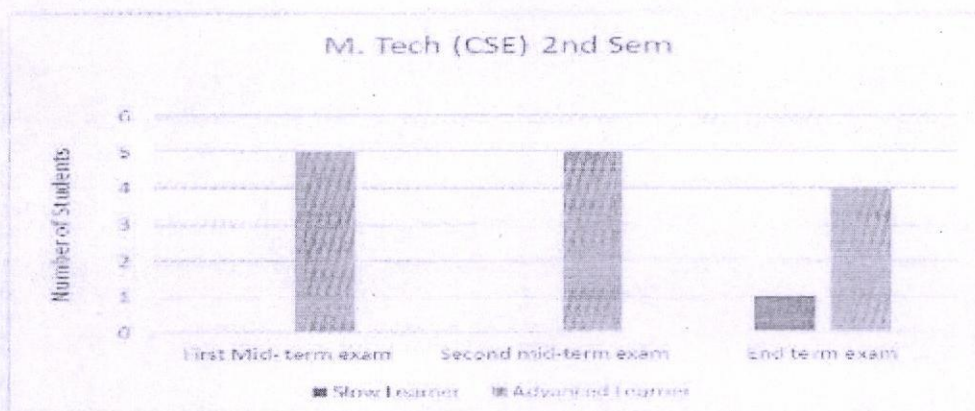
M. Tech (CSE) 2nd Sem

Fig. 42

Fig. 42 shows that only advanced learners are there in M.Tech CSE 2nd sem. There is need to arrange extra classes for few slow learners as per end term examination results.
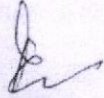
3. Conclusion: It has been observed that students' performance improves after arranging the extra and remedial classes. For advanced learners, extra curricular activities were organized for academic and overall development. Most of the students have academically improved in the academic performance. In some cases, there is need to improve the performance of slow learners especially in graduation.

4. Recommendation, if any:

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5. Action taken on the recommendation of preceding year: NIL

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Annual report
Academic Year: 2021-22
FMMT

1. **Introduction**: Faculty of Mass Communication and Media Technology introduced 'The Student Learning Support System' to improve the academic performance of the newly joined students to assist them with the courses.

   The primary aim of this process is to introduce students regarding the course, its outcome & scope and fundamental knowledge require to understand the course. During the assessment process this will identify and improve the performance of the students who are Slow Learners and Advance Learners.

   The Slow Learners are to be considered to those students who could not secure 50% or failed in the subjects and students who has scored above 50% will be considered as Advance Learners.

2. **Details of Newly Admitted Students in Undergraduate and Post Graduate Programmes.**

   A. Categorizations:

Name of Program	Year/Sem	Previous Exam	Categorization of Students	
			Slow Learners	Advance Learners
BJMC	1st	Senior Secondary	11	7
MJMC	1st	Bachelor's degree	5	0
BA Eng.(H)	1st	Senior Secondary	12	9

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B. Brief Description and Support Sessions Undertaken for Slow Learners:

BAJMC
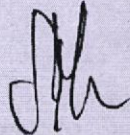
Sr. No.	Course	Date	Teaching faculty Involved	Outcome
1.	TV Journalism	25th Oct,21 26th Oct, 21	Tushar Gulia	Improvement in the subject knowledge and orientation of the subject.
2.	Mobile journalism	28th Oct,21 29th Oct, 21	Madhav Sharma	The students showed improvement and easy after the interaction session given by the faculty
3.	Contemporary issues and Current affairs	30th Oct,21 3rd, Nov,21	Abhishek Dubey	Special attention and guidance given to the students. Also the reference materials provided.
4.	Introduction to Photography	11th Nov,21 13th Nov.21	Asif Hussain	The practical sessions and workshops were given to the students.
5.	Introduction to Communication	22nd Nov,21 23rd Nov,21	Biswambhar Bose	The interaction and doubt clearance session improved the knowledge about the subject and related topics.

MAJMC

Sr. No.	Course	Date	Teaching faculty Involved	Outcome
1.	Introduction to Ad and PR	28th Oct,21 29th Oct,21	Biswambhar Bose	The students showed progress in the subject. Discussions on the doubtful topics were covered.
2.	Human Values and Professional Ethics	30th Oct,21 3rd, Nov,21	Dr. Tejee Isha	Remedial classes were arranged to clear doubts and queries. Students started doing well in the same subject.

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Budhera, Gurugram

BA Eng. (H)

Sr. No.	Course	Date	Teaching faculty Involved	Outcome
1.	British Literature 17th and 18th Century	30th Oct,21 3rd Nov,21	Dr Ashok Yadav	The process were taught with practical trainings and problem solving
2.	Nineteenth Century British Literature	11th Nov,21 13th Nov,21	Dr Vineet Kumar	Remedial classes and handouts of notes were provided to the students to solve their queries.
3	Content Writing	22ndNov,21 23rdNov,21	Dr Anupam Kumar	Extra classes and learning with practical trainings and notes were provided to the students.

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3. Performance of Students in Each Semester (Categorization)

i. BJMC

Sr. no.	BJMC	Total number of Students	Advance learner (above 50%)	Slow Lerner (Below 50% or Failed)
1	1st Sem	22	13	9
2	2nd Sem	20	14	6

ii. MJMC

Sr. no.	MJMC	Total number of Students	Advance learner (above 50%)	Slow Lerner (Below 50% or Failed)
1	1st Sem	05	05	0
2	2nd Sem	05	01	04

iii. BA Eng.(H)

Sr. no.	BA Eng.(H)	Total number of Students	Advance learner (above 50%)	Slow Lerner (Below 50% or Failed)
1	1st Sem	21	05	16
2	2nd Sem	20	11	09

Semester Wise Outcome Analysis:

Fig.1
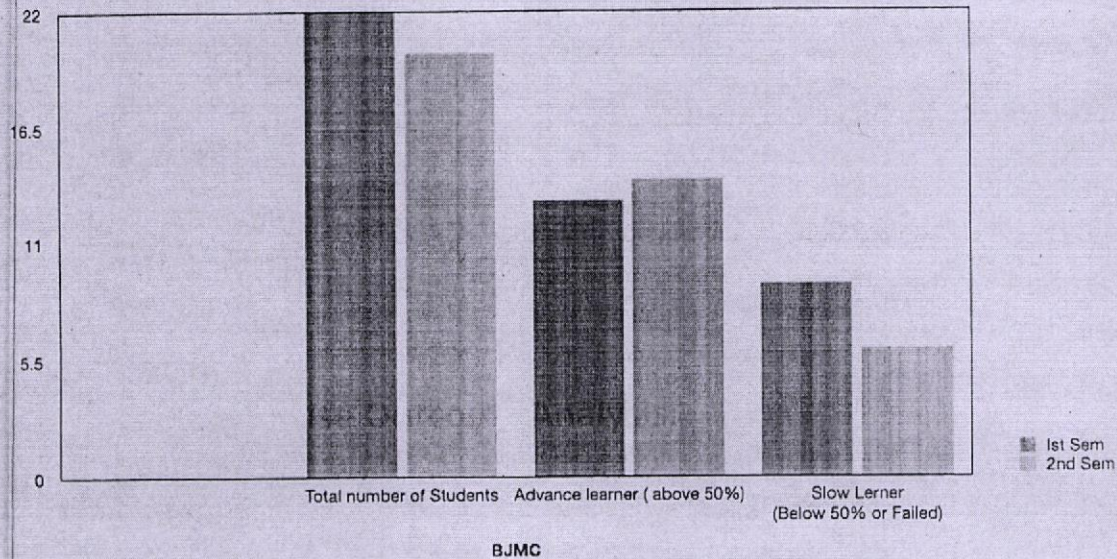
BJMC

Fig.1 This Graph represents the status of students who were admitted in the course and appeared in the end term exams. The changes in the total number of students vary as students left or change the programme. The graph shows improvement in the results and performance in the 1st Sem and 2nd Sem of BJMC. The total number of students who appeared in 1st Sem exam were 22 and in 2nd Sem were 20. Advance learners category increases 13 to 14 and Slow learners decreases 9 to 6 after the analysis.

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Fig. 2
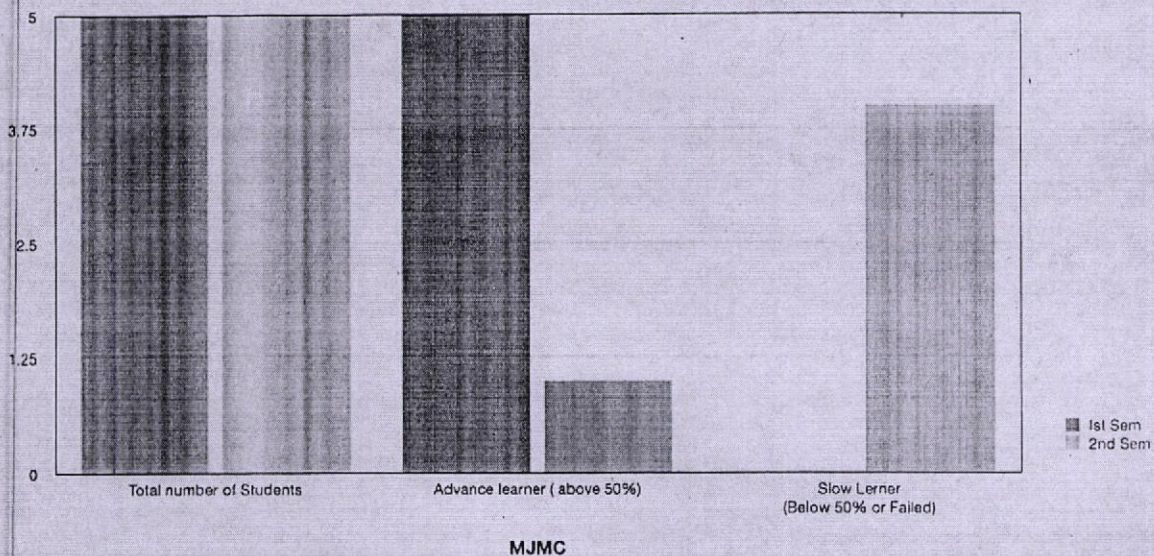
MJMC

Fig.2 This Graph represents the status of students who were admitted in the course and appeared in the end term exams and shows significant improvements in the performance of the students. There is no changes in the total number of students in the programme. The graph shows improvement in the results and performance in the 1st Sem and 2nd Sem of MJMC. The total number of students who appeared in 1st Sem and 2nd Sem exams were 05. Advance learners category remain 5 in 1st Sem and Slow learner category increases from 0 to 4 in the 2nd Sem after the analysis.

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Fig. 3

BA Eng (H)
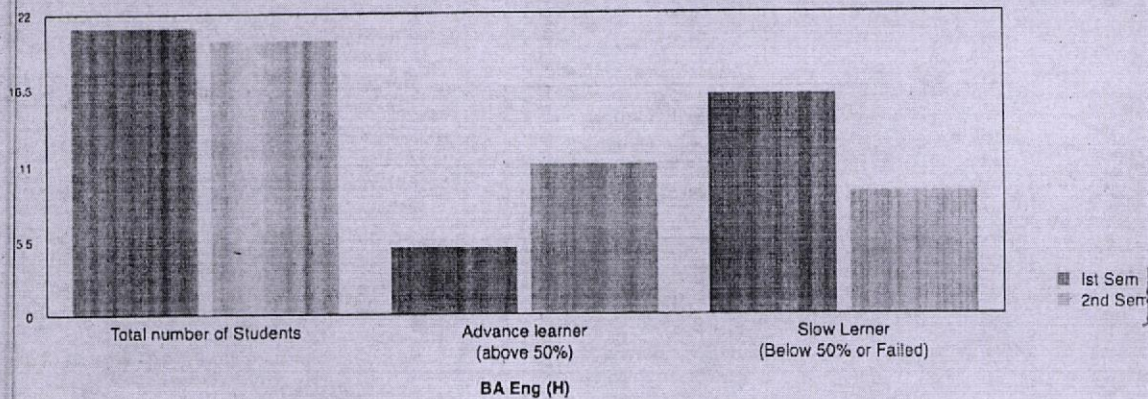
This Graph represents the status of students who were admitted in the course and appeared in the Eng. (H) end term exams and shows significant improvements in the performance of the students. There is changes in the total number of students in the programme from 21 to 20. The graph shows improvement in the results and performance in the 1st Sem and 2nd Sem. Advance learners category increases from 5 to 11 in 2nd Sem and Slow learner category decreases from 16 to 9 after the 2nd Sem.

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Budhera, Gurugram

4. **Conclusion:** From the analysis of the End term exam results data there is a significant improvement in the categorization of Slow and Advance learner students. Most of the students showed improvement in the academic activities while the MJMC batch still need to improve as the advance learners decreased in the second semester results.

5. **Recommendations, if any:** More attention should be given to MJMC students.

6. **Action taken on the recommendations of preceding year:** Nil

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Faculty of Mass Communication Media Technology

BA Journalism and Mass Communinication

List of Slow and Advance Learners, Batch- 2021

S. No.	Registration No.	Student Name	Subjects	Remarks
1	210901001	HARSHITA SHARMA		Advance Learner
2	210901002	ATTEESH YADAV	I.TV Journalism Ii.Introduction to Communication Iii.Mobile Journalism Iv.Contemporary Issues and Current Affairs v. IntroDuction to Photography	The student has dropped the course
3	210901004	KESHAV RAI	I. Introduction to Communication ii. Introduction to Journalism Iii. Introduction to Photography	He has showed a lot of Improvement
4	210901005	MUSKAN KASHYAP	I. Introduction to Photography	She has unexpectedly showed a poor performance In the subject other wise she is an advance Learner
6	210901007	NITASHA		The student has dropped the course
7	210901008	VIVEK KUMAR	I. Mobile Journalism. ii. Contemporeary Issues and Current affairs iii. Introduction to Photopgraphy	The student has showed improvent
8	210901009	CHETANYA	i. Introduction to Communication	The student has showed improvent
9	210901010	LOVENISH		Advance Learner
10	210901011	ARPIT SINGH		Advance Learner
11	210901012	DEEPAK	I. Introduction to Communication ii. Introduction to Photography	The student has showed improvent
12	210901013	HARDIK VATS	I. Contemporeary Issues and Current affairs II. Introduction to Journalism Iii. Introduction to Photopgraphy	The student's registration is cancelled due to disiplinary issues
13	210901014	APUNISANA RAJKUMARI		Advance Learner
14	210901015	ROHAN SHIVAN		Advance Learner
15	210901016	KANISHKA	I. TV Journalism Ii. Contemporary Issues and Current Affairs iii. Introduction to Journalism	She has showed a lot of improvement in her final exam
16	210901018	ADITI TANWAR		Advance Learner
17	210901019	JAYESH GAHLOT		Advance Learner

18	210901020	RITU SINGH	i. Contemporary Issues and Current Affairs ii. Introduction to Photopgraphy	The student has showed improvent
19	210901021	PARVESH	i. Introduction to Communication ii. Contemporary Issues and Current Affairs iii. TV Journalism iv. Mobile Journalism v. Introduction to Journalism	The student has dropped the course
20	210901022	TAMANNA	i. Contemporeary Issues and Current affairs	The student has showed improvent
21	210901023	SAGAR	i. Contemporeary Issues and Current affairs	The student has showed improvent
22	210901024	DEEPA TYAGI	i. Contemporeary Issues and Current affairs	The student has showed improvent
23	210901025	SATVIKA MISHRA	i. Contemporary Issues and Current Affairs	The student has showed improvent

Dropped the Course

Advance Learner

Slow Learner

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Faculty of Mass Communication Media Technology

BA Journalism and Mass Communinication
List of Slow and Advance Learners, Batch- 2021

S. No.	Registration No.	Student Name	Subjects	Remarks
1	210901001	HARSHITA SHARMA		Advance Learner
2	210901002	ATTEESH YADAV	i.TV Journalism ii.Introduction to Communication iii.Mobile Journalism iv.Contemporary Issues and Current Affairs v. IntroDuction to Photography	The student has dropped the course
3	210901004	KESHAV RAI	i. Introduction to Communication ii. Introduction to Journalism iii. Introduction to Photography	He has showed a lot of improvement
4	210901005	MUSKAN KASHYAP	i. Introduction to Photography	She has unexpectedly showed a poor performance in the subject other wise she is an advance Learner

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				The student has
6	210901007	NITASHA		The student has dropped the course
7	210901008	VIVEK KUMAR	i. Mobile Journalism. ii. Contemporeary Issues and Current affairs iii. Introduction to Photopgraphy	The student has showed improvent
8	210901009	CHETANYA	i. Introduction to Communication	The student has showed improvent
9	210901010	LOVENISH		Advance Learner
10	210901011	ARPIT SINGH		Advance Learner
11	210901012	DEEPAK	I. Introduction to Communication ii. Introduction to Photography	The student has showed improvent
12	210901013	HARDIK VATS	i. Contemporeary Issues and Current affairs ii. Introduction to Journalism iii. Introduction to Photopgraphy	The student's registration is cancelled due to disiplinary issues
13	210901014	APUNISANA RAJKUMARI		Advance Learner
14	210901015	ROHAN SHIVAN		Advance Learner
15	210901016	KANISHKA	i. TV Journalism ii. Contemporary Issues and Current Affairs iii. Introduction to Journalism	She has showed a lot of improvement in her final exam
16	210901018	ADITI TANWAR		Advance Learner
17	210901019	JAYESH GAHLOT		Advance Learner

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Faculty of Mass Comm. & Media Technology
SGT University
Budhera, Gurugram

18	210901020	RITU SINGH	i. Contemporary Issues and Current Affairs ii. Introduction to Photopgraphy	The student has showed improvent
19	210901021	PARVESH	i. Introduction to Communication ii. Contemporary Issues and Current Affairs iii. TV Journalism iv. Mobile Journalism v. Introduction to Journalism	The student has dropped the course
20	210901022	TAMANNA	i. Contemporeary Issues and Current affairs	The student has showed improvent
21	210901023	SAGAR	i. Contemporeary Issues and Current affairs	The student has showed improvent
22	210901024	DEEPA TYAGI	i. Contemporeary Issues and Current affairs	The student has showed improvent
23	210901025	SATVIKA MISHRA	i. Contemporary Issues and Current Affairs	The student has showed improvent

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Budhera, Gurugram

Faculty of Mass Communication Media Technology
BA (Hons.) English
List of Slow and Advance Learners, Batch- 2021-22 Semester-I

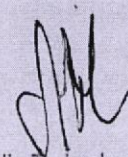| S. No.	Registration No.	Student Name	Subjects	Remarks
1	210921001	SHREYA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
2	210921002	NEHA KAPOOR	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
3	210921003	KHUSHAL SINGH LAMBA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
4	210921004	ANWAR HUSSAIN	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
6	210921005	TUSHAR RAO	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
7	210921006	LALIT LAMBA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
8	210921008	NEHAL SHOKEEN	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
9	210921009	AMISHA		Advance Learner
10	210921010	NEHA KUMARI	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	The student has showed improvent
11	210921012	SHAGUN	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
12	210921013	MAYANK SINGH	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
13	210921014	SIYA THAKUR	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
14	210921015	TANISHKA KUMARI	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
15	210921017	JATIN DAHIYA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Advance Learner
16	210921018	CHETAN CHAPUNIA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner

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Faculty of Mass Comm. & Media Technology
SGT University
Budhera, Gurugram

17	210921019	PRANJAL KUMAR	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
18	210921020	SHREYA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	The student has showed improvent
19	210921021	JANVI DAGAR	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	The student has showed improvent
20	210921022	HARSH LAMBA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
21	210921023	RITIK RANA	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner
22	210921024	HITESH YADAV	(i)- LFTCA (ii)- British Literature (iii)- Creative Writing (iv)- English Communication	Slow Learner

Dropped the Course

Advance Learner

Slow Learner

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Faculty of Mass Communication Media Technology

BA (Hons.) English

List of Slow and Advance Learners, Batch- 2021-22 Semester-II

S. No.	Registration No.	Student Name	Subjects	Remarks
1	210921001	SHREYA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
2	210921002	NEHA KAPOOR	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
3	210921003	KHUSHAL SINGH LAMBA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
4	210921004	ANWAR HUSSAIN	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
6	210921005	TUSHAR RAO	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
7	210921006	LALIT LAMBA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
8	210921008	NEHAL SHOKEEN	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
9	210921009	AMISHA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	The student has showed improvent
10	210921010	NEHA KUMARI	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
11	210921012	SHAGUN	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
12	210921013	MAYANK SINGH	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
13	210921014	SIYA THAKUR	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
14	210921015	TANISHKA KUMARI	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
15	210921017	JATIN DAHIYA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner

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16	210921018	CHETAN CHAPUNIA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
17	210921019	PRANJAL KUMAR	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
18	210921020	SHREYA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	The student has showed improvent
19	210921021	JANVI DAGAR	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Advance Learner
20	210921022	HARSH LAMBA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
21	210921023	RITIK RANA	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner
22	210921024	HITESH YADAV	(i)- British Literature 17th and 18th Century (ii)- Nineteenth Century British Literature (iii)- Environmental Science (iv)- Content Writing	Slow Learner

Dropped the Course

Advance Learner

Slow Learner

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Faculty of Mass Communication Media Technology
BA Journalism and Mass Communication
List of Slow and Advance Learners, Batch-2019

S. No.	Registration No.	Student Name	Subjects	Remarks
1	190901001	Rahul	i.Contemporary Issues and Current Affairs	He had problem in the subject but showed improvement later on
2	190901002	Manu Malik		Advance Learner
3	190901003	Aparna Vats		Advance Learner
4	190901004	Rakshak	i. Basics of Research	He had problem in the subject but showed improvement later on
5	190901005	Khusboo Saran		Advance Learner
6	190901007	Himanshu Deswal		Advance Learner
7	190901008	Lokbhadra Singh		Advance Learner
8	190901009	Sutanu Banerjee	i. Media Lekhan ii. Contemporary Issues and Current Affairs	Showed Improvement
9	190901010	Bhavya Pandey	i. Basics of Research	she had problem in the subject but showed improvement later on
10	190901011	Gurgun Singh	i. Contemporary Issues and Current Affairs Basics of Research ii.	Showed Improvement
11	190901012	Shreya Ghosh	i. Basics of Research	she had problem in the subject But showed improvement later on

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No.	ID	Name	Subject	Remarks
12	190901013	Anshika Naithani	i. Contemporary Issues and Current Affairs	she had problem in the subject but showed improvement later on
13	190901014	Pratik Pathak		Advance Learner
14	190901016	Tannu	i. Basics of Research	Showed Improvement
15	190901017	Himanshu Tyagi	i. Contemporary Issues and Current Affairs	Showed Improvement
16	190901018	Rohit Sharma	i. Contemporary Issues and Current Affairs	Showed Improvement
17	190901019	Arun Verma	i. Contemporary Issues and Current Affairs	Showed Improvement
18	190901020	Jagqrtti Uppal		Advance Learner
19	190901021	Khusboo Joshi		Advance Learner
20	190901022	Saurav Saroha	i. Media Lekhan ii. Contemporary Issues and Current Affairs	Worked hard and showed lots of improvement
21	190901023	Riya Sherawat	i. Contemporary Issues and Current Affairs	Showed Improvement
22	190901025	Aastha Sharma	i. Contemporary Issues and Current Affairs	Showed Improvement
23	190901027	Lakshya Pahwa	i. Contemporary Issues and Current Affairs ii. Basics of Research	Showed Improvement
24	190901028	Tisha Marwaha	i. Contemporary Issues and Current Affairs	Showed Improvement
25	190901030	Somya verma	i. Contemporary Issues and Current Affairs	Showed Improvement

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Budhera, Gurugram

Faculty of Mass Communication Media Technology

BA Journalism and Mass Communinication

List of Slow and Advance Learners, Batch- 2021

S. No.	Registration No.	Student Name	Subjects	Remarks
1	190916002	Manish Yadav		The student is an advance learner

Dropped the Course

Advance Learner

Slow Learner

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Faculty of Mass Communication Media Technology

BA Journalism and Mass Communication
List of Slow and Advance Learners, Batch- 2020

S. No.	Registration No.	Student Name	Subjects	Remarks
1	200901001	CHIRAG GARG		Advance Learner
2	200901002	SHIKHA PANWAR		Advance Learner
3	200901003	HARSH SHOKEEN		Advance Learner
4	200901004	UTTKARSHA SHARMA		Advance Learner
5	200901005	RITESH SINGH CHOUDHARY		Advance Learner
6	200901006	DEEPIKA	i. Introduction to Communication. ii. Media Laws and Ethics iii. Basics of TV Production	The student had showed improvement
7	200901007	SHREY SINGH		Advance Learner
8	200901008	RAJ KUMARI	i. Introduction to Photography ii. Introduction to Communication iii. Basics of TV Production	The student had showed improvement
9	200901009	KHUSHI GARG		Advance Learner
10	200901010	SAKSHI		Advance Learner
11	200901011	AAKASH DEEP		Advance Learner
12	200901012	UMANG SULTANIA	i. Introduction to Photography ii. Introduction to Communication iii. Basics of TV Production	The student had showed improvement

DEAN
Faculty of Mass Comm. & Media Technology
SGT University, Gurugram
Budhera, Gurugram

13	200901013	BHAWNA	i. Introduction to Photography ii. Basics of TV Production	The student had showed improvement
14	200901014	NISHTHA ROY		Advance Learner
15	200901015	HARSH GOEL	i. Introduction to Communication	The student has dropped the course
16	200901016	VAIBHAV CHAND	i. Basics of TV Production	The student had showed improvement

Dropped the Course

Advance Learner

Slow Learner

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Budhera, Gurugram

Faculty of Mass Communication Media Technology

BA Journalism and Mass Communication

List of Slow and Advance Learners, Batch- 2019

S. No.	Registration No.	Student Name	Subjects	Remarks
1	210905001	Sudipa Roy	i. Introduction to Ad & PR ii. Human Values and Professional Ethics	The student has improved and passed all the subjects. The student was given extra care and remedial classes with notes
2	210905002	Anchal Bhat	i. Human Values and Professional Ethics	The student has improved and passed all the subjects. The student was given extra care and remedial classes with notes
3	210905003	Kashish Sharma	i. Human Values and Professional Ethics	The student has improved and passed all the subjects. The student was given extra care and remedial classes with notes
4	210905004	Muskan	i. Human Values and Professional Ethics	The student has improved and passed all the subjects. The student was given extra care and remedial classes with notes
5	210905005	Shambhavi Singh	i. Introduction to Ad & PR ii. Human Values and Professional Ethics	The student has improved and passed all the subjects. The student was given extra care and remedial classes with notes

Dropped the Course

Advance Learner

Slow Learner

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Faculty of Mass Communication Media Technology
BA Journalism and Mass Communinication
List of Slow and Advance Learners, Batch- 2019

S. No.	Registration No.	Student Name	Subjects	Remarks
1	190901001	Rahul	i.Contemporary Issues and Current Affairs	He had problem in the subject but showed improvement later on
2	190901002	Manu Malik		Advance Learner
3	190901003	Aparna Vats		Advance Learner
4	190901004	Rakshak	I. Basics of Research	He had problem in the subject but showed improvement later on
5	190901005	Khusboo Saran		Advance Learner
6	190901007	Himanshu Deswal		Advance Learner
7	190901008	Lokbhadra Singh		Advance Learner
8	190901009	Sutanu Banerjee	i. Media Lekhan ii. Contemporary Issues and Current Affairs	Showed Improvement
9	190901010	Bhavya Pandey	I. Basics of Research	she had problem in the subject but showed improvement later on
10	190901011	Gungun Singh	I. Contemporary Issues and Current Affairs II. Basics of Research	Showed Improvement
11	190901012	Shreya Ghosh	I. Basics of Research	she had problem in the subject but showed improvement later on
12	190901013	Anshika Naithani	I. Contemporary Issues and Current Affairs	she had problem in the subject but showed improvement later on
13	190901014	Pratik Pathak		Advance Learner

Faculty of Mass Communication & Media Technology
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Faculty of Mass Communication
SGT University
Budhera, Gurugram

14	190901016	Tannu	i. Basics of Research	Showed Improvement
15	190901017	Himanshu Tyagi	i. Contemporary Issues and Current Affairs	Showed Improvement
16	190901018	Rohit Sharma	i. Contemporary Issues and Current Affairs	Showed Improvement
17	190901019	Arun Verma	i. Contemporary Issues and Current Affairs	Showed Improvement
18	190901020	Jaggriti Uppal		Advance Learner
19	190901021	Khusboo Joshi		Advance Learner
20	190901022	Saurav Saroha	i. Media Lekhan ii. Contemporary Issues and Current Affairs	Worked hard and showed lots of improvement
21.	190901023	Riya Sherawat	i. Contemporary Issues and Current Affairs	Showed Improvement
22	190901025	Aastha Sharma	i. Contemporary Issues and Current Affairs	Showed Improvement
23	190901027	Lakshya Pahwa	i. Contemporary Issues and Current Affairs ii. Basics of Research	Showed Improvement
24	190901028	Tisha Marwaha	i. Contemporary Issues and Current Affairs	Showed Improvement
25	190901030	Somya verma	i. Contemporary Issues and Current Affairs	Showed Improvement

Dropped the Course

Advance Learner

Slow Learner

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Budhera, Gurugram

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SGT University
Budhera, Gurugram

Sr.No.	Reg.No.	Student Name	1st Semester	2nd Semester	3rd Semester	4th Semester
1	210905001	SUDIPA ROY	7.09	6.32		
2	210905002	ANCHAL BHAT	8.43	Dt. 09050202, 09050206, 09050208, 09050210)		
3	210905003	KASHISH SHARMA	8.57	Dt. 09050202, 09050208, 09050210)		
4	210905004	MUSKAN	8.26	Dt. 09050202 09050208 09050210)		
5	210905005	SHAMBHAVI SINGH	7.61	Dt. 09050202 09050208)		

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Sr.No.	Reg.No.	Student Name	1st Semester	2nd Semester	3rd Semester	4th Semester	5fth Semester	6th Semester
1	210901001	HARSHITA SHARMA	7.71	8				
2	210901002	ATTEESH YADAV	R,W,H (R 09010104 09010107, MGEC01047)	Dt (09010201, 09010202, 09010203, 09010204, 09010207,) R(09010205, VASE02029, AECC01002 MGEC02028)		Leave the Course		
3	210901004	KESHAV RAI	R(09010104 09010107 AECC01001)	6.79				
4	210901005	MUSKAN KASHYAP	7.17	R(MGEC01036)				
5	210901006	RUPESH						
6	210901007	NITASHA	R(09010101 09010102 09010103 09010104 09010105 09010107 09010108, AECC01001 MGEC01035)			Detained Student		
7	210901008	VIVEK KUMAR	R(09010103)	R(MGEC02028, VASE02029, AECC01002)				
8	210901009	CHETANYA	7.21	6.75				
9	210901010	LOVENISH	7.42	7.79				
10	210901011	ARPIT SINGH	7.25	7.13				
11	210901012	DEEPAK	R(MGEC01006)	R(VASE02029)				
12	210901013	HARDIK VATS	R.W.H			Leave the Course		

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13	210901014	APUNISANA RAJKUMARI	R.L.	7.96
14	210901015	ROHAN SHIVAN	7.13	7.21
15	210901016	KANISHKA	7.04	6.92
16	210901018	ADITI TANWAR	6.33	6.75
17	210901019	JAYESH GAHLOT	7.67	8.25
18	210901020	RITU SINGH	7.33	7.21
19	210901021	PARVESH	BMHR 09010101,09010110 2,09010103 09010104,09010108,09010107 09010118 MGEC01047	R(09010201, 09010202, 09010203, 09010204, 09016266, 09010207, VAC030B, AECC01002, VGEC02028)	Leave the Course
20	210901022	TAMANNA	R(MGEC01047) 7.04	6.63
21	210901023	SAGAR	7.04	7.92
22	210901024	DEEPA TYAGI	R(MGEC01011 MGEC01047) 7.75	7.21
23	210901025	SATVIKA MISHRA		R(09010206)

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SGT University
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(UGC Approved University)   GURGAON, Delhi-NCR

Result Notification No. - SGT/COE/Results/ 4735   Dated:- 20/06/2022

Result Gazette of Bachelor of Arts (Hons.) English 1st Semester (Regular) Batch 2021, End Term Examination February - March - 2022 declared as under :-

A.   Subject / Paper Codes (Main Subjects):

1) British Literature (14th to 16th Century) (09210101)

2) Literary Forms and tools of Critical Appreciation (09210102)

3) Creative Writing (09210103)

4) NEP SUBJECTS :
Value Added/ Skill Enhancement Courses
i) Literature and Life (VASE01032)
ii) Psychology of Love and Relationship (VASE01002)
iii) Public Speaking (VASE01030)

5) NEP SUBJECTS :
Ability Enhancement Compulsory Course
i) English/MIL (AECC01001)

6) NEP SUBJECTS :
Multidisciplinary Generic Electives
i) Basics of Enterpreneurship Skills (MGEC01038)
ii) Content Writing & Scripting (MGEC01052)
iii) Personality and Behaviour (MGEC01001)

B.   Marks /Result /Grade
1. Minimum Pass Marks 40%
2. SGPA, CGPA & Total Marks shown under the Column "Result" with SGPA/CGPA/Total Marks means "Pass" , "Dt." means Detained and the "R" means Re-appear /Fail in the paper code shown in the bracket.
3. R.L. means Result late

S.No.	Roll No.	Student's Name	Result (SGPA)
1	210921001	SHREYA	R(MGEC01001)
2	210921002	NEHA KAPOOR	R(09210102, MGEC01001)
3	210921003	KHUSHAL SINGH LAMBA	R(09210101, 09210102, 09210103, VASE01002, MGEC01001)
4	210921004	ANWAR HUSSAIN	R(09210101, 09210102, VASE01032, MGEC01001)
5	210921005	TUSHAR RAO	R(09210101, MGEC01001)
6	210921006	LALIT LAMBA	R(09210102, MGEC01001)
7	210921008	NEHAL SHOKEEN	R(MGEC01001)
8	210921009	AMISHA	R(MGEC01001)
9	210921010	NEHA KUMARI	R(MGEC01001)
10	210921012	SHAGUN	8.18
11	210921013	MAYANK SINGH	8.64
12	210921014	NIYA THAKUR	7.55
13	210921015	VAIBHIKA KUMARI	7.82
14	210921017	SAHIL PARRY	R(09210101, 09210103, VASE01032, MGEC01001)
15	210921018		R(09210101, 09210102, VASE01030, MGEC01001)

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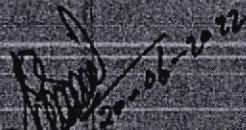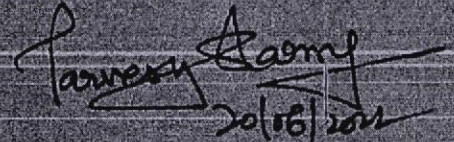Result Notification No. - SGT/COE/Results/ 4705   Dated: 20/06/2022

Result Gazette of Bachelor of Arts (Hons.) English 1st Semester (Regular) Batch 2021, End Term Examination February - March - 2022 declared as under :-

16	210921019	PRANJAL KUMAR	R(09210101, 09210102, 09210103, VASE01032, AECC01001, MGEC01001)
17	210921020	SHREYA	7.09
18	210921021	JANVI DAGAR	R(MGEC01001)
19	210921022	HARSH LAMBA	R.L.
20	210921023	RITIK	R(09210101, 09210102, VASE01002, MGEC01001)
21	210921024	HITESH YADAV	R(09210101, VASE01032, MGEC01001)

Note:-

1. As per rechecking/re-evaluation rules notified by the University, interested students may apply, within 10 days of this notification for rechecking/re-evaluation of Answer book(s) on the prescribed application form (along with requisite fee) to be downloaded from the University Website www.sgtuniversity.ac.in

2. In case of any mistake being detected in the result/gazette, the University will be fully Empowered to correct the same.

Prepared By

A.R.(Exam)

Dy. Controller of Examinations

Controller of Examinations

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Result Notification No. - SGT/COE/Results/ 4879   Dated:- 09/08/22

Result Gazette of B. A. (Hons.) English 2nd Semester (Regular) Batch 2021, End Term Examination July - 2022 is declared as under :-

A. Subject / Paper Codes (Main Subjects):

1) British Literature (17th to 18th Century) (09210201)   2) Nineteenth Century British Literature (09210202)

3) Translation Techniques (09210204)

University Umberella
4) Value Added/ Skill Enhancement Courses   5) Ability Enhancement Compulsory Course
(i) Art of Public Speaking & Presentation Skills (VASE02030)   (i) Environmental Science (AECC01002)

6) Multidisciplinary Generic Electives
(i) Basics of Radio (MGEC02046)
(ii) Corporate Communication & Public Handling Skills (MGEC02049)

B. Marks /Result /Grade

1. Minimum Pass Marks...... 40%
2. SGPA/ CGPA & Total Marks shown under the Column "Result" with SGPA/CGPA/Total Marks means "Pass" ,"Dt." means Detained and the "R" means Re-appear /Fail in the paper code shown in the bracket.
3. R.L. means Result late.

S.No.	Roll No.	Student's Name	Result (SGPA)
1	210921001	SHREYA	R(09210201)
2	210921002	NEHA KAPOOR	7.82
3	210921003	KHUSHAL SINGH LAMBA	R(09210201, 09210202, 09210204, VASE02030, AECC01002, MGEC02049)
4	210921004	ANWAR HUSSAIN	R(09210201, 09210202, 09210204, AECC01002)
5	210921005	TUSHAR RAO	5.82
6	210921006	LALIT LAMBA	R(09210201, 09210202, 09210204, VASE02030, AECC01002, MGEC02049)
7	210921008	NEHAL SHOKEEN	6.91
8	210921009	AMISHA	8.00
9	210921010	NEHA KUMARI	7.00
10	210921012	SHAGUN	8.00
11	210921013	MAYANK SINGH	8.09
12	210921014	SIYA THAKUR	7.73

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09/08/22   09/08/2022   09/08/2022   09/08/2022

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Result Notification No. - SGT/COE/Results/ 4879   Dated:- 09|08|22

Result Gazette of B. A. (Hons.) English 2nd Semester (Regular) Batch 2021, End Term Examination July - 2022 is declared as under :-

13	210921015	TANISHKA KUMARI	8.00
14	210921017	JATIN DAHIYA	R(09210201, 09210202, 09210204)
15	210921018	CHETAN CHAPUNIA	R(09210201,MGEC02049)
16	210921019	PRANJAL KUMAR	R(09210201, 09210202, 09210204, VASE02030, AECC01002, MGEC02049)
17	210921020	SHREYA	6.73
18	210921021	JANVI DAGAR	6.91
19	210921023	RITIK	Dt.(09210201) R(09210202), VASE02030, AECC01002, MGEC02049)
20	210921024	HITESH YADAV	Dt.(09210201) R(09210204, 09210202, VASE02030, AECC01002, MGEC02049)

Note:-

1. As per rechecking/re-evaluation rules notified by the University, interested students may apply, within 10 days of this notification for rechecking/re-evaluation of Answer book(s) on the prescribed application form (along with requisite fee) to be downloaded from the University Website www.sgtuniversity.ac.in

2. In case of any mistake being detected in the result/gazette, the University will be fully Empowered to correct the same.

Prepared By   **A.R.(Exam)**

Dy. Controller of Examinations   **Addl. Controller of Examinations**   **Controller of Examinations**

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Budhera, Gurugram-Badli Road, Gurugram (Haryana) – 122505 Ph : 0124-2278183, 7278184, 2278185

FACULTY OF NATUROPATHY & YOGIC SCIENCE

Report of Slow- learner Fast learner

(Academic Year 2021-22)

1. Introduction:

The student learning support system was introduced in teaching schedule to improve the newly joined students at the point from where they can feel comfortable with the course. furthermore the system continues throughout the course .The aim of this system was to introduce students regarding the course ,its scope foundation knowledge requires to understand the course .during the continuation of program ,the focus is to improve the overall academic performance of the students by identifying students as slow learner ,and advance learner. The identification helps in categorization of students which helps teaching faculty to focus on students in a matter that will improve different aspects of all students.

2. Details of Newly admitted students in undergraduate programs

A. Categorization

Name of Program	Year /Semester of Study	Previous Examination	Categorization Of Students	
			Slow Performer	Advance Learners
BNYS	2nd Year	2nd Sessional Examination	2	3
BNYS	3rd Year	2nd Sessional Examination	9	1

B. Brief Description and support sessions undertaken for all categorized Students

Sr.No	Title Of Program	Date	Teaching Faculty Involved	Outcome
1.	Remedial classes are conducted with appropriate focus on the subject/topic codes in which the students are	26th Aug 2022 30th Aug 2022	Dr.ALok	Improvement in the academic skills required

			Dr.Anuja	Increased
	found to be slow learners			
2.	Academic counseling	12th Sept 2022 21st Sept 2022	Dr.Anuja	Increased enthuses and motivation of students towards subject knowledge
3.	Peer-to-peer learning	18th Oct 2022 20th Oct 2022	Dr.Kanchan	Brought a confidence in students centered around growing together

3. Performance of Students in each examination:

A. Categorization

Name of Program	Year /Semester of Study	Name Of Examination	Categorization Of Students	
			Slow Performer	Advance Learners
BNYS	2nd Year	Second internal	2	3
		Final End Term Examination	1	9
	3rd Year	Second internal	9	1
		Final End Term Examination	3	5

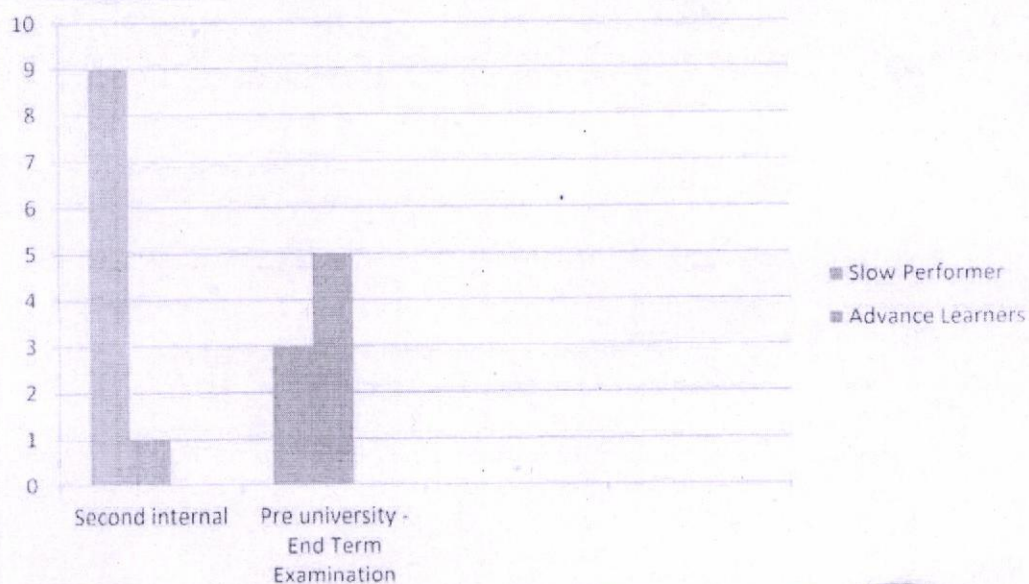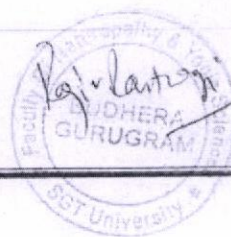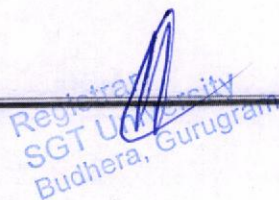### B. Program wise Outcome analysis

2nd Year BNYS
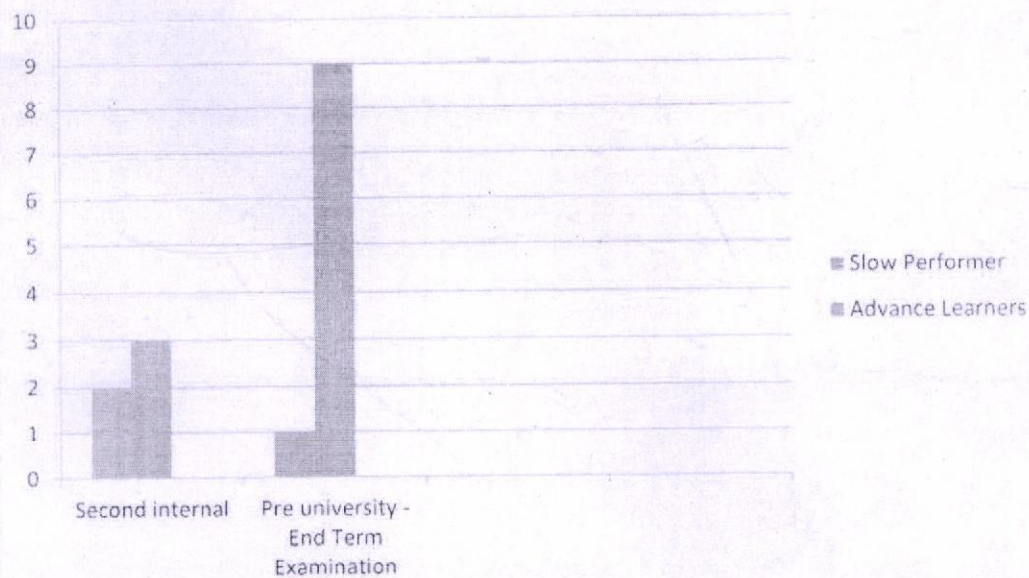
Fig 1: This graph represent changes in status of 2nd yer BNYS students in academic year 2021-22, after successful conduction of first SLSS program .The graph have shown significant improvement in the level of students. the number of students decreased in slow performer category from 2 to 1 after 1st SLSS program and advance learner category increased from 3 to 9 after 1st SLSS after second sessional examination.
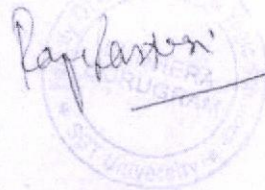
3rd Year BNYS

Fig 2

Fig 2: This graph represent changes in status of [3rd] year BNYS students in academic year 2021-22, after successful conduction of first SLSS program .The graph have shown significant improvement in the level of students. the number of students decreased in slow performer category from 9 to 3 after 1st SLSS program and advance learner category increased from 1 to 5 after 1st SLSS after second sessional examination.

4. Conclusion:

From analysis of SLSS program data it was concluded that there was a significant improvement in the status of the students. Most of the students have significantly improved in their academic performance at the end of the pre university end term examination in of BNYS 1st year and 2nd year, 2021-22 session.

5. Recommendations: More attention is required in subjects of BNYS 3rd Year like pathology acupuncture, and Pharmacology.

6. Action taken on the recommendation of preceding year: Nil